



OHR REUVEN אור ראובן  
YESHIVA KETANA

## UPCOMING EVENTS

Monday,  
January 18, 2020  
Dismissal: K-8th @ 3 PM  
No Transportation

Thursday,  
January 21, 2020  
Dismissal: K @ 12 PM  
P-8th @ 1 PM

Friday-Tuesday  
January 22-26, 2020  
No sessions  
Winter break

Wednesday,  
January 27, 2020  
Sessions resume

Sunday,  
February 7, 2020  
Hascholas Gemara

Monday,  
February 15, 2020  
No transportation  
Dismissal: K&P @ 12 PM  
1st-8th @ 1 PM

## IMPORTANT NOTES

In case of inclement weather, the Yeshiva will send out an email and text. You can also call the Yeshivas message lines.

Yeshiva Ketana message line:  
845.362.8362, x 199. Mesivta  
message line: 845.362.8362, x 198

# REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 8 Issue #14 January 21, 2020

4:21 PM

יום טוב תשפ"א

פרשת ויקרי

*Mazel Tov to The S'gan Rosh HaYeshiva Rabbi & Rebbetzin Brodie upon the birth of a grandson born to Zevi (YK alumnus) & Aliza!*



Rabbi Kohn's 6th grade class enjoying their delicious sushi and refreshments as a reward for their Chanukah learning program.



Over chanukah, when we celebrate the victory of the light of Torah over the darkness of Yovon, Yeshiva Ketana Ohr Reuven launched a special Light up the Night learning program. Every night that one learned at least 5 minutes of Torah in front of a lit menorah earned a ticket into the raffle. If one qualified every night, tickets were doubled. What a better way to celebrate the victory than by learning Torah near the menorah!





6th, 7th and 8th graders enjoying breakfast specials for those who were careful not to speak during davening for 4 months!



Rabbi Weissman's 2nd graders learning in the forest, just like the Yidden did in the time of Chanukah!



Our Pre1-A boys took a "trip" to Eretz Yisroel. Where they "went" on an airplane, ate an airline snack and once they landed in Eretz Yisroel, they took their siddurim and davened at the kosel!

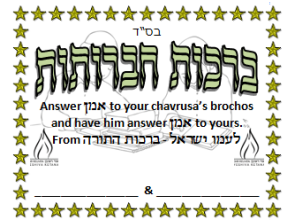


Our 1st graders made edible octopuses for learning the letter "O"!

This past week, our middle school myngan launched "Brochos Chavrusos"! After the chazzan finishes saying brochos, the talmidim break into chavrusa pairs, with one saying his birchos hashachar while his charusa answers Omein. Then they switch.



Following davening, the talmidim fill out a card with their name and their charusos name, to be entered into a twice a week raffle. Both the one who put the card in and his chavruso win a prize if their card is picked! It is really beautiful to see and hear, as the shul erupts in a flurry of brochos and omeins!



PLEASE SHARE WITH US! Please email any Mazel Tov information to [reuvenreview@ohrreuven.com](mailto:reuvenreview@ohrreuven.com)!

## MAZEL TOV!

Mazel Tov to The S'gan Rosh HaYeshiva Rabbi & Rebbetzin Brodie upon the birth of a grandson born to Zevi (YK alumnus) & Aliza!

Mazel tov to Rabbi Rawicki (*menahel*) upon the birth of a granddaughter born to Sruli and Chana Frimet Austerlitz!

Mazel tov to Rabbi & Mrs. Biller (3rd grade rebbe) (Kindergarten teacher) upon their son's engagement!

Mazel tov to Rabbi Lowy's 4th grade class upon finishing parshas bishalach!

Mazel tov to Rabbi Myski's 1st grade upon completing all the hebrew scripts letters!

Mazel tov to Dovid and Dun Elhyani upon the birth of a nephew!

