



OHR REUVEN אור ראובן
YESHIVA KETANA

UPCOMING EVENTS

Friday-Tuesday
January 28 - February 1, 2022

Mid-Winter Vacation
No Sessions

Wednesday
February 2, 2022
Sessions Resume

Sunday
February 13, 2022
Hascholas Gemara

Monday
February 21, 2022
Dismissal K-8 @ 1
No transportation

Tuesday
February 22, 2022
Regular ER & NR
NO SC transportation

Thursday
March 3, 2022
Carnival Day

IMPORTANT NOTES

Reminder: Please make sure to label your son/s clothing to keep the lost and found empty,
Thank you!

REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 9 Issue #19

January 28, 2022

4:50 PM

כ"ו שבט תשפ"ב

פרשת משפטים



Rabbi Prupas' 7th Grade siyum on the entire Perek Hakones.
Mazel Tov!



Yeshiva dancing with Rabbi Yaakov Kahana upon his engagement to Dassie Schabes, Mazel tov!



After mid-winter break it would be a good idea to replenish supplies like pens and pencils. Thank you!





Rabbi Kohn's 6th grade class worked hard to earn a well-deserved snow tubing trip! Each boy in the class reviewed all the gemara they learned this year at least 5 times!



Our 7th grade Hakones in Your Pocket Chazarah Program (HIYP) ended last week with a grand trip to Air Rock Gym in Albany. Each boy reviewed 126 daf gemarah to make it on the trip!



Our 1st graders enjoying the snow!

VISITOR FEEDBACK

"Thank you for giving us the opportunity to bring our son for his interview this past week. We were so impressed by the warmth and enthusiasm of the Rebbeim and other staff members and by the beautiful learning of the talmidim. We are excited at the prospect of having our son joining Yeshiva Ketana Ohr Reuven."



Rabbi Lowy's 4th grades siyum on parshas yisro! The boys enjoyed chocolate shells representing har sinai and chocolate torah pops!



The mesaymim of shnayim mikrah on sefer b'reishis in our Mesivta.

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

MAZEL TOV!

Mazel tov to Rabbi Yaakov Kahana (Rebbe) upon his engagement to Dassie Schabes! Mazel tov to Tani, Ariel and Akiva Kahana upon their uncles engagement!

Mazel tov to Avromi Perkowski upon his brother Mordechai's (Alumnus) engagement!

HAPPY BIRTHDAY!

Izzy Golomb, 2nd grade
Dani Alexander, 7th grade
Gavi Itzkowitz, 8th grade

משפטים Routine

ואם שור נגח הוא מתמלל שלשם והועד בבעליו ולא ישמרנו והמית איש או אַה חור יסקל וגם בעליו יומת:
If, however, that ox has been in the habit of goring, and its owner, though warned, has failed to guard it, and it kills a man or a woman—the ox shall be stoned and its owner, too, shall be put to death.

אָמרו לפני רבי יהודה, הרי שְהִיָּה מועד לשבתות ואינו מועד לחל. אָמר להם, לבתות מְשֻׁלָּם נֶזֶק שְׁלָם, לימות החל מְשֻׁלָּם חֲצִי נֶזֶק. אֵימָתִי הוּא תָם. מִיִּחְזָר בּוֹ שְׁלֶשֶׁה יָמִי שַׁבָּתוֹת:

The Sages said before Rabbi Yehuda: What would be the *halakha* if **this ox is forewarned with regard to Shabbosos but is not forewarned with regard to weekdays?** He said to them: For damage it causes on *Shabbosos* its owner **pays the full cost of the damage, and for damage it causes on weekdays, he pays half the cost of the damage.** When is it rendered innocuous again after being forewarned with regard to Shabbos? It reverts to its innocuous status **when** its behavior **reverts** to normal, i.e., when it refrains from goring for **three days of Shabbos**

-Bava kama 37a

מועד לשבתות... לפי שרואה בני אדם במלבושים נאים של שבת, חשובים בעיניו נכרים ואינו מכירם
Forewarned for Shabbat – ...because it sees human beings in their nice Shabbat clothing, they are considered in its eyes as strangers and he does not recognize them.

-Rav Ovadiah of Bartenura

One of the best ways parents can enhance self-esteem in their child is by setting up predictable routines. When a child knows what to expect, he will eventually have the confidence to take the initiative to do things for himself. Confidence is built when expectations are known.

-Anonymous

There is a well-known story concerning the great Rav Yosef Rosen, known better as the Rogatchover Gaon, that illustrates not just the breadth of his knowledge, but his true genius in the application of that knowledge. The story concerned a baby who would mysteriously not nurse from his mother on Shabbos. The baby had no problem feeding during the week, but he refused to eat when his mother tried to feed him on *Shabbosos*.

