



OHR REUVEN אור ראובן
YESHIVA KETANA

UPCOMING EVENTS

Sunday
February 13, 2022
Hascholas Gemara

Monday
February 21, 2022
Dismissal K-8 @ 1
No transportation

Tuesday
February 22, 2022
Regular ER & NR
NO SC transportation

Thursday
March 3, 2022
Carnival Day

Friday
March 11, 2022
Dress Up Day

Sunday
March 13, 2022
Sessions start @ 10 AM

IMPORTANT NOTES

Please see the note
inside about food/drink
deliveries.
Thank you!

REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 9 Issue #20

February 11, 2022

5:07 PM

ל' אדר תשפ"ב

פרשת תצוה

The past two months, as part of the yeshiva's LuLLAY Curriculum (Loving Living Like A Yid), Yeshiva Ketana Ohr Reuven has been focusing on 'The Look of a Yid' with an emphasis on tzitzis, yarmulka, and the halachos of getting dressed in the morning. This past month the tzitzis were flying as part of the וראיתם אותו program. Rabbi Rawicki, Rabbi Zipper, Rabbi Katz, and Rabbi Plotzker, each with their own separate card color, gave out thousands of cards to talmidim with their tzitzis out. Different color cards = different eligible prizes. Please see the picture on the right of our raffle winners (the list of winners is attached). *עבדו את ה' בשמחה!*



Mazel tov to the following boys who joined the בני חביבי division of חזרה והערב נא Chazarah Program, many of whom already finished their masechta are still chazering!



Ezzy Friedman
Menachem Perkowski
Shlomo Eichler

Yitzky Kohl
Momo Grossberger
Yeshaya Vilinsky

Binyomin Lamstein
Yonah Coren
Yosef Meir Grynheim



Rabbi Robinson's 5th grade enjoyed an ice cream party in celebration of starting Gemara!



Our 8th graders testing our 4th graders on Az Yashir!



Rabbi Kohn's 6th grade talmidim geshmake learning in the Ohr Reuven Beis Medrash as they continued to learn towards their goal of 1500 חזרה עמודים.



Akiva Kahana beautifully davening maariv at the vort of his uncle, Rabbi Yaakov Kahana.



Simcha Goldring put on tefilin this past week, Mazel tov!

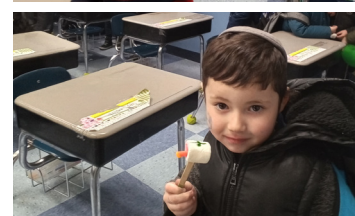
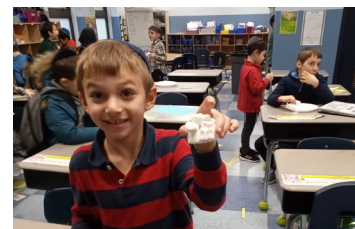
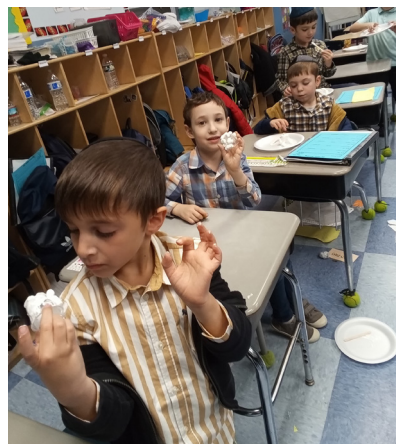
Dear Parents,

There seems to be a trend for parents to drop off lunch and drinks for their children. These deliveries, which disrupt classes and cause envy amongst the students, will no longer be allowed.



Please note that it is never permitted for a parent or sibling to go directly to a student's classroom without permission.

We encourage parents to treat their children with special items, but please - have the drink waiting for them at home when they finish school. Thank you!



Mrs. Radzik's 1st grade made edible snowmen and igloos for winter!

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

MAZEL TOV!

Mazel tov to Miss Batsheva Litke (Pre-1A teacher) upon her engagement!

HAPPY BIRTHDAY!

Chaim Yitzchak Genack, Kindergarten
Yossi Eisenstadt, Pre1-A
Shlomo Richmond, Pre1-A
Weinraub, Akiva, 5th grade
Dovid Ezra Stansky, 6th grade
Shmuel Fishman, 8th grade
Yoni Mause, 8th grade

תצורה

Prior Knowledge

וְאַתָּה תְּדַבֵּר אֶל כָּל חַכְמֵי לֵב אֲשֶׁר מִלֵּאתִיו רוּחַ חֵכְמָה וְעָשׂוּ אֶת בְּגָדֵי אֹהֶרֶן לְקