



OHR REUVEN אור ראובן
YESHIVA KETANA

UPCOMING EVENTS

Monday
January 17, 2022
Dismissal K-8 @ 3 PM
No transportation

Thursday
January 27, 2022
Dismissal K @ 12 PM
P-8 @ 12:30 PM

Friday-Tuesday
January 28 - February 1, 2022
Mid-Winter Vacation
No Sessions

Wednesday
February 2, 2022
Sessions Resume

Sunday
February 6, 2022
Hascholas Gemara

Monday
February 21, 2022
Dismissal K-8 @ 1

IMPORTANT NOTES

Reminder: Please make sure
to label your son/s clothing
to keep the lost and found
empty, Thank you!

REU VEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 9 Issue #17

January 14, 2022

11 4:33 PM

יב שבט תשפ"ב

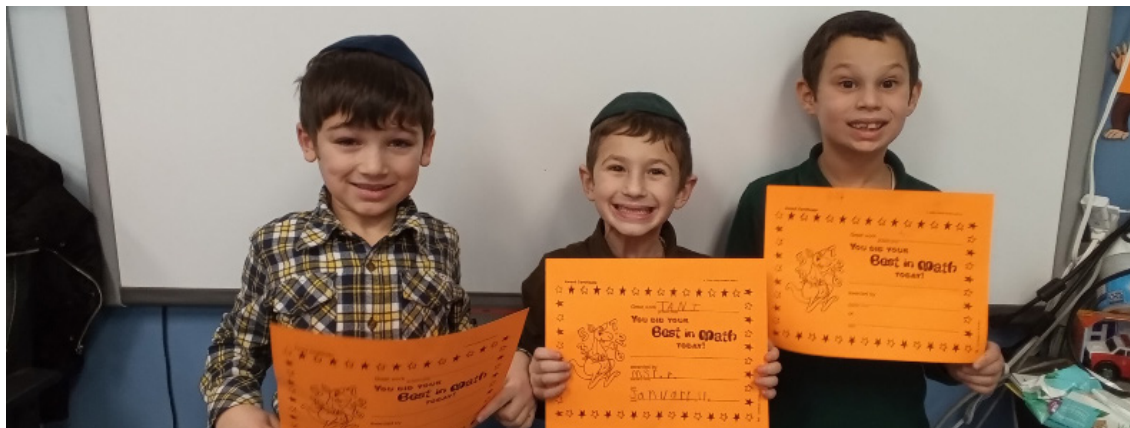
פרשת בשלח



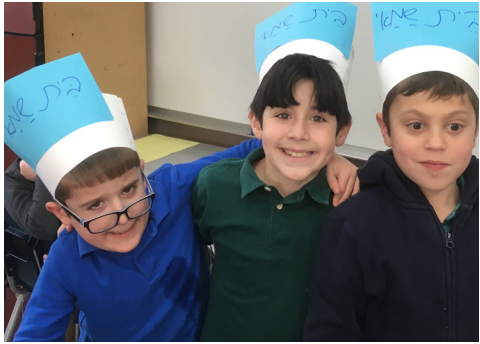
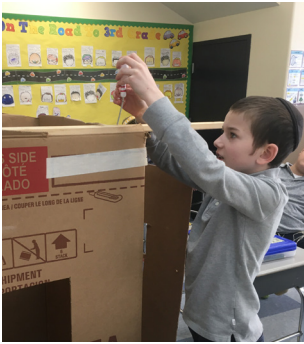
Rabbi Prupas' 7th Graders being farhered on the entire Perek Hakones by our S'gan Rosh HaYeshiva and Mesivta & Beis Medrash Rebbeim!



Station rotation in the 6th grade classroom with Rabbi Kohn, Rabbi Plotzker and Rabbi Zipper.



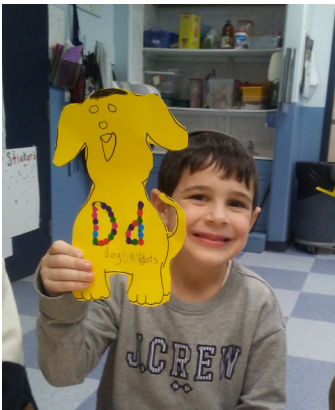
Our 1st graders proud of the math certificates they received!



Rabbi Horowitz's 3rd grade practicing how to remove the nails and shake the boards of a *sukkah* in order to make it kosher for *sukkos*.



Our Kindergarten boys having fun decorating black and white '*makkas choshech*' cookies!



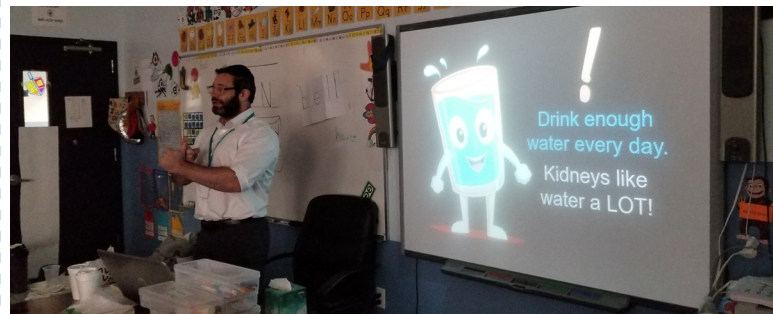
Our Pre1-A boys making dogs for the letter Dd!