Legend has it that the frustrated parents visited top medical specialists, all of whom were stumped by the puzzle. Desperate for an answer, they were guided to visit the Rogatchover Gaon whose genius would outweigh his lack of medical expertise. The Rogatchover listened as the parents explained the problem and immediately offered the solution. He counseled the mother to change into her weekday clothing before feeding the baby on Shabbos. She followed his advice, and the problem resolved; the baby ate as normal on *Shabbosos*.

The Rogatchover Gaon explained his reply based on the Mishna in Bava Kama on 37a. The Mishna relates the possibility of an ox that is *muad*, in the habit of goring, on *Shabbosos* but not during the week. The *meforshim* on the Mishna explain that an ox can be violent on Shabbos and

docile during the weekday not because the ox has some knowledge of Shabbos. Instead, the behavior of the ox can be explained by the mode of dress of the people whom the ox is attacking. People tend to dress differently on Shabbos than on weekdays and the ox simply didn't recognize the people around him, causing him to become violent.

Similarly, the Rogatchover reasoned, the child in question refused to nurse from his mother on Shabbos because the mother dressed different from how she did during the week. Change her into her weekday clothing, the baby will recognize her, and he will eat, and that is exactly what happened.

The story illustrates the brilliance of the Rogatchover Gaon. It also illustrates an important point about children, especially young children, and the implication for parenting.

Children crave routine, and they become anxious and stressed when there is no set routine or when their regular routine is disturbed, even in the slightest. For young children, routines offer the comfort of making sense in a world that is filled with never-ending surprise.

Humans, it has been said, are afraid of many things, but "the unknown" edges out everything except death and

public speaking for most people. We all want the comfort of knowing what to expect and, having already figured out the world, we usually get that comfort. But, little children have barely begun to understand their universe, and they do not necessarily know what comes next.

A child's life is a combination of near-constant change without the adult maturity or perspective to process that change in context and to see where it will lead. That causes stress and anxiety. But, the more areas of a child's life we can anchor with set, regular routines, the better the child will be able to handle the unexpected in other areas of life.

The baby in the Rogatchover story would not eat because he did not recognize his regular structure and routine. Many of our children experience much the same. They may not refuse food, but they may refuse to participate in school or in social interaction when they lack routine or when their routines are upended.

What can you do for your children? Establish consistent, regular routines at bedtime, mealtimes, in the morning, and in your weekly schedule. Be regular, consistent, and reliable in following through with those routines, and when you cannot, let the child know in advance and explain clearly and gently what will be happening.

As much as you can, try to maintain your child's regular daily rituals. You will find that your child will develop the confidence to go out on his own if he has the comfort of routine until he grows to no longer need it.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*



פרשת משפטים
שנים מקרא ואחד תרגום



This week's program שנים מקרא ואחד תרגום
is sponsored by



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One week full sponsorship: \$50

One week partial sponsorship: \$30

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please contact Rabbi Plotzker.
bplotzker@ohrreuven.com

First

Last

Name of תלמיד (Please Print Clearly)

!!WEEKLY PRIZES!!

- ☐ 1st Grade – 5 פסוקים
- ☐ 2nd Grade – 10 פסוקים
- ☐ 3rd Grade – 15 פסוקים
- ☐ 4th Grade – 20 פסוקים
- ☐ 5th Grade – 25 פסוקים
- ☐ 6th Grade – 30 פסוקים
- ☐ 7th Grade – 40 פסוקים
- ☐ 8th Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for
this פרשה in the amount specified for his class.

- ☐ **Bonus: Did double the grade required amount!**

Parent's signature



QUESTION OF THE DAY

ONE RAFFLE TICKET PER QUESTION ANSWERED!

Answers should be written on Q.O.D. cards and placed in mailbox outside office.

QUES: WHO WAS A CHILD OF...!!!

- 1) Who was a child of אָדָם וְחָוָה?
- 2) Who was a child of תָּרַח?
- 3) Who was a child of בְּתוּאֵל?
- 4) Who was a child of אֶשֶׁר?
- 5) Who was a child of לֵוִי?
- 6) Who was a child of מִשֶּׁה וְצִפּוֹרָה?

WINNERS FROM 'WHO WAS A BROTHER OF'

AVI WEG AVI HAAS AVI KRAM COBY SPITZ	ZEVY DEUTSCH SHNEUR KURKUS AVROMI FROMMER ELKANAH BERKOWITZ
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