



OHR REUVEN אור ראובן  
YESHIVA KETANA

## UPCOMING EVENTS

Motzei Shabbos,  
December 5, 2020

N'shei Tea  
@ 8-9:30 PM

*See updated  
details!*

Thursday,  
December 10, 2020

Erev Chanukah  
Early dismissal: K @ 12 PM,  
P-8 @ 1 PM

Friday,  
December 11-  
Monday December 14, 2020

Chanukah Vacation-  
No Sessions

Sunday,  
December 20, 2020

Parent Teacher Conferences  
Dismissal @ 12 PM

Wednesday,  
December 23-24, 2020

Reg ER & NR Transportation  
No SC Transportation

## IMPORTANT NOTES

In case of inclement weather, the Yeshiva will send out an email and text. You can also call the Yeshiva's message line's.

Yeshiva Ketana message line:  
845.362.8362, x 199.

Mesivta message line:  
845.362.8362, x 198

# REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 8 Issue #9

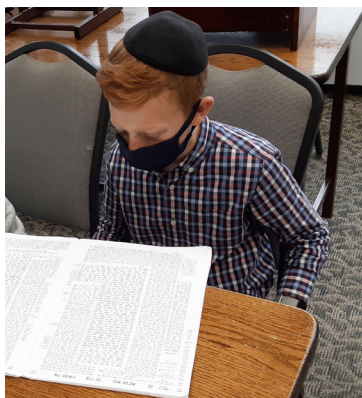
November 27, 2020

4:11 PM

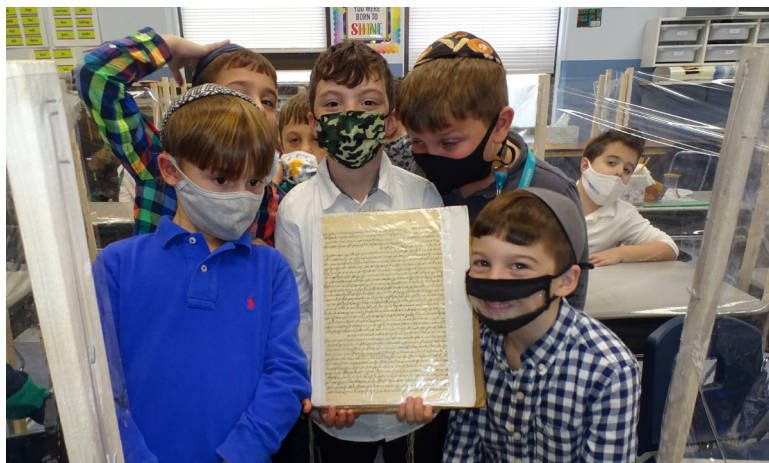
יא כסלו תשפ"א

פרשת ויצא

**Mazel tov to: Rabbi Yosef B. Rawicki, Rabbi Yisroel Gottlieb, Rabbi Avrom Chaim Lowy, Rabbi Zvi Meth, Rabbi Noam Peikes, Rabbi Binyomin Plotzker and Rabbi Yakov Prupas upon completing Maseches Eiruvim with the Daf Yomi!**

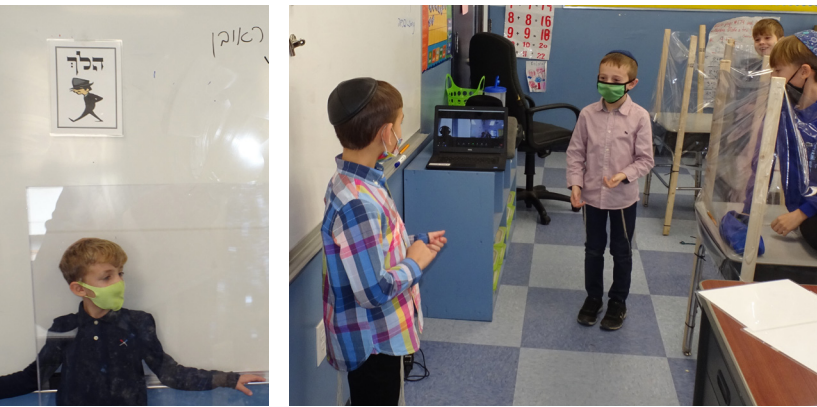


**Rabbi Kohn's 6th grade class learning with hasmada in the Ohr Reuven Bais Medrash taking advantage of the Mesivta's Off-Shabbos!**