Rabbi Peikes's 8th grade talmidim enjoying their reward for averaging over a 90 on their test on the entire *maseches beitza*!

PARENT FEEDBACK

"I'd like to thank Rabbi Rawicki for the amazing *Matnas Shabbos* program. My son looks forward to it every week and loves to sing all the *zemiros* at the *shabbos seudah*. He teaches the words to his younger siblings and encourages the whole table to sing along. He also loves to repeat the special *shabbos* story. I can honestly say the *Matnas Shabbos* program has changed our *shabbos seudos* and I am so thankful to Rabbi Rawicki for that. Our son empties his backpack each Friday before *yeshiva* so that he will have room to take home the soda bottle in case he wins it. He hasn't yet but still hopes to each week. Thank you for all you do to make *yeshiva* a happy and warm place for him to learn and grow."



In Rabbi Myski's 1st grade class, they are learning about the *brocha* of *asher yatzar*. Dr Steinman, father of 1st grader Yosef Aron, a kidney doctor, talked to the boys about the amazing gift Hashem gave us, the kidneys!

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

MAZEL TOV!

Mazel Tov to Mrs. Gitty Felberbaum, (front desk secretary) upon the birth of a baby girl!

Mazel tov Mrs. Leibovic (5th grade teacher & guidance counselor) upon the birth of a granddaughter!

HAPPY BIRTHDAY!

Elyakim Simcha Wassner, Kindergarten

Aryeh David Kurtz, 2nd grade

Aaron Needleman, 7th grade

בשלח No Shortcuts

וַיְהִי בַשְּׁלַח פָּרְעֹה אֶת הָעָם וְלֹא נָחַם אֱלֹקִים דֶּרֶךְ אֲרָץ פִּלְשְׁתִּים כִּי קָרֹב הוּא כִּי אָמַר אֱלֹקִים כֹּן יִנָּחֵם הָעָם בְּרֹאֲתָם מִלַּחְמָה וְשָׁבוּ מִצְרָיִם

Now when Pharaoh let the people go, Hashem did not lead them by way of the land of the Phillistines, although it was nearer; for Hashem said, "The people may have a change of heart when they see war, and return to Egypt."

פֶּעַם אַחַת הָיִיתִי מְהַלֵּךְ בְּדֶרֶךְ, וְרָאִיתִי תִינוּק יוֹשֵׁב עַל פְּרֶשֶׁת דְּרָכִים. וְאָמַרְתִּי לוֹ: בְּאִיזָה דֶּרֶךְ גֵּלָךְ לְעִיר? אָמַר לוֹ: זֶה הַדֶּרֶךְ הַקָּצֵר, וְזֶה הַדֶּרֶךְ הַלּוֹךְ וְהַקָּצֵר. וְהִלַּכְתִּי בַקָּצֵר וְנִאֲרָוְכָה, כִּינֵן שָׁהֲגַעְתִּי לְעִיר מִצְרַיִם שֶׁמְקִיפִין אוֹתָהּ גִּנוֹת וּפְרִדִּיסִין הַזֹּרְתִּי לְאַחֲרָי. אָמַרְתִּי לוֹ: בְּנִי, הֲלֹא אָמַרְתָּ לִּי קָצֵר? אָמַר לוֹ: וְלֹא אָמַרְתִּי לְךָ אֲרָוְכָה? נִשְׁקַטְתִּי עַל רֹאשׁוֹ, וְאָמַרְתִּי לוֹ: אֲשֶׁרִיכָם יִשְׂרָאֵל שְׂכֻלָּם חֲכָמִים גְּדוֹלִים אַתָּם, מְגִדוֹלָם וְעַד קִטְנֵם

One time I was walking along the path, and I saw a young boy sitting at the crossroads. And I said to him: On which path shall we walk in order to get to the city? He said to me: This path is short and long, and that path is long and short. I walked on the path that was short and long. When I approached the city I found that gardens and orchards surrounded it, and I did not know the trails leading through them to the city. I went back and met the young boy again and said to him: My son, didn't you tell me that this way is short? He said to me: And didn't I tell you that it is also long? I kissed him on his head and said to him: Happy are you, O Israel, for you are all exceedingly wise, from your old to your young.

-Rabbi Yehoshua ben Chananiah— Eruvin 53b

There are no shortcuts to any place worth going.

-Beverly Sills

The first step is complete, but it is the easier of the two. In a blinding flash, the *Bnei Yisroel* have been taken out of *Mitzrayim*. It will take another forty years to take *Mitzrayim* out of the *B'nei Yisroel*.

The *possuk* tells us that Hashem could have taken the people directly to the Land of Israel. He chose not to, for the direct route was "too close." The *Meshech Chochma* explains as follows: The people, having been raised in the beliefs and views of Egyptian society, would quickly adopt the Emorite and Canaanite practices immediately upon entry to the land of Canaan. It would take forty years in the desert for G-d to reeducate the Jewish People to stand a chance of resisting the comfortable familiarity of Pagan belief and practice.

