

#### **UPCOMING EVENTS**

December 27-30, 2019 Chanukah Vacation No sessions

Dismissal Change: January 1, 2020 Early Dismissal at 12:00 PM

January 7, 2020

Asara B'Teves- Early dismissal: K- 12:00 PM, P-8 1:00 PM

#### January 20, 2020

No Transportation Arrival: K-5: 9 AM, 6-8: 8 AM Dismissal: K-8: 3 PM G.S. Teacher In-Service

January 30, 2020

Early Dismissal K: 12:00 PM, P-8: 1:00 PM

Mid-Winter Vacation Session resume on Wednesday February 5th

#### **IMPORTANT NOTES**

In case of inclement weather, please call the Yeshiva Ketana message line: 845.362.8362, X 199. (The Mesivta message

line is 845.362.8362 x 198)

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 7 Issue #13 ב"ט בסלו תש"פ ב"ט בסלו הש"פ December 27, 2019 פרשת מקץ







Some of Rabbi Biller's 3rd graders showing off their class Menorah projects!



Rabbi Lichtenstein farhering our 8th grade talmidim and helping them prepare for their upcoming Mesivta farhers.

**Lunch Reminder:** Please remember that lunch on Mondays, Wednesdays and Thursdays are Milchig and lunch on Tuesdays is Fleishig.











Candle making in Rabbi Myski's first grade class לכבוד חנוכה!





Rabbi Lowy's 4th graders learnt in Chumash that the נמצפיחית בדבש , like wafers fried in honey. Thank you Chaim Cohen (L) for bringing wafers fried in honey for the entire class! At right, Aron Becker and Nachi Kohn enjoying their wafers.



Rabbi Prupas's 7th grade Chanukah mesiba.

### Parent/Rebbeim Feedback

"Rabbi Peikes arranges a special bechina for the 8th Graders which is focused primarily on reading Gemara, Rashi, and Tosfos inside as well as their understanding of the learning. They are instructed to prepare a specific hespek on which they will be tested. The talmidim are divided into groups and are farhered by different Rebbeim. This year, I once again had the zechus to farher some of the 8th Graders. In addition to their clarity of the limud, I was equally impressed by their desire to learn and the respect they exhibited for their fellow talmidim during the farher process!"

Continued nachas, Rabbi Raphael Vilinsky

"Dear Rabbi Myski,

What a precious video!! Ari was so excited and proud as he lit the menorah. He couldn't stop telling us how he made it "from scratch".

May we continue to share nachas!!!

Thank you for this beautiful project and for everything you do for all the boys!"

Yitz and Adina Lipszyc

"Hi Rabbi Myski,

Avraham Levi came home and asked for a potato and knife and made this "potato

menorah" by himself which he lit along with his regular menorah. He told us about the story you told them of lighting the menorah during the holocaust and he wanted to replicate the menorah."

A freilechen chanukah,

Yoni and Chava Whitehouse

#### HAPPY BIRTHDAY!

- (1) Dun Elhyani
- (5) Moshe Shimon Schiller





























## MASMIDEI HASIYUM WOULD LIKE TO CONGRATULATE

Yosef Friedman, 5th Grade
and Elisha Friedman, 2nd Grade
Yeshiva Ketana Ohr Reuven
You are a proud winner!
\*\*Xeep Shteiging!



## Thank you to the N'shei for the Chanukah gifts for the teachers and staff!





Mrs. Radzik's first graders showing off their edible dreidel project!



The talmidei HaMesivta undergo an intense bechina process during Chanukah. Pictured above are Yeshiva bochurim chazering for their upcoming bechina!





Chanukah bowling trip sponsored by the N'shei!



The Rosh HaYeshiva shlit'a learning with Dr. Eli Frommer, YOR Alumni and YKOR Parent.























Gottlieb

# PARENTING in PARSHA Sottlieb



#### מקץ

#### **Dream Small**

וישלח ויקרא את כל חרטמי מצרים ואת כל חכמיה ויספר פרעה להם את חלמו ואין פותר אותם לפרעה And he sent for all the magicians of Egypt, and all its wise men; and Pharaoh told them his dreams, but none could interpret them for Pharaoh.