**Mohse Brachfeld, 3rd grade, showing the 2nd grade a manuscript that Rav Shach, their Gadol of the Week, wrote himself!**

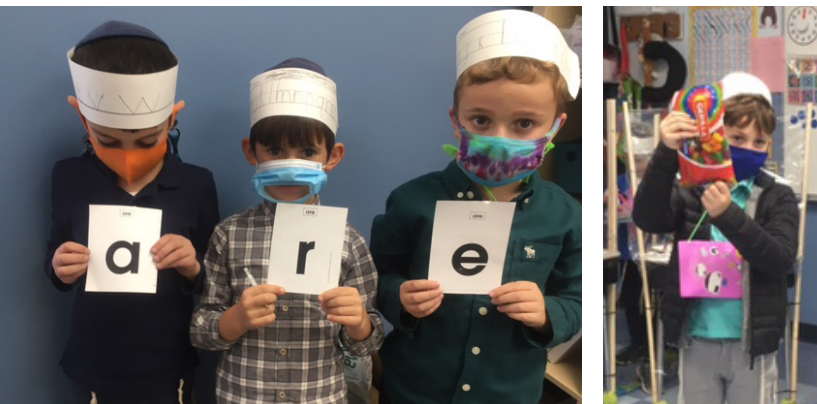




Rabbi Weissman's 2nd graders played a live shorash game. The boys who were called up needed to guess which shorash was hanging on the wall behind them. The only help they had was from their teammate's motioning without talking!



Talmidim checking out/answering the Question of the Day!



Mrs. Radzik's 1st graders consonant party with a word game!

ו' כסלו תשפ"א

Limud HaTorah is L'zecher Nishmas

R' Yehoshua Tzvi ben R' Yechezkel A"H

Dedicated by: Mr. and Mrs. Chezkie Neeman

To dedicate a Parnes HaYom, please contact  
Mr. Berman at [dberman@ohrreuven.com](mailto:dberman@ohrreuven.com)

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8th grade's enrichment with Rabbi Vilinsky and Rabbi Kahana!

PLEASE SHARE WITH US! Please email any Mazel Tov  
information to [reuvenreview@ohrreuven.com](mailto:reuvenreview@ohrreuven.com)!

## MAZEL TOV!

Mazel tov to Eli Fleisher upon his brother Shimon's upsherin!

Mazel tov to Dovid Rosenberg upon his bar mitzvah!

Mazel tov to Eliyahu Halberthal upon the birth of his twin  
brother and sister!

## HAPPY BIRTHDAY!

Eliyahu Halberthal, 4th grade

## ויצא Playing for Keeps

וַיֹּאמֶר ה' אֶל יַעֲקֹב שׁוּב אֶל אֶרֶץ אֲבוֹתֶיךָ וּלְמוֹלַדְתְּךָ וְאֵהְיָ עִמָּךְ: וַיִּשְׁלַח יַעֲקֹב וַיִּקְרָא לְרַחֵל וּלְלֵאָה הַשָּׂדֶה  
אֶל צֹאנָו: וַיֹּאמֶר לָהֶן רָאָה אֲנֹכִי אֶת פְּנֵי אֲבִיכֶן כִּי אֵינְנִי אֵלֵי כְתָמָל שְׁלֹשָׁם וְאֶלְקֵי אָבִי הָיָה עִמָּדִי:

Then Hashem said to Yaakov, "Return to the land of your fathers where you were born, and I will be with you." Yaakov, Rachel and Leah called to the field, where his flock was, and said to them, "I see that your father's manner toward me is not as it has been in the past. But Hashem of my father has been with me.

