

UPCOMING EVENTS

Monday - Wednesday, December 28-30, 2020 Reg ER & NR Transportation No SC Transportation

Thursday, December 31, 2020

Dismissal: K-1st @ 3 2nd-8th @ 4:15 No FR & SC Transpor

No ER & SC Transportation Reg NR Transportation

Friday, January 1, 2020

Dismissal: K-8th @ 12 No Transportation

Monday,

January 18, 2020

Dismissal: K-8th @ 3 No Transportation

Thursday,

January 21, 2020

Dismissal: K @12

P-8th @ 1

IMPORTANT NOTES

In case of inclement weather, the Yeshiva will send out an email and text. You can also call the Yeshivas message lines.

Yeshiva Ketana message line: 845.362.8362, x 199. Mesivta message line: 845.362.8362, x 198

REUVEN REVEN

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 8 Issue #13

December 25th 2020

ii 4:15 PM

י טבת תשפ״א

פרשת ויגש





Mazel tov to Rabbi Kohn's 6th grade class on the completion of the שלא of שלא of אוגיא שלא! While they were all enjoying, they had the zechus of hearing a dvar torah from our very beloved Menahel, Rabbi Rawicki!







Some of our talmidim enjoying their snow day from last week!



Our 9th grade Rebbi, Rabbi Scheinberg talking to the 2nd grade class about his great uncle their Gadol Of The Week, Reb Chaim Pinchos Scheinberg!



Rabbi Kohn's 6th graders working on their Eretz Yisroel project!











Some pictures from the Chanukah Smile Program!



Rabbi Peikes's 8th graders Mishnayos Chabura Siyum on Maseches Yevamos!





Our Pre-1A boys learning about the letter "N"!

PARENT FEEDBACK

"Thank you so much for giving the children activities to do on the snow day. My son loved both Rabbi Robinson's and Rabbi Peikes's zooms. It really helped break up the day."

Message from the Nurse

I hope this correspondence finds everyone in good health! Since I will be out of yeshiva for the school district's mid winter break (Dec.23-Jan.1), I wanted to remind you of the criteria that the yeshiva uses to determine if a child is well enough to be present at school.

Using the CDC's guidance, below is a list of Covid-19 like symptoms that would require your son to be at home/sent home during the day:

Fever of 100.0 or more, Chills, Cough, Shortness of breath or trouble breathing, Tired/Fatigue, Body/muscle aches, Headache, Sore throat, Stuffy nose/congestion, Runny nose, Stomach ache/Nausea, Vomiting, Diarrhea

If you feel your son is a little "off" or is coming down with something, please keep him home and evaluate him throughout the day. If your son presents with one of the above symptoms, one of the secretaries will call you to please pick him up.

For your convenience, please see attached for the yeshiva's guidelines for returning to school.

Any questions can be emailed to safety@ohrreuven.com. I know they will be reviewed and responded to as quickly as possible. Thank you for your cooperation and continued support throughout the year,

Aimee Kirshblum, Yeshiva Ketana Nurse

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

MAZEL TOV!

Mazel tov to Rabbi Prupas (7th grade rebbe) upon the birth of a baby boy!

Mazel tov to Yaakov & Yisroel Weitzman upon the birth of a baby sister!

Mazel tov to Yisroel Cohen (alumnus) upon his engagement to Baila Shechter!

HAPPY BIRTHDAY!

Akiva Deutsch, 3rd grade Eliezer Eisenstadt, 3rd grade Moshe Shimon Schiller, 6th grade Rabbi Yisroel Gottlieb

PARENTING in PARSHA



ויגש He Loves Me Not

ַניאמֶר אַדְּ טָרְף טֹרָף וְלֹא רְאִיתִיו עד הּנָה יּנְיצא הָאֶחָד מאָתִּי נְאֹמֵר אַדְּ טָרְף טֹרָף וְלֹא רְאִיתִיו עד הּנָה. Your servant my father said to us, 'As you know, my wife bore me two sons. But one is gone from me, and I said: Alas, he was torn by a beast! And I have not seen him since.

