

# REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN..

פרשת משפטים ~ שבת מברכים כו' שבט תשע"ט

🕒 4:55p.m.

Vol. 6 Issue #16 February 1, 2019



Hands-on learning how a mean word can deflate someone.

*Rabbi Myski, First Grade*



Rebbe's father, Rabbi Weissman, *Mashgiach*, Yeshiva Gedola of Passaic, made a surprise visit to our class and questioned the boys on the chumash they are learning.

*Rabbi Weissman, Second Grade*

## PRECIOUS PARSHA PEARLS

פרשת בשלה The Three Rs in

### Respect

**Bnei Yisrael respected Hashem by singing *shira*.**

Shimon Greenspan (3), Yosef Friedman (4), Yaakov Levy (6), Ari Maimon (6), Shlomo Bessler (6), Shlomo Gottlieb (7), Dov Ives (8)

### Responsibility

**Moshe Rabbeinu acted responsibly when carrying Yosef Hatzadik's bones out of Mitzrayim.**

Eliezer Eisenstadt (1), Tuvia Bloom (2), Aharon Becker (3), Avi Haas (4), Menachem Perkowski (4), Daniel Rosen (8)

### Ruach

**Nachshon jumped into the Yam Suf.**

Meir Kivelevitz (1), Eliezer Eisenstadt (1), Yehuda Leib Nadav (2), Roni Fuchs (2), Shimon Greenspan (3), Chaim Cohen (3), Daniel Peikes (6), Yaakov Levy (6), Chanoch Book (6), Ari Maimon (6), Shlomo Bessler (6), Moshe Lorber (6), Chaim Gavriel Herskovitz (6), Avi Noam Dembitzer (7), Moshe Zev Schachter (8)

### How Can I Follow the Example in the *Parsha*?

**Have *emunah* in Hashem, even when it seems impossible.**

Doni Stern (1), Yehuda Leib Nadav (2), Shimon Greenspan (3), Moshe Newhouse (6), Chanoch Book (6), Tzvi Schwab (6), Shalom Gross (7)

### Last Week's Winners

Baruch Attar (1), Tuvia Bloom (2), Yosef Friedman (4), Daniel Peikes (6), Gavriel Gold (8)



## 6th Grade *Pokeach Ivrim* Blindfold Tour



Shlomo Eichler explaining why **כבוד אב ואם**  
is on the side of the **לוחות**  
containing the **מצוות בין אדם למקום**.  
*Rabbi Lowy, Fourth Grade*



7th grade trip to Air Rock Gym (Albany) and Pita land as a reward  
for "Hakones in Your Pocket Program."  
*Rabbi Prupas, Seventh Grade*

## A Peek Into Yeshiva Ketana's Upcoming Events

**Hascholas Gemara Celebration~**  
February 10th: 11:00 am

K Izzy Golomb  
2 Avraham Peikes  
4 Dani Alexander  
5 Gavi Itzkowitz, Yoni Mause  
8 Daniel Rosen



## Mazel Tov

**Rabbi Meth**, Resource Rebbe, on the wedding of his daughter.  
**Moshe Czegledi**, 7th grade, on becoming a Bar Mitzvah  
**Rafi Perry**, 8th grade, on finishing *Seder Zeraim*



## Weather Hotline Number

In case of inclement weather,  
please call the YKOR message  
line  
(920) 940- 8936

# Parenting in the Parsha

פרשת משפטים

## Empathy

וְגַר לֹא־תוֹנֶה וְלֹא תִלְחָצֶנּוּ כִּי־גֵרִים הֵיִיתֶם בְּאֶרֶץ מִצְרָיִם:

You shall not wrong a stranger or oppress him, for you were strangers in the land of Egypt.

אמר רב יהודה האי מאן דבעי למהוי חסידא לקיים מילי דנזיקין

Rav Yehuda says: One who wants to be pious should observe the matters of tractate *Nezikin*, so as to avoid causing damage to others

- Bava Kama 30a

אמנם המדות הם - שיהיה האדם זוכר ימי הרעה בימי הטובה בעבור שירבה להודות לאלוה ושיילמד מדת ענוה ושפלות ויאכל מצה ומרור בפסח - לזכור מה שארע לנו; וכן יצא מן הבתים לשכון בסוכות כמו שיעשו השרויים בצער שוכני המדברות - לזכור שכן היה ענינו בתחילה "כי בסוכות הושבתי את בני ישראל וגו'"

The moral lessons derived from these feasts is this: man ought to remember his evil days in his days of prosperity. He will thereby be induced to thank G-d repeatedly, to lead a modest and humble life. We eat, therefore, unleavened bread and bitter herbs on Passover in memory of what has happened unto us, and leave (on Succoth) our houses in order to dwell in tabernacles, as inhabitants of deserts do that are in want of comfort. We shall thereby remember that this has once been our condition; "I made the children of Israel to dwell in booths"

- Moreh Hanevuchim 3:43

You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it."