אָמַר רַב הוּנָא אָמַר רַב מוֹס רַבִּי מֵאִיר, וְכֵן תָּנָא מִמֵּיהּ דְּרַבִּי עֲקִיבָא: לְעוֹלָם יְהֵא אָדָם רְגִיל לֹמֵר: כֹּל דְּעֵבִיד רַחֲמָנָא לְטָב  
עֵבִיד

Rav Huna said that Rav said that Rabbi Meir said; and so it was taught in a baraita in the name of Rabbi Akiva: One must always accustom oneself to say: Everything that God does, He does for the best.

-Berachos 60b

"Positive thinking will let you do everything better than negative thinking will."

-Zig Ziglar

Hashem has just spoken to him directly, instructing Yaakov to pack up and return to the land of his fathers. Now it is time for Yaakov to inform his wives that they are to return. But, Yaakov does something strange when he informs them. He begins by launching into a lengthy description of the breakdown of his relationship with Lavan and of how difficult life has become in their father's house. Only after a full and complete justification of returning on logical grounds does he add in, almost as an afterthought, that G-d has instructed him to return. Why not keep it simple? We're going back because Hashem told us to.

I once heard the Rosh HaYeshiva raise this question, and his answer was profound and meaningful. There are two ways one can present his religious observance to his family. He can paint a picture of misery, drudgery, and difficulty, of things they must do simply because G-d said so, whether they like it or not. Alternatively, one can show how everything G-d asks is really for their good and benefit. I'll let you figure out which of these two approaches will have greater success in leading one's children to religious commitment and observance.

Yaakov, he explained, was fully aware of his role and place as the leader of his household and the one responsible for guiding them on a path of religious observance. While Yaakov was prepared to return simply because that is what G-d had instructed, he understood that the proper *chinuch* for his family dictated that he show them how everything that Hashem does and everything He asks of them is really for their good.

I was reminded of this point by an equally profound story that I came across recently involving an elementary school *rebbe* at an unnamed Northern American yeshiva. This *rebbe* had a boy

in his class who was far ahead of his classmates in his Torah study, character traits, and *yiras shomayim*. The enormous gap between him and the rest of the class in all those areas was indisputable, but that was not what perplexed the *rebbe* so much. This *rebbe* was aware of the child's family background and he knew something about this boy that his classmates did not. This special boy was the son of a woman who was not born Jewish. She was a *giyores*, a convert to Judaism. The *rebbe* was amazed to see that a child whose grandparents were not even Jewish could excel in his Torah observance far beyond his classmates who descended from long-lines of holy and pure Jews.

One particular evening, when the *rebbe* had occasion to call this boy's mother, he mustered up the courage to pose the question directly to her. "How is it," he asked "that without the background and support system that all the other families in the school have, you have raised a child with such *middos*, such *yiras shomayim*, and such commitment to Torah and *mitzvos*?" Her answer took the *rebbe* by surprise.

The mother told her son's *rebbe* something he did not know about her conversion. "I became a *giyores* after my son was born already. He was converted along with me as a young child," the mother explained. "As you know," she said, "that means that when he turns thirteen, there will be a dramatic moment when he will be asked if he wishes to remain a *ger* or if he wants to reject the conversion and return to the life of a non-Jew." She went on to explain, "I have spent all the years leading up to that day living in terror and fear that my son will turn away from everything that is so important to me, everything that I gave up my old life for. I have therefore made

certain that every experience, every encounter, and every interaction with Torah, *mitzvos* and *yahadus* would be only positive, only good, and only enjoyable. I want to make sure that when his thirteenth birthday comes and he is asked that question at that dramatic moment that he will not even begin to imagine why anyone would reject Torah Judaism. That,” the mother explained “is why my child loves to learn, loves to do *mitzvos* and loves to be a Torah Jew, because I have made sure that every experience with Torah Judaism has been a positive one.”

The *rebbe*, like the rest of us, was blown away by this child’s story. But the *rebbe* had one question, not for the mother, but for the rest of us. “Why,” the *rebbe* asked, “do our children who are born into Torah Judaism lose out? Why do they deserve to have purely positive experiences and associations with Torah and *mitzvos* that this boy experienced?” It is a great question posed by this *rebbe*.