ּוְלֹא יָכֹל יוֹסֵף להִתְאַפּק לכֹל הַנָּצבים עליו נַיִּקְרָא הוֹצאוּ כלאִישׁ מֵעלי וְלֹא עמֵד אִישׁ אִתוֹ בּהְתְנַדַע יוֹסֵף אֶל אֶחיוּ: Yosef could no longer control himself before all his attendants, and he cried out, "Have everyone withdraw from me!" So there was no one else about when Yosef made himself known to his brothers.

Yosef did not communicate with his father because he believed his father no longer wanted to see him or hear from him. His father had terminated the relationship. That was a reasonable inference from the facts as Joseph knew them. He could not have known that Yaakov still loved him, that his brothers had deceived their father by showing him Yosef's bloodstained cloak, and that his father mourned for him, "refusing to be comforted." We know these facts because the Torah tells us. But Yosef, far away, in another land, serving as a slave, could not have known. This places the story in a completely new and tragic light.

-Rabbi Jonathan Sacks

"And once a boy has suffered rejection, he will find rejection even where it does not exist—or, worse, will draw it forth from people simply by expecting it."

-John Steinbeck

In twenty-two years of separation from his father, Yosef never once attempts to contact him. Although the first thirteen years of silence can be attributed to Yosef's lacking the means to transmit any communication, the final nine years are perplexing. Surely, as viceroy of Egypt, Yosef could have sent word to his father that he was alive and well. Why doesn't he?

Rabbi Jonathan Sacks, in a fabulous exposition on the *parsha*, proposes that Yosef did not communicate with his father because he believed that his father had rejected him. Rabbi Sacks takes us out of our birds-eye view of the story and asks us to look at the events through the lens of Yosef. Here is what Yosef saw. His father was clearly angry with him after he shared the content of his dreams, rebuking him by exclaiming "Will I, your mother, and brothers come to bow to the ground before you?"

Yaakov's anger is followed by him sending Yosef after his brothers in the field, where Yosef is abducted and sold to passing merchants. What happened? In Yosef's mind, his father was in on the conspiracy. It was not unheard of in the family history for one of the children to be rejected and sent away, and it was not unprecedented for Yaakov to react strongly to his sons' misdeeds, as he had with Shimon, Levi, and Reuven. It was, to Yosef, an open and shut case. His father, angry with him, conspired with his brothers to send him away from the family. It was obvious his father didn't want him, for if he did, why didn't Yaakov search for him? He did not reach out to his father because, as far as he knew, his father did not want him!

Only once Yosef was informed the truth of his father's having been told he was dead and that his father was distraught over his loss does Yosef break down, realizing that he had been To we who know the truth, the idea that Yosef could think his father rejected him seems preposterous. We know Yaakov loved Yosef more than all his sons. The *possuk* tells us so. We know he was distraught when Yosef disappeared, again the *possuk* lets us know. But that is all narrative commentary that

wrong all along about his father's rejection of him.

we are privy to, but Yosef could not have known. In his mind, he was the rejected child.

Not only that, but because Yosef had developed this narrative that he had been rejected by his father, he viewed everything he saw through the lens of that narrative. He could think of no other explanation for his father's failure to search for him other than his father did not want him. He could not imagine his father simply didn't know he was alive.

There are myriad parenting lessons in this episode and in the feeling of rejection Yosef experienced, but one particular point stands out. Yosef was a child who was loved more than most, but was capable of mistakenly building a false narrative that his father hated him and wanted him out. While not on such a grand scale, it is not unusual for children who are loved and treasured go through periods of insecurity where they feel as though they are unloved or rejected.