## HAPPY BIRTHDAY!

Yosef Ahron Steinman, Pre1-A  
Naftali Yisha Beller, Pre1-A  
Dun Elhyani, 2nd grade  
Eliyahu Margulies, 4th grade  
Dov Leff, 4th grade

## ויחי

### All Children Are Good

אָרוֹר אַפִּס כִּי עוֹ וְעִבְרָתָם כִּי קִשְׁתָּהּ אֲחִלְקֶם בְּיַעֲקֹב וְאֶפְיָצֶם בְּיִשְׂרָאֵל:

Cursed be their anger so fierce, And their wrath so relentless. I will divide them in Yaakov, Scatter them in Israel.

אָרוֹר אַפִּס כִּי עוֹ. אֶפְלֹוּ בְּשַׁעַת תּוֹכְחָהּ לֹא קָלַל אֶלָּא אַפִּס, וְזֶהוּ שֶׁאָמַר בַּלַּעַם מָה אֶקַּב לֹא קִבֵּה קָל

Even when he was reproving them he did not curse them but their anger. That is what Balaam said: "How can I curse them since Hashem hath not cursed them?"

For the eye sees not itself, but by reflection

-William Shakespeare, Julius Caesar

One thing behavioral science has taught us in recent years is that how you say something matters as much as, if not more than what you say. Behavioral researchers have observed a marked increase in children helping out by making one, small change in the request for help. Simply asking "who wants to be a helper?" instead of "who wants to help?" produced a 29% increase in children volunteering to help out. That's a statistically significant increase from what, at first glance, seems to be an insignificant change.

The key factor here, behavioral scientists explain, is that children, like adults, like to be labeled in positive terms that describe them as something or someone good. If you help, that says nothing about you. But, if you are a helper, then you have earned a title worthy of praise. It's a minor difference, but a world of difference. Children who are labeled as helpers then see themselves as helpers, and what do helpers do? They help!

What is true in the positive sense is at least as true in the negative sense. Children and adults don't like to be labeled negatively, and attaching negative labels to them will tend to bring out the bad behavior associated with that negative label. Want to get non-members to donate to your *shul*? Don't start by calling them freeloaders. Labelling them as such will simply motivate them to show you just how much they can freeloader, as freeloaders are wont to do. Instead, emphasize how generous, giving and kind they are and let them conclude how incongruous their behavior is with who they are. Validate and praise the person even as you call out the behavior.

Yaakov, in his final recorded words, leaves us with this indelible lesson. Plagued and haunted by the impetuosity of Shimon and Levi and their tempers, Yaakov saves his criticism of them for his deathbed. But, even then, as Rashi points out, he refuses to criticize them, but only criticizes their anger. It is a classic parenting message from Yaakov Avinu: criticize the behavior, not the child.

Children will inevitably engage in negative behavior. Part of the process of growing up is testing the waters, entertaining the possibilities, and trying one's limits. Those limits include

the limits set by you, the parents, as the child tests to see what will happen. Aside from the obvious need to remain calm and to see your child's misbehavior in proper context, the subtlest difference in your response can have a significant impact on your child's future. Never say to your child that he or she is bad. The child is good; it is the behavior that is bad.

When your child misbehaves or acts out, you want to frame the behavior in your child's mind so that he or she sees it as incongruous with his or her personality. You should be driving your child's thought process to the point of, "I am good." "This behavior is bad." "But, if I am good, then it doesn't make sense for me to engage in this behavior." If, however, you repeatedly label your child as bad, then you set the opposite thought process in motion, where the child sees no dissonance between his character and behavior and, instead, they enforce one another.

On the other hand, take great pains to label your children as good when you catch them in the act of being good. If your child helps, don't just say "thank you for helping," but say "you are such a helper," or "you are such a *ba'al chessed*." Your child has taken care of his homework, schoolwork, or other responsibilities, don't simply praise the behavior, but label it, and label him: "That was very responsible of you because you are a very responsible person." Caught your child in the act of being totally honest and straightforward? Again, reinforce the behavior by praising not just the action, but labelling the child as honest and upright.

There is no such thing as a bad kid. But there is plenty of bad behavior, and the reaction to that behavior is key. We see ourselves in the reflection of others and in how they see us. If the adults in our children's lives reflect back to them that they see them as bad, they will act bad in order to match their behavior to their person. But, when the adults reflect a perception of children as good, those children are driven to good behavior to match their character. Build up the child, even as you break down the behavior.