There was a time in the not too distant past that we could raise our children as though they would never have the opportunity to choose if they wished to continue with or reject Torah Judaism. That time is no more. As we see all too frequently, many of our children when they reach their teenage years, make a conscious decision to either keep or reject the faith of their fathers. What if we thought like this mother? What if we raised our children in Torah and *mitzvos* as though we were concerned that they will one day be asked the question of whether they want to stay with or leave Torah Judaism? What if we took Yaakov’s approach and made sure, at all turns, that our children are made to see that all that Hashem wants from us is really for our good?

What if?

*Good Shabbos,  
Rabbi Yisroel Gottlieb  
Principal*



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# Grand Prizes From Your Rebbi!!

## **Rabbi Myski – Grade 1**

2 winners to be Rebbi's helper for the day  
2 winners to win a special treat

## **Rabbi Weissman – Grade 2**

3 winners for a nosh  
2 winners for a Danish  
2 winners to be Rebbe's Homework Stamper for 2 days

## **Rabbi Biller– Grade 3**

Free Homework Pass  
Free Test Pass  
Extra Bowl of Cholent  
20 Tickets into raffle

## **Rabbi Lowy - Grade 4**

An overnight kugel for the class!

## **Rabbi Robinson - Grade 5**

2 Ma'ah Coin and homework Pass

## **Rabbi Kohn - Grade 6**

2 winners of 3 Gold Coins!  
2 winners for a chance to spin the wheel!

## **Rabbi Propas - Grade 7**

3 mugs of hot cocoa in class provided by Rebbe on any morning of the boys choosing  
3 winners for a night off homework (doesn't apply the night before a test)

Game of HORSE with Rebbe

Chance to change one morning song to a song of the boys choosing

## **Rabbi Peikes - Grade 8**

Shabbos at Rebbi's House with two friends





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**SRIVKI**  
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**BITZ OF GLITZ**



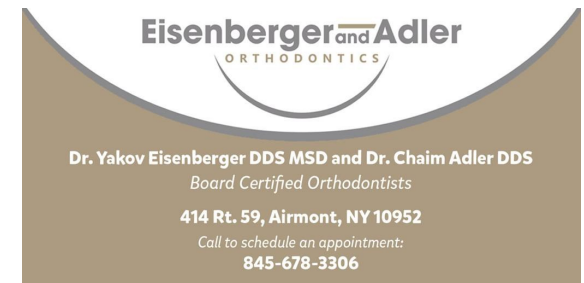
Renaissance Wigs

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please contact Rabbi Plotzker.  
[bplotzker@ohrreuven.com](mailto:bplotzker@ohrreuven.com)

First

Last

Name of תלמיד (Please Print Clearly)

**!!WEEKLY PRIZES!!**

Class: (Please Check One)

- ☐ 2<sup>nd</sup> Grade – 10 פסוקים
- ☐ 3<sup>rd</sup> Grade – 15 פסוקים
- ☐ 4<sup>th</sup> Grade – 20 פסוקים
- ☐ 5<sup>th</sup> Grade – 25 פסוקים
- ☐ 6<sup>th</sup> Grade – 30 פסוקים
- ☐ 7<sup>th</sup> Grade – 40 פסוקים
- ☐ 8<sup>th</sup> Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for  
this פרשה in the amount specified for his class.

☐ **Bonus: Did double the grade required amount!**

Parent's signature

\_\_\_\_\_



בס"ד

# QUESTION OF THE DAY

**ONE RAFFLE TICKET PER QUESTION ANSWERED!**

*Answers should be written on Q.O.D. cards and placed in mailbox outside office.*

## QUESTIONS ON פרשת ויצא

- 1) What did יַעֲקֹב אָבִינוּ see in his dream?
- 2) What would be built in the future  
on the place where יַעֲקֹב אָבִינוּ had his dream?
- 3) Which future wife of יַעֲקֹב אָבִינוּ did he meet by the well?
- 4) Which sister was older – לֵאָה אִמִּינוּ or רָחֵל אִמִּינוּ?
- 5) List the six שְׁבָטִים that were born by לֵאָה אִמִּינוּ?
- 6) How many years altogether was יַעֲקֹב אָבִינוּ by לָבֶן?