לו קוֹרֶת רוּחַ בּפּתָרוֹנֶם, שֹא הַיָּה קוֹלן נָכנַס בּאָזְנֵיו, אֲבל לֹא לפּרְעֹה, פּוֹתְרִים הַיוּ אוֹתַם ואין פותר אותם לפרעה

שָׁהַיוּ אוֹמָרִים שֵׁבע בּנוֹת אַתַּה מוֹליד וְשֵׁבע בּנוֹת אַתַּה קוֹבר,(בראשית רבה)

ואין פותר אותם לפרעה AND THERE WAS NONE THAT COULD INTERPRET IT TO PHARAOH — There were, indeed, some who interpreted it, but not to Pharaoh (לפרעה), so that their words found no acceptance by him and he was not satisfied with their interpretation. They said: "You will beget seven daughters and you will bury seven daughters" (Genesis Rabbah 89:6).

When beggars die there are no comets seen; The heavens themselves blaze forth the death of princes -Julius Caser Act II Scene II

Help others achieve their dreams and you will achieve yours.

- Les Brown

Dreams take up a lot of real estate in the second half of sefer Berieshis. Beginning with the ladder of angels in Yaakov's vision of the night, to his dreams of spotted and speckled sheep, followed by Yosef's dreams of grandeur, the baker and the sommelier, and culminating with Paroh's own dreams, dreams are probably the single most common recurrent theme in the sefer's second half. Yosef begins his trajectory with his dreams that nearly get him killed, and he rides Paroh's dream to become the viceroy of all of Egypt. What is it about the dreams, and why does Yosef need to interpret Paroh's dream to realize his own?

Rash"i comments, based on the *midrash*, that many wise men had offered interpretations to Paroh to explain his dream, but he found none of them satisfactory until Yosef's explanation. How could Paroh know, definitively, that his dream was not actually about seven daughters who would die?

Paroh was a king, and he understood that kings dream about their nations and their people. He knew that any dream interpretation that involved his personal life could not be correct, for a true leader is concerned with the welfare of the people and not with his own. Yosef was the first to offer an explanation that tied the vision to the national interest, thus satisfying Paroh.

Perhaps, Yosef's role in interpreting the dream of Paroh was meant as a lesson for Yosef, himself. Yosef began with two dreams that placed him squarely in a leadership role, one that he clearly desired and actively sought. The problem with Yosef lay in his understanding of the role and place of a leader. He viewed the office as a privilege for personal gain and prestige, not as a service to the people. To be a true leader is to be a true servant of the people.

In order for Yosef to realize the dream of becoming a leader, he had to first internalize what it means to be a leader. When faced with the task of trying to solve Paroh's dreams after so many others had failed, Yosef was forced to consider why they failed and were unable to satisfy Paroh. He came to this very realization, that a leader does not look upon his office as a means for personal gain, but as an opportunity to serve the people. Once Yosef absorbed this message























Rabbi Yisroel Gottlieb

# PARENTING in PARSHA



with regard to Paroh, he could turn the lens upon himself and see his responsibility as king. With his interpretation, Yosef grew to be eligible to realize his dream and to become king.

In these *parshios*, Yosef grows up before our eyes. At 17, he believes that he will find happiness in life if he attains wealth, power and dominion over others. He dreams the dreams of a kid. By the time he is 30, and seasoned by the trials of life, he realizes that satisfaction and happiness are a function of what you give, not what you get. He grows to be king, and he uses his position to help his family and his nation.

Our market driven economy leads marketers to sell us the dreams of children. It is a false narrative. We are constantly bombarded with the message that if we get more and better stuff, we will be happy. But, we know that is not the case, as we consume the latest and greatest in pursuit of ever elusive happiness. Study after study has shown that lottery winners are more likely than the rest of the population to die by suicide, to file for bankruptcy protection, and to suffer from depression. The contrast between the expectation of happiness that we've been led to believe will come and the emptiness when it does not is more than many can bear.