- Atticus Finch in *To Kill a Mockingbird*

In October of 2017, INC.com ran an article listing ten reasons that a specific social skill is the most important one you will ever need. In May of 2018, Forbes ran an article declaring that same social skill to be the most important skill in leadership. That social skill is empathy.

Empathy is the ability to see the world through someone else's eyes. Very young children can only see themselves and their personal needs. As they mature, most children begin to develop the ability to put themselves in another's shoes and to imagine how they must feel and think. Some children are delayed in the development of empathy, and others may need more reinforcement, but all children can use our help in building their empathy muscles.

The Torah places a premium on empathy. Over and over, the Torah reminds us to recall our experience as slaves in *Mitzrayim* in order to frame our treatment of slaves, and to remember our time as strangers in a foreign land in order to color our treatment of the stranger. We are commanded at times of our affluence and joy to recall what it was like to be poor and oppressed. We are asked not just to support the widow, the orphan, and the stranger, but to empathize with them and their plight.

Understanding the premium placed by the Torah on empathy and its great value sheds new light on a provocative statement of Rav Yehuda in the *gemara* in Bava Kama. He advises one who wishes to become pious to engage in the study of *nezikin*, halachic tort law, hardly the stuff of religious piety! In truth, the *halachic* laws pertaining to damages are the embodiment of the emphasis on empathy. We are warned to treat others as we wish to be treated and to treat their property as we would want ours to be. The study of the *halachos* of *nezikin* is really one long class on empathy. Piety is the outgrowth of empathy. Hence, the study of *nezikin* will lead to piety.

Empathy is essential for building relationships, for preventing and combatting bullying, and for success in business and in all of life. How do we cultivate empathy in our kids?

Begin by displaying empathy for them. If they see you trying to understand and relate to their feelings, they will in turn try to understand and relate to the feelings of others. Display empathy for others. Let your kids see and hear you trying to put yourself in others' shoes. Model the behavior for them.

Speak the language of empathy. Ask them how it must feel to... Train them to think in terms of considering others' feelings.

Name those feelings. Children sometimes lag in empathy because they lag in their own ability to be in touch with their own feelings. Help them to identify and name their own feelings so that they can apply that knowledge to the situations of others.

There are studies that indicate a correlation between reading fiction and empathy skills. While those studies do not necessarily establish that reading fiction increases one's capacity for empathy, there is reason to believe that identifying with the characters in the stories we read helps us to exercise our empathy muscles. Encourage your child to read stories with characters that you would like him or her to identify with.

The Torah places great value on empathy for a reason. It is a skill that is too important for our children's lives for us to leave to chance.

**Good Shabbos**

*Rabbi Yisroel Gottlieb*



Name: \_\_\_\_\_ Grade: \_\_\_\_\_ פרשת

# ...PRECIOUS PARSHA PEARLS...

The Three Rs in the פרשה

## RESPECT

## RESPONSIBILITY

## RUACH

## HOW CAN I FOLLOW THE EXAMPLE IN THE PARSHA?

Machzikei Torah  
Zichron Yitzchak



מחזיקי תורה  
זכרון יצחק

## LEARNING PROGRAM

# Erev Shabbat & Shabbat



שנים מקרא ואחד תרגום

*Raffle*

Grades 1-2: Until שני  
Grades 3-4: Until שלישי  
Grades 5-6: Until רביעי  
Grades 7-8: Whole פרשה

לז"נ הרב ירחמיאל שלום  
משה בן הרב ישראל זצ"ל  
מגיד שיעור - ישיבה דרך חיים

**GRAND RAFFLE  
ON MARCH 10TH**

IN ADDITION THERE WILL BE A  
WEEKLY RAFFLE  
FOR A \$25 GIFT CARD

שבת פרשת

- Learned 15 minutes on Erev Shabbat    ◦ Learned 15 minutes (Grades 1-4) / 30 minutes (Grades 5-8) on Shabbat    ◦ Learned 15 minutes (Grades 1-4) / 30 minutes (Grades 5-8) on Motzei Shabbat    ◦ שנים מקרא ואחד תרגום

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Yeshiva \_\_\_\_\_ Grade \_\_\_\_\_

Phone \_\_\_\_\_ Parent's Signature \_\_\_\_\_

Completed forms must be received by March 3rd to be included in the raffle.

Completed forms should be faxed to 646-595-2402 or emailed to [egoldberg417@gmail.com](mailto:egoldberg417@gmail.com).

**ALL  
LEARNING  
COUNTS!**

**Grand raffle will take place on March 10th  
50 PRIZES WILL BE RAFFLED OFF!!**

**WEEKLY WINNERS:  
YAAKOV MELLER  
YESHIVA KETANA  
OF BENSONHURST**

EREV SHABBAT / FRIDAY NIGHT

Name \_\_\_\_\_  
Phone \_\_\_\_\_

SHABBAT

Name \_\_\_\_\_  
Phone \_\_\_\_\_

MOTZEI SHABBAT

Name \_\_\_\_\_  
Phone \_\_\_\_\_

שנים מקרא ואחד תרגום

Name \_\_\_\_\_  
Phone \_\_\_\_\_