



OHR REUVEN אור ראובן
YESHIVA KETANA

UPCOMING EVENTS

Tuesday
December 14, 2021

Asara B'teves
Dismissal K @ 12 PM
P-8 @ 12:30 PM

Sunday
December 19, 2021

Parent Teacher Conferences
Dismissal 1-8 @ 12 PM

Thursday
December 23, 2021

Reg ER & NR, No SC
Transportation

Friday
December 24, 2021

No Transportation
Dismissal K-8 @ 12 PM

Monday-Wednesday
December 27-29, 2021

Regular ER & NR
No SC Transportation

Thursday
December 30, 2021

Dismissal K-8 @ 3 PM
No Transportation

IMPORTANT NOTES

Parent Teacher Conferences (PTC) are scheduled for Sunday, December 19th.

Look out for details regarding the PTC schedule.

REUVE REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 9 Issue #13

December 10, 2021

4:09 PM

פרשת ויגש

1 טבת תשפ"ב



Our talmidim enjoying the 8th grade's Chinese Auction.



Heard from Rabbi Baruch Levine about the Mesivta's Chanukah Chagiga

"You have something special going on here in this Yeshiva!" He went on to say that the boys were all so sweet and so into the singing. He said the kumzits was beautiful and the kids were singing with hartz and they knew the words. All in all, he was extremely impressed with our mesivta buchrim!

Our Mesivta talmidim and alumni enjoyed a very special Chanukah Chagiga with Rabbi Baruch Levine!

Thank you to the Yeshiva Ketana Parents and the N'shei for organizing the thoughtful Chanukah gifts for the Hanhallah, Teachers and Office Staff!



Our Middle school talmidim enjoying their Chanukah chagiga!



Rabbi Peikes's 8th grade Chumash Honors talmidim celebrating at KC Grill.



Our elementary talmidim enjoying their Chanukah Chagiga with the "Parrot Rebbe"!

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

MAZEL TOV!

Mazel Tov to Mrs. Freidy Ziet (Business Office) on the birth of a baby girl!

Mazel tov to Yitzchok Kohl upon his Bar Mitzvah!

Mazel tov to Moshe Schiller upon his Bar Mitzvah!

HAPPY BIRTHDAY!

Benjamin Sachs, Pre1-A
Yisroel Shulman, 3rd grade
Yisrael Zev Koblick, 6th grade
Elchanan Lorber, 6th grade
Ezzy Friedman, 7th grade
Yosef Meir Grynheim, 8th grade
Yehoshua Weg, 8th grade



ELA Pods in 1st grade with Mrs. Radzik, Morah Chani Bender and Morah Rachel Frankel.

LOST AND FOUND REMINDER:

Please have your son/s check the lost and found box located by the back door by the preschool. There are many coats and jackets there.

And a reminder to please label your son's items.

Thank you!



Our security guard lighting the Menorah on Chanukah!

ויגש

Strangers in the Land

וַיֵּשֶׁב יִשְׂרָאֵל בְּאֶרֶץ מִצְרַיִם בְּאֶרֶץ גֹּשֶׁן וַיַּחֲזִיזוּ בָהּ וַיַּרְבּוּ מְאֹד:

Thus Israel settled in the country of Egypt, in the region of Goshen; they acquired holdings in it, and were fertile and increased greatly.

וישב ישראל בארץ גושן וגו'. כל פסוק זה באשמת בני ישראל הוא מדבר כי הקבה גזר עליהם כי גר יהיה זרעך, והמה בקשו חושבים במקום שנגזר עליהם גרות, כמו שדרשו אצל יעקב וישב יעקב ביקש לישב בשלוח קפצה עליו רגזו של יוסף כו', להיות

הפסוק מאשימם על ישיבה זו שבקשו אחוזה בארץ לא להם, ולא כך אמרו אל פרעה לגור בארץ באנו, מלמד שמתחלה לא להשתקע שמה אלא לגור כמדיר בי דיירא ועכשו חזרו מדבריהם, וכל כך נשתקעו שמה עד שלא רצו לצאת ממצרים, עד ירדו

שהוצרך הקבה להוציאם משם ביד חזקה, ואותן שלא רצו לצאת מתו בשלשת ימי אפילה.

This whole verse describes the fault of the children of Israel... they desired ownership in the land not theirs. Did they not say so to Pharaoh to live in the land we came, teaching that from the beginning they did not settle there but came to live temporarily, as a tenant. Now, they retracted from their words, and became so settled there until they did not want to leave Egypt. And those who did not want to go out died in the three days of darkness.

-Kli Yakar

If you ever forget you're a Jew, a Gentile will remind you

-Bernard Malamud

One of the great miracles of the twentieth century was the revival and renewal of Jewish education. The remnants of European Jewry, reeling from the horrors of the Holocaust came ashore on this great land and slowly began to rebuild. The great Yeshivas of Europe were in ruins, with tens of thousands of Torah scholars having been killed in the prime of their lives. Only a small fraction of the American Jewish population sent their children to the Jewish day schools that offered some measure of Jewish education. The outlook for the future of Torah seemed bleak indeed.

