



OHR REUVEN אור ראובן  
YESHIVA KETANA

## UPCOMING EVENTS

Thursday, January 30, 2020

Early Dismissal

K: 12:00 PM, P-8: 1:00 PM

Friday, January 31, 2020

Mid-Winter Vacation

Sessions resume on

Wednesday, February 5th

Sunday, February 16, 2020

Hascholas Gemara

Monday, February 17, 2020

Legal Holiday

No Transportation

Arrival: K-5: 9 AM, 6-8: 8 AM

Dismissal: 12:45 PM

Rebbeim and Teachers

Professional Development Day

Tuesday, February 18,-

Thursday, February 20, 2020

Regular E.R. Transportation

No Suffern Central

Transportation

Monday, February 24 &

Tuesday, February 25, 2020

Picture Day- details will follow

## IMPORTANT NOTES

In case of inclement weather, please call the Yeshiva Ketana message line: **845.362.8362, x 199.** (The Mesivta message line is 845.362.8362 x 198)

# REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 7 Issue #17

January 24, 2020

4:45 pm

כז טבת תש"פ

פרשת וארא



Yosef Meir Grynheim, 6th grade talmid, winner of the N'shei raffle of a learning session with the Rosh HaYeshiva. The Rosh HaYeshiva said, "This talmid is super special! I have no doubt he will grow to be a special leader in Klal Yisroel."



Rabbi Weissman's 2nd grade class had a *siyum* on *parshas Vayeira*, and our S'gan Rosh HaYeshiva, Rabbi Brodie, visited and gave each boy a *bracha* that he should learn the whole *Torah* and love *Hashem*!

A warm welcome to Rabbi Yaakov and Mrs. Chani Margulies, Shimon (8th grade), Eliyahu (3rd grade) and Aryeh (Pre-1A) formerly of Queens, now of Pomona, who have just joined the Ohr Reuven family.

259 Grandview Avenue Suffern, NY 10901  
845.362.8362 [www.ohrreuven.com](http://www.ohrreuven.com)

From Kindergarten to Kollel and Beyond!  
Yeshiva Ketana | Mesivta | Beis Medrash | Kollel | Alumni



The 7th grade spent a lot of time reviewing the *gemara* for their oral *bechina*. Rabbi Dovid Apter, R"m in our Beis Medresh and Rav of K"hal Zichron Michoel, was very impressed after testing the boys.



Rabbi Kohn's 6th grade class making various different knots out of twizzlers, which helped them gain an understanding and excitement of the *gemara* they were learning- the *sugya* of Strings of Fish.



Our S'gan Rosh HaYeshiva, Rabbi Brodie, learning שש מצות המידות with the 8th graders.

## Picture Day

This is a heads up that picture day will be on Monday, February 24th and Tuesday, February 25th, more details to follow. Please try not to schedule appointments for those days. Thank you.

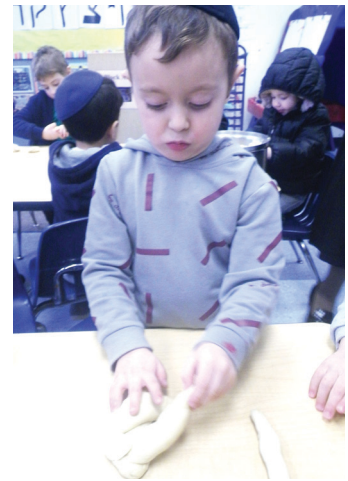
## Parent Feedback

*"To the very special team Rabbi and Morah Faigy Biller, We want to thank you for the absolutely incredible Shabbos that you gave Yehudah Leib. He came home on a high, telling us how much fun it was and that he didn't miss us for a minute. He would do it again if he could."*

*It was such a wonderful experience for him to be treated like such a chusheve guest. He felt so special.*

*We missed him so much but we knew he was in the best of hands. We can't thank you enough!"*

*The Nadavs*



Kindergarten baking challah, as they learn the *bracha* of hamotzie!

## MAZEL TOV!

Mazel Tov to Rabbi Meth (YK Support Rabbi) upon the birth of a grandson!

Mazel Tov to Yosef Mordechai Gutman upon his brother Aron's (Alumnus) engagement and upon his sister's engagement!

Mazel Tov to Rabbi Robinson's 5th grade on winning the *Kislev Shomrei Haloshon* program!

Mazel Tov to Rabbi Prupas's 7th grade chumash class upon finishing parshas Mishpatim!

Mazel Tov to Asher Singer upon his brother Zecharia's upsherin!