A child might dream up a scenario where he determines that he must have been adopted, otherwise his parents wouldn't hate him so much and be so mean to him. Sometimes, those feelings manifest not with parents, but with *rebbeim* teachers, or school administrators, where a child may come home and say my *rebbe* hates me. In those instances, whether with a parent, *rebbe*, or teacher, the child's imagination often

Rabbi Yisroel Gottlieb

PARENTING in PARSHA



runs wild, and he reads the most innocuous of actions as confirmation of his parents' total rejection of him. The child may say ridiculous things like "you hate me, otherwise you wouldn't have made this for dinner because you know I hate it!" as though your dinner plans are a plot to torment your children. The child may also purposely provoke the parent or the teacher in order to prove that he really is hated!

You know that you love your child as much as we know that Yaakov loved Yosef, and hopefully you realize that your child's *rebbe* or teacher likes your child as much as any of his classmates, but your child is living in a different reality, and in that reality he is rejected, unloved, and unwanted. What to do?

The first thing to do is to recognize that your child is in genuine pain. Whether true or not (and hopefully not), your child's version of reality is his or her reality. Validate the pain and sympathize. Second, do not take it personally and do not get personally offended. This is a natural phase that some children go through. It does not mean that you haven't shown them love and it doesn't mean you're doing a bad job as a parent. It means your child is developing a sense of self in relation to others and that sense of self is still in its early stages.

Do not try to bribe your child into believing that you love him, and do not try to get your child's *rebbe* or teacher to do the same. Children don't view gifts as a valid expression of love. They may view them, instead, as a convenient excuse for adults who don't really love them. If Yosef's special coat didn't dispel the notion that his father rejected him, plying your children with games, gadgets and toys also will not.

It is also fruitless and counterproductive to try to prove, through logical reasoning, that your child is incorrect. Never counter emotion with logic (Husbands: ARE YOU LISTENING?) This is not a *halachic* argument. This is your child having an irrational, emotional experience. "Proving" him or her wrong won't make that better.

What can you do? The first thing to do is to refrain from panic. In most cases, this is a passing phase, and, by definition, passing phases pass. If you are afraid it will not pass, or you need to get your child to school and his *rebbe* or teacher "hates him," help to reframe your child's perspective by helping him to reflect on points that indicate that he is liked. Ask him, each time he shares how you or the *rebbe* hates him to share one indicator that they love

him. If he cannot think of any, ask him to share what he would like to see from you or the teacher that would show him that he is loved.

You can also turn to literature for help. Children identify with characters in literature, and they may be able to work through their own feelings vicariously through the experience of characters in literature. If your child is familiar with the Yosef story, you might even share the above perspective on the story with him and ask him to reflect on how it connects to him.

Finally, be aware that states of emotion don't change by command. Time, patience, and consistent work eventually move the emotional needle bringing your child back to a happy state of feeling loved and cared for. As with all of parenting, patience is still the most important virtue.