*Good Shabbos,  
Rabbi Yisroel Gottlieb  
Principal*



בס"ד



# QUESTION OF THE DAY

**ONE RAFFLE TICKET PER QUESTION ANSWERED!**

*Answers should be written on Q.O.D. cards and placed in mailbox outside office.*

## QUESTIONS ON פרשת ויחי

- 1) How many years was יַעֲקֹב אָבִינוּ in מִצְרַיִם?
- 2) How old was יַעֲקֹב אָבִינוּ when he was נִפְטָר?
- 3) What are the famous two words of the בְּרָכָה that יַעֲקֹב אָבִינוּ gave to אֶפְרַיִם & מְנַשֶּׁה.  
(It is a תְּפִלָּה that we say at night before we go to sleep)
- 4) What did the שְׂבָטִים say to יַעֲקֹב אָבִינוּ when he was unable to reveal when מְשִׁיחַ will come?
- 5) In the בְּרָכוֹת of יַעֲקֹב אָבִינוּ, what animal is בְּנִימִין compared to?
- 6) Which 'building' was יַעֲקֹב אָבִינוּ buried in?

## WINNERS FROM פרשת ויגש

ELIMELECH STERNBUCH      ELCHONON LIGHT

GAVI BABANI    YOMO GUTMAN    RONI FUCHS

MOSHE LAMPERT    PINNY RICHMAN    AARON SILBER



פרשת ויחי  
שנים מקרא ואחד תרגום



*This week's program  
is sponsored by  
Rabbi & Mrs. M. Nadav*

**לעילוי נשמת  
עמרם ע"ה בן ר' אריה שליט"א**

*May the זכות of the learning generated by this  
program be a זכות for him.*

**ALL פרשיות of this year**

**are still available for sponsorship!**

Please help support this wonderful program.

**Monthly (4 weeks) sponsorship: \$175**

**One week full sponsorship: \$50**

**One week partial sponsorship: \$30**

To sponsor a פרשה  
please contact Rabbi Plotzker.  
[bplotzker@ohrreuven.com](mailto:bplotzker@ohrreuven.com)

First

Last

Name of תלמיד (Please Print Clearly)

**!!WEEKLY PRIZES!!**

Class: (Please Check One)

- ☐ 2<sup>nd</sup> Grade – 10 פסוקים
- ☐ 3<sup>rd</sup> Grade – 15 פסוקים
- ☐ 4<sup>th</sup> Grade – 20 פסוקים
- ☐ 5<sup>th</sup> Grade – 25 פסוקים
- ☐ 6<sup>th</sup> Grade – 30 פסוקים
- ☐ 7<sup>th</sup> Grade – 40 פסוקים
- ☐ 8<sup>th</sup> Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for  
this פרשה in the amount specified for his class.

☐ **Bonus: Did double the grade required amount!**

Parent's signature



# PPP LOANS ARE BACK!



TORAHUMESORAH  
PARTNERED WITH EASTERN UNION

**TO GIVE 20%\***  
**OF THE COMMISSION**  
**PER DEAL**  
**TO THE SCHOOL**  
**OF YOUR CHOICE**

\*The 20% is Taken from the Commission that EU is Paid by the Bank. The Borrower Does Not Have Any Fees.



01

**REGISTER FOR A LOAN THROUGH YOUR OWN SCHOOL BY ASKING THEM FOR THEIR UNIQUE PPP LOAN LINK!**

**Yeshivas Ohr Reuven Link:**  
<https://easternunion.com/ohrreuven>

02

If Your School Does Not Have a Link or if You Would Like to Split the Commission to More Than 1 School, Apply for a Loan Using This Link:

[EasternUnion.com/TorahUmesorah](https://EasternUnion.com/TorahUmesorah)

03

## **SCHOOLS:**

For a School that is Not Yet Registered, Email Us at:

[TU@EasternUnion.com](mailto:TU@EasternUnion.com)  
to Receive Your Unique PPP Loan Link