The *Meshech Chochma* is a profound idea in *chinuch* and parenting. There are no shortcuts to success in imbuing those whom you are charged with raising with proper beliefs and ideas. Even G-d, Himself, could not rush the process of educating the nation. Had they gone the short route, it would have ended up being quite the longer route. Instead, Hashem chose the longer route, in the end, shorter and more effective.

It is hard to overemphasize how important a principle this is in parenting. Our job as parents is to raise and educate children to functional adulthood. That is a job without shortcuts. It

takes years of patience and time. The temptation to find the shorter route will only lead one down a long and difficult road later on.

The most prominent manifestation of this idea comes in the distinction between *chinuch* and control. The two are not interchangeable, even though we sometimes mistake one for the other.

A classic scenario any parent will recognize: Your child is being uncooperative, even defiant, not listening to direction and refusing to comply with your requests and your orders, or worse, refusing to live up to the standards you have set for your family. You have ability to impose your will on your child by taking advantage of the power imbalance between parent and young child. You do so, loudly, forcefully, and unequivocally. You will likely win the battle, but you are almost guaranteed to lose the war. You have done nothing to further the child's education in this regard, save for educating him that once the balance of power shifts in his favor as he grows up, he will no longer have to follow your rules.

Instead, choose to take the time to allow your child to fail, to allow for him to suffer the natural consequences of his mistakes. Speak softly, clearly, firmly, but gently, repeating your values and your expectations. Impose fair, meaningful, measured consequences that will have your child reflect

on his actions and consider how he can be and do better. You will be frustrated at the seeming lack of results. You will be frustrated watching the neighbors' seemingly perfect children who do not defy their parents, act up, or misbehave.

Those children don't visibly act up because their parents have chosen the shortcut of power and control to keep them in line. That short route too often proves to be long indeed at the far end of the road. You, instead, have chosen the longer route, one that will test your mettle and your patience. You have chosen not to control your children, but to educate them. That route will be long now, but prove far shorter in the long run.

Of course, there are times where we do not have the luxury to patiently educate our children, and we must exercise control. There are planes to catch, deadlines to meet, and regular safety issues that require us to wield power and control over our sometimes recalcitrant children. But, those occasions should be the exception, limited to times when absolutely necessary.

Functional adult is definitely a place worth going, and there really are no shortcuts to getting our children there.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*



פרשת בשלח
שנים מקרא ואחד תרגום



This week's program שנים מקרא ואחד תרגום *is sponsored by*



**MOST of the פרשיות of this year
are still available for sponsorship!**

Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$175

One week full sponsorship: \$50

One week partial sponsorship: \$30

To sponsor a פרשה
please contact Rabbi Plotzker.
bplotzker@ohrreuven.com

First

Last

Name of תלמיד (Please Print Clearly)

!!WEEKLY PRIZES!!

- ☐ 1st Grade – 5 פסוקים
- ☐ 2nd Grade – 10 פסוקים
- ☐ 3rd Grade – 15 פסוקים
- ☐ 4th Grade – 20 פסוקים
- ☐ 5th Grade – 25 פסוקים
- ☐ 6th Grade – 30 פסוקים
- ☐ 7th Grade – 40 פסוקים
- ☐ 8th Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for
this פרשה in the amount specified for his class.

- ☐ **Bonus: Did double the grade required amount!**

Parent's signature

ט"ו



אור רעוּבֵן
YESHIVA KETANA

Lu.L.L.A.Y



אור רעוּבֵן
YESHIVA KETANA

our connection with Hashem is sweet



וראיתם אותו



Proudly Wear your Badge of Honor

Wear your tzitzis respectably out!

You also could win:



Red ticket from Rabbi Rawicki

Cotton candy for your whole class (2 classes)
& portable cotton candy machine



Orange ticket from Rabbi Plotzker

One of 10 store-bought ice cream milkshakes



Blue ticket from Rabbi Katz:

One of five 12 packs of soda



Yellow Ticket from Rabbi Zipper:

Tickets purchase candy from his 'store'





QUESTION OF THE DAY

ONE RAFFLE TICKET PER QUESTION ANSWERED!

Answers should be written on Q.O.D. cards and placed in mailbox outside office.

QUES: WHO WAS THE MOTHER OF...!!

- 1) Who was the mother of הָבֵל?
- 2) Who was the mother of יִצְחָק אָבִינוּ?
- 3) Who was the mother of בְּנֵימִין (הַשֵּׁבִט)?
- 4) Who was the mother of אֶהֱרֹן הַכֹּהֵן?
- 5) Who was the mother of חֹר?
- 6) Who was the mother of שְׁמוּאֵל הַנָּבִיא?

WINNERS FROM 'WHO WAS THE FATHER OF'

**AVI WEG
CHAIM COHEN
MOSHE LAMPERT
MOSHE SCHILLER**

**SHALOM VENOKER
SHIMON GREENSPAN
SHALOM SAPERSTEIN
CHAIM TZVI EISENSTADT**

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