Good Shabbos, Rabbi Yisroel Gottlieb Principal







This weeks שנים מקרא ואחד חרגום program is sponsored by

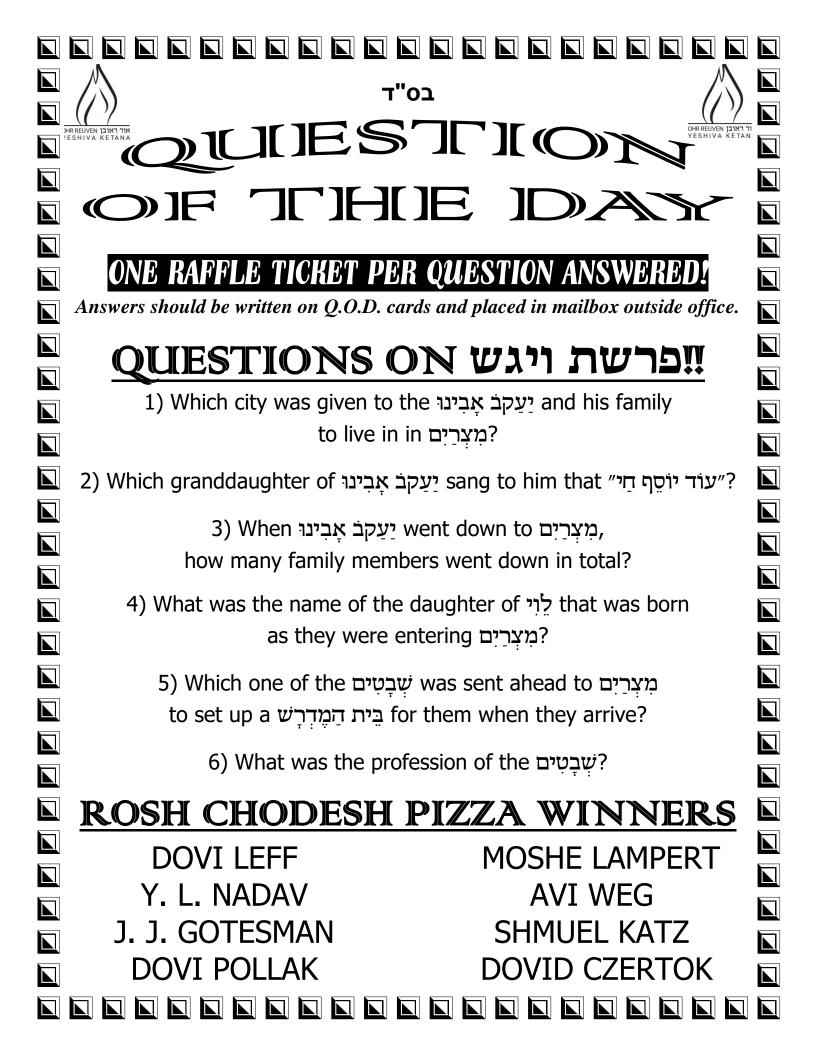


ברשיות of this year are still available for sponsorship! Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$175 One week full sponsorship: \$50 One week partial sponsorship: \$30

> To sponsor a פרשה please contact Rabbi Plotzker. bplotzker@ohrreuven.com

First Last	
Name of תלמיד (Please Print Clearly)	
!!WEEKLY PRIZES!!	
Class: (Please Check One)	
\square 2 nd Grade $-$ 10 פסוקים	
\square 3 rd Grade – פסוקים 15	
\square 4 th Grade – 20 פסוקים	
\square 5 th Grade – 25 פסוקים	
\square 6 th Grade – 30 פסוקים	
\square 7 th Grade – 40 פסוקים	
\square 8 th Grade – 50 פסוקים	
My son completed שנים מקרא ואחד תרגום fo this פרשה in the amount specified for his clas	
\square Bonus: Did double the grade required amour	nt!
Parent's signature	



Guidelines for children sent home not feeling well and/or kept home because of illness

If your child has any symptoms that may be related to COVID-19, or is feeling under the weather, please follow the following protocol:

- 1. If your child had mild symptoms that resolved themselves that day, he may return to school the next day if he is fully symptom free
- 2. If his symptoms persist, keep your child at home, even if it seems to just be the common cold. Doctors are seeing many children with what seem like cold symptoms who are Covid positive. Great caution is necessary.
- 3. Go to the doctor.
- 4. Have your doctor write a note explaining the diagnosis. Please ask your doctor to be as clear and specific as possible. A note that states the child is cleared to return to school will not be enough. The note should state what the diagnosis is and how the doctor reached that conclusion (i.e. the child tested positive for strep, or the child has a history of seasonal allergies and these symptoms are consistent with his yearly allergic response)
- 5. Email the note to safety@ohrreuven.com
- 6. Continue to keep your child home until you get clearance from our Medical advisor, through safety@ohrreuven.com, allowing your child to resume in person sessions.
- 7. Be in touch with your child's teachers to let them know your child is home until you're given clearance. The teachers are working tirelessly to keep students as involved in class activities and learning as possible, via zoom and by sending necessary supplies home.

We are well aware of the inconvenience that this may cause. We daven that Hashem speedily removes the pandemic from our midst. Meanwhile, we must be extremely cautious in order to be able to keep our doors open to our dear students.

Thank you for your cooperation