## HAPPY BIRTHDAY!

Nissan Gavriel Itzkowitz, 6th grade



N'shei is looking for a sponsor for this month's Rosh Chodesh treat (for Shvat and all future months!) If you're interested, please call Peshie Needleman at 845-494-2360. This can be in honor of a yahrtzeit, or your child's birthday, or even in honor of a great Rebbe or Morah!



Our 4th graders hard at work in our mobile computer lab.



7th grade father and son siyum this past Sunday!



Rabbi Plotzker introducing the *Shnayim Mikrah V'echad Targum* program (SMVT) to the 1st grade.



Rabbi Kohn's 6th grade *talmidim* presenting their audio visual presentations on the gemara.



Rabbi Weissman's 2nd grade class playing connect-four *shoresh* review.



Rabbi Lowy's 4th grade class had their first *Tefilah* Power Raffle! Boys who accumulated 18 steps or more on the ladder received raffle tickets. Congratulations to Chaim Cohen for winning the raffle.

## וארא Objects and Subjects

וַיֹּאמֶר ה' אֶל מֹשֶׁה אֲמֹר אֶל אַהֲרֹן קַח מִטֶּדָּה וְנִטְה-גִּדְךָ עַל מַיְמֵי מִצְרַיִם עַל נְהָרֵתָם | עַל יְאֲרֵיהֶם וְעַל כָּל מְקוֹה מַיְמֵיהֶם וַיְהִי דָם

And Hashem said to Moshe, “Say to Aaron: Take your rod and hold out your arm over the waters of Egypt—its rivers, its canals, its ponds, all its bodies of water—that they may turn to blood

אמר אל אהרן. לפי שנהגן הניאור על משה כשנשלך לתוכו, לפיכך לא לקה על ידו לא בדם ולא בצפרדעים, ולקח על ידי אהרן (שמות רבה:)

Because the river had protected Moshe when he was cast into it, therefore it was not smitten by him neither at the plague of blood nor at that of frogs, but it was smitten by Aaron

-Rash”i

We found a correlation between the way you look at objects and perceive your relationships

-Omri Gillath, Psychology Professor and Researcher

We live in a disposable world. We use disposable cups, paper goods, flatware, paper towels, diapers, and countless other disposable items. Even the stuff in our lives that isn’t disposable is largely disposable. Our affluence, combined with the global economy, has made it more financially sensible to replace most items when they break instead of fixing them. The old repair shops that were once part of the retail landscape are mostly a thing of the past as replacement with cheap imports has supplanted repair.

The disposable world that we live in has consequences for the environment as more and more landfill space is taken up by our disposable waste. It has consequences too in terms of the impact of the production of all these disposables on our environment. It also has consequences in the litter it produces and its effect on wildlife. Right now, between Hawaii and California, circulates a collection of disposed plastic debris, the Great Pacific Garbage Patch, that is twice the size of the state of Texas! But, what we are only first waking up to is the effect our disposable world has on our relationships.

Despite carrying out all the *makkos* and leading the *b’nei Yisroel* from slavery to redemption, Moshe *Rabbeinu* famously yields to Aharon to carry out the first two *makkos*. Rash”i explains that Moshe, having been saved by the Nile river, was not going to bring harm unto the river. Rivers, as we know, don’t see and don’t feel. But, Hashem understood, and made Moshe understand, that the way we treat objects has a direct impact on the way we treat people. If Moshe conditions himself to bite the inanimate hand that feeds him, he will come to bite the person who feeds him as well. But, if he is careful to show gratitude to the inanimate, he

will show gratitude to the living as well.

It is a profound idea, and has profound consequences for the society in which we raise our children. When we treat our stuff as expendable, we treat our relationships as expendable as well. We are conditioned to simply throw them out and start anew, rather than cherishing and repairing what we have. We don’t want our children to grow up viewing people and relationships as disposable, and that means we need to change their relationship with the stuff in their lives.

That is not to say that we cannot use disposable paper goods for convenience (leaving environmental considerations aside for now). But, we need to be very cognizant of a throw-away attitude that we may allow or even foster within our children. Do we constantly replace things for them when they are no longer as good as new? Are we always upgrading them to the latest and greatest version of everything and casting aside the older version? Are we ourselves constantly cycling through stuff, a never-ending carousel of out with the old, in with the new? How will that impact the way our children view the relationships in their lives? What could we do instead to build in our children the patience, resilience, and fortitude to weather the storms in their relationships, to fix them rather than dispose of them?

The way we deal with objects will become the way we deal with people. Let’s train our children on their objects in the way that we want them to deal with people.

*Good Shabbos,  
Rabbi Yisroel Gottlieb  
Principal*