## WINNERS FROM פרשת תולדות

JJ GOTTESMAN      ARON YEHUDA FEINER  
PINNY REICHMANN      AKIVA DEMBITZER  
YISSY SELESKI

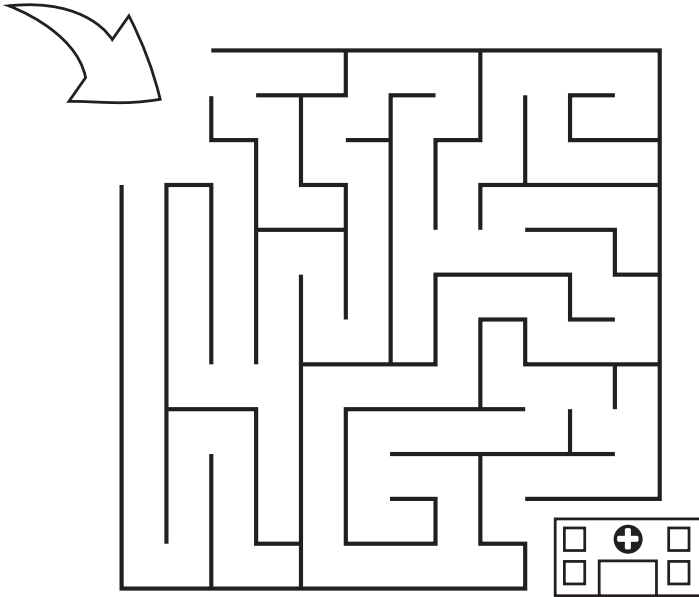


# FIGHT FLU

People most often get flu in the fall and winter. Getting your flu vaccine is the best way to protect yourself from getting sick. Learn more about flu with the activities below.

## Doctor Office Maze

Follow the maze to get to the doctor's office.

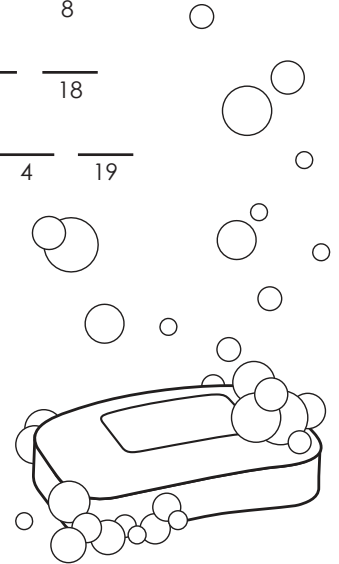


## Secret Message

Decode the secret message for one step to take to help prevent the flu.

23 1 19 8  
25 15 21 18  
8 1 14 4 19

KEY	7-G	14-N	21-U
1-A	8-H	15-O	22-V
2-B	9-I	16-P	23-W
3-C	10-J	17-Q	24-X
4-D	11-K	18-R	25-Y
5-E	12-L	19-S	26-Z
6-F	13-M	20-T	



## Flu Word Search

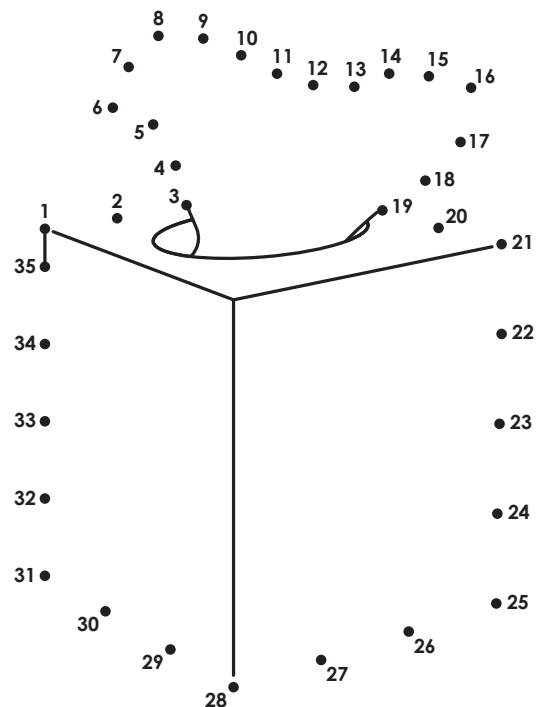
Find all of the flu words below. The words can be across, down, or even diagonal.