Children will dream childish dreams. They will dream of a life of big houses, expensive cars, fine foods, and exotic vacations that will bring them endless bliss in adulthood. They will also dream of iPhones and iPads, of Segways and ATVs that will bring them complete happiness in their childhood. But, we adults know that life doesn't work that way. The kids who have everything they wish for are by and large the most unhappy. Parents who misguidedly try to bring joy to their children by indulging their every whim are often perplexed, frustrated, and even angry. "I give you everything; how can you be so ungrateful?" "You have everything you want; why don't you appreciate it?" "How can you be unhappy with all that you have?"

What those unfortunate parents fail to recognize is that they have bought in to the false narrative that stuff equals happiness. They have allowed their children to believe that to be true. But, when a child gets more stuff and is still not satisfied or fulfilled, he is the junior version of the lottery winner, frustrated and unhappy with the gap between how he was made to think he would feel and how he actually does feel.

A parent's job is to help guide children toward meaningful, substantive dreams: dreams of changing the world, of curing cancer, of ending poverty, of eradicating disease. Those are dreams that will bring joy. Our task is to be the adult in the room and not indulge every whim or desire of our children, but to find the balance that can bring our children real happiness. We need to teach our children to help other people's dreams come true. Those who help others to realize their dreams will realize their own dreams of joy and satisfaction.

Good Shabbos, Rabbi Yisroel Gottlieb Principal

























## Chanukah

שנים מקרא ואחד תרגום

Grades 1-2: Until שני Grades 3-4: Until שלישי Grades 5-6: Until רביעי Grades 7-8: Whole פרשה

לז"נ הרב ירחמיאל שלום משה בן הרב ישראל זצ״ל מגיד שיעור -ישיבה דרך חיים

ON IANUARY 7TH IN ADDITION THERE WILL BE A WEEKLY RAFFLE FOR A \$25 GIFT CARD

**GRAND RAFFLE** 

שבת פרשת

on Sunday		on Monday	on Tuesday	on Wednesday		on Thursday			
☐ Learned 15 minutes on Erev Shabbos		Learned on Shabbos (Grades 1-4) 15 minutes / (Grades 5-8) 30 minutes		Learned on Motzei Shabbos (Grades 1-4) 15 minutes / (Grades 5-8) 30 minutes		☐ Learned 15 minutes on Sunday		☐ Learned 15 minu on Monday	
Na	me								
Yeshiva							Grad	e	

☐ Learned 15 minutes ☐ Learne

Phone \_\_\_\_\_\_ Parent's Signature \_\_\_\_\_

Completed forms must be received by January 1st to be included in the raffle. Completed forms should be faxed to 646-595-2402 or emailed to egoldberg417@gmail.com.

Grand raffle will take place on Monday, January 7th, עשרה בטבת **50 PRIZES WILL BE RAFFLED OFF!!** 

> For more information or for sponsorship opportunities please call Rabbi Eliyohu Goldberg 347.420.0906 or email egoldberg417@gmail.com

## THE GRAND RAFFLE WILL E PLACE ON DECEMBER 30TH

asian aki



### **GRAND PRIZES**



Airfare for two to Eretz Yisroel

Two tickets to the Siyum HaShas on the floor of Metlife Stadium!

This prize will be picked on Wednesday, יום ג' דחנוכה

\$500 RTSOROLL Gift Card

26" Mongoose **Excursion** Mountain Bike

Cotton Candy

Machine

#### FIRST PLACE

CHOICE OF:

Swagtron Twist Kids Hoverboard WINNERS

Razor E100 "Glow" Electric Scooter

#### SECOND PLACE



20 WINNERS

WINNERS

#### THIRD PLACE

CHOICE OF:

Chocolate Fountain

Razor Electric Ripstick

Quadcopter Drone

**FOURTH PLACE** 

WINNERS

\$50 FIRESCROUL Gift Card

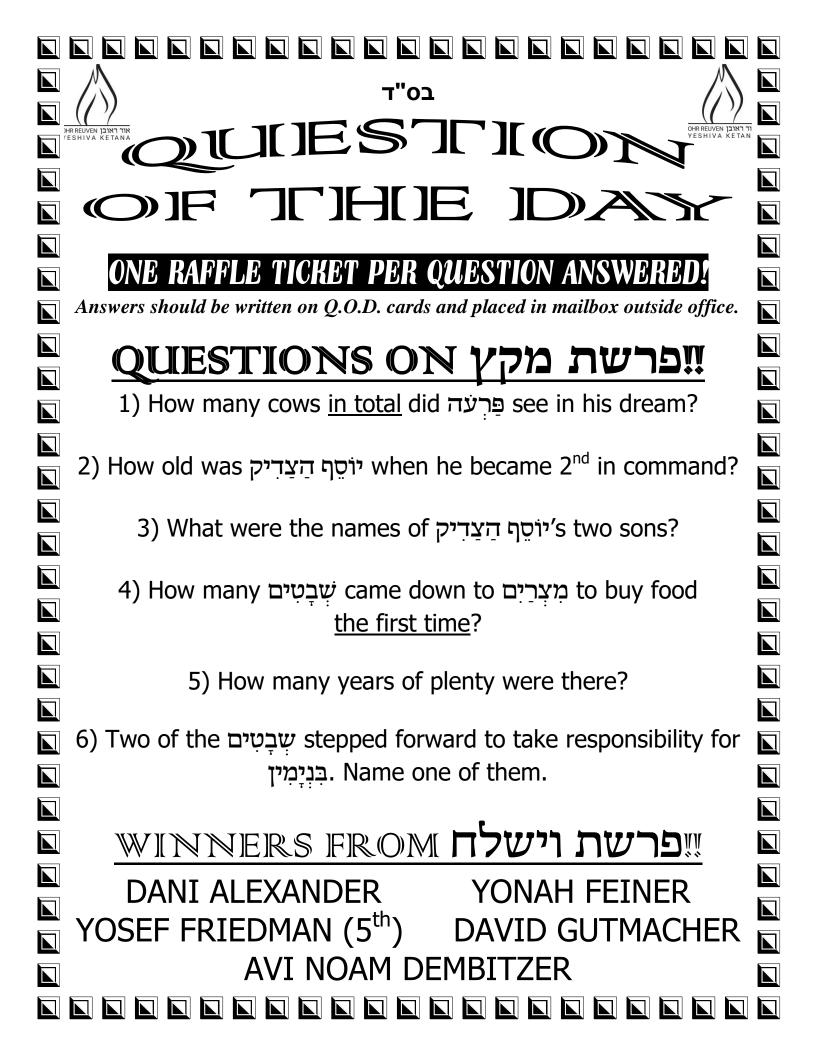
All gift cards sponsored by ArtScroll



MASMID AGUDATH ISRAEL of AMERICA

Make sure to call in on Wednesday, the day of the Siyum HaShas, to hear all our















This weeks שנים מקרא ואחד תרגום program is sponsored by



<u>MOST</u> פרשיות of this year are still available for sponsorship! Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$275 One week full sponsorship: \$75 One week partial sponsorship: \$40

> To sponsor a פרשה please contact Rabbi Plotzker: bplotzker@ohrreuven.com

First	Last
	Name of תלמיד (Please Print Clearly)
Class:	(Please Check One)
$\square 2^{nd}$	Grade – 10 פסוקים
$\square$ 3 <sup>rd</sup>	Grade – פסוקים 15
☐ 4 <sup>th</sup>	Grade – 20 פסוקים
□ 5 <sup>th</sup>	Grade – 25 פסוקים
☐ 6 <sup>th</sup>	Grade – 30 פסוקים
□ <b>7</b> <sup>th</sup>	Grade – 40 פסוקים
□ 8 <sup>th</sup>	Grade – The whole פרשה
My :	son completed שנים מקרא ואחד תרוגום for
this	in the amount specified for his class.
	Parent's signature
i	