No one at the time would have dared dream that less than one hundred years later Torah Jewry would be flourishing with, for example, more than 7,000 young men studying in a single yeshiva in Lakewood, New Jersey. The breadth, depth, and scope of Jewish learning that we have reached in such a short time is nothing short of breathtaking. And yet, I can't help thinking that there is one essential aspect of Jewish education that has declined precipitously in that same time period, a basic awareness of the Jewish historical experience.

For the children of holocaust survivors, there would have been no need to actively instruct them on the Jew's place and experience in exile. They lived that experience and its aftermath. It would have been presumptive and

superfluous to offer those children formal education on what it means to be a Jew in *golus*. But the same cannot be said for their children, grandchildren, and great-grandchildren.

The generation that barely escaped the inferno that engulfed and consumed the 1,000-year history of European Jewry was keenly aware of the temporal nature of the Jewish experience in a country of exile. Those who came to this country and didn't speak the language, did not understand the culture, and struggled mightily in the face of discrimination did not need to be taught that they were strangers in a foreign land.

Their children, by contrast, were born in this country. The language was their native tongue, the culture one in which they were raised and nurtured. Yet, they were raised by thick-accented parents who were still strangers in a land that was not theirs, a constant reminder to never feel too secure that this new land would always be theirs.

But then, their children were born in this land to parents born in this land. They were second-generation natives, raised in a home where the language and culture were comfortably familiar. Old discriminations became fewer and further between, and increasing affluence and the

resulting demographic effect sheltered the new generation from so many of the uncomfortable interactions that reminded their parents that despite it all, they were still strangers in a land not fully theirs.

Now, those children are having children, children born into an ever-increasingly comfortable, affluent, growing, and influential Jewish community. The stories of their great-grandparents have faded into a blur of events long, long ago in a land far, far away. Those children take in the world as they see it, and they see a Jewish community that has set up shop for the long haul in this country. Who is reminding them that we are temporary residents in a land that is not ours? Who is reminding us to remind them?

We are not the first Jewish community in the exile to become comfortably ensconced in a foreign country. It is a problem as old as the Jewish People themselves, one for which the *possuk* admonishes the children of Yaakov in the perspective of the Kli Yakar. Then, as so many times in the future, one generation after another born in the land of exile loses sight that it is indeed a land of exile and looks to make their stay there a permanent one.

That does not mean we should all walk around with signs that the end is near, nor should we be frightening our children. But, we should be telling our children the stories of our grandparents and great-grandparents in full. Our children will be smart enough to figure out the future if we just let them in on the story of the past.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*



פרשת ויגש
שנים מקרא ואחד תרגום



This week's program is sponsored by Mr. & Mrs. Y. Brachfeld in honor of Rabbi Rawicki, Rabbi Muntner, the most amazing Rabbi Lowy, and the entire incredible staff of YKOR!

&

in honor of Moshe Brachfeld and the entire fourth grade.

You are all shteiging so much this year.

We are so proud of you!

Most פרשיות of this year are still available for sponsorship!

Monthly (4 weeks) sponsorship: \$175

One week full sponsorship: \$50

One week partial sponsorship: \$30

To sponsor a פרשה, please contact Rabbi Plotzker.

bplotzker@ohrreuven.com

First

Last

Name of תלמיד (Please Print Clearly)

!!WEEKLY PRIZES!!

Class: (Please Check One)

- ☐ 2nd Grade – 10 פסוקים
- ☐ 3rd Grade – 15 פסוקים
- ☐ 4th Grade – 20 פסוקים
- ☐ 5th Grade – 25 פסוקים
- ☐ 6th Grade – 30 פסוקים
- ☐ 7th Grade – 40 פסוקים
- ☐ 8th Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for this פרשה in the amount specified for his class.

☐ **Bonus: Did double the grade required amount!**

Parent's signature



QUESTION OF THE DAY

ONE RAFFLE TICKET PER QUESTION ANSWERED!

Answers should be written on Q.O.D. cards and placed in mailbox outside office.

QUESTIONS - PARSHIYOS!!

- 1) What is this week's פֶּרֶשָׁה?
- 2) Which 3 פֶּרֶשִׁיּוֹת have the shortest names – only 2 letters each?
- 3) Which פֶּרֶשָׁה is the shortest, with only 30 פְּסוּקִים?
- 4) Which פֶּרֶשָׁה is the longest, with 176 פְּסוּקִים?
- 5) Which double פֶּרֶשָׁה is the longest,
with 244 combined פְּסוּקִים?
- 6) How many פֶּרֶשִׁיּוֹת are people's names?

WINNERS FROM 'TANACH'

AVI WEG NACHI KOHN CHAIM COHEN YISSY SELESKI	SHIMON GREENSPAN ELKANAH BERKOWITZ YOSEF FRIEDMAN (7th) CHAIM TZVI EISENSTADT
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*To sponsor this or any of our other programs,
please contact bplotzker@ohrreuven.com*