B K I R W S H O T K S M V  
Z E V C R G K U D I W W J  
K K O H I Q E H Y Z F L U  
C H H P C C G H A R F M V  
W E J S T U F F Y U E L C  
V A M F O F Z U C V P S P  
M D O C B T F O G E P H T  
Q A H Z P S N E E Z E T D  
U C P S C J V T V G A K L  
Q H N I I R I V P E U F J  
H E Q X D C E E W B R V V  
J P K E L D K M K K O A M  
T Y P V G E R M S I F M T

COUGH	FEVER	FLU
GERMS	HEADACHE	REST
SHOT	SICK	SNEEZE
STUFFY		

## Connect the dots

Connect the dots to find a tissue box.





# Flu Information for Parents

## What is the flu?

Flu is a contagious respiratory illness caused by influenza viruses that infect the nose, throat, and lungs. Flu viruses cause illness, hospital stays and deaths in the United States each year.

## How serious is the flu?

Flu illness can vary from mild to severe. While the flu can be serious even in kids who are healthy, it can be especially dangerous for young children and children of any age who have certain long-term health problems.

## What are the symptoms of the flu?

Symptoms of the flu can include:

- Fever\* or feeling feverish/chills
- Cough
- Sore throat
- Runny or stuffy nose
- Muscle or body aches
- Headaches
- Fatigue (tiredness)
- Some people may have vomiting and diarrhea, though this is more common in children than adults.

\* It's important to note that not everyone with flu will have a fever.

## Protect your child

The first and best way to protect against flu is to get a yearly flu vaccine for yourself and your child.

Ask your health care provider which flu vaccine is right for your child.

- Everyone 6 months of age and older should get a flu vaccine by the end of October, if possible.
- Children 6 months through 8 years of age may need either 1 or 2 doses of vaccine.
- Children younger than 6 months are at high risk of serious flu illness, but are too young to be vaccinated. Parents, siblings, and people who care for infants should be vaccinated instead.

In addition to getting a flu vaccine, you and your child should take everyday actions to help prevent the spread of germs.

- Stay away from people who are sick, cover your cough and sneezes, wash your hands often with soap and water, do not touch your eyes, nose, and mouth, and clean and disinfect surfaces and objects that may be contaminated with flu viruses.

## If your child is sick

### What can I do if my child gets sick?

Talk to your doctor right away if you are worried about your child's illness.

- Make sure your child gets plenty of rest and drinks enough fluids. If your child is at high risk for flu complications, call your doctor or take them to the doctor right away if they develop flu symptoms.
- If your child becomes sick with flu illness, CDC recommends that they stay home for at least 24 hours after their fever is gone. (The fever should be gone without the use of a fever-reducing medicine.) A fever is defined as 100°F (37.8°C)\* or higher.

\*Many authorities use either 100 (37.8 degrees Celsius) or 100.4 F (38.0 degrees Celsius) as a cut-off for fever, but this number can vary depending on factors such as the method of measurement and the age of the person.

### Is there medicine to treat the flu?

Yes. Antiviral drugs are prescription medicines that can be used to treat flu illness. They can make people feel better and get better sooner. Antivirals can mean the difference between having milder illness instead of very serious illness that could result in a hospital stay. These drugs can be given to children and pregnant women.



For more information, visit

[www.cdc.gov/flu/protect/children.htm](http://www.cdc.gov/flu/protect/children.htm)

or call 800-CDC-INFO

#FIGHT FLU



U.S. Department of  
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Control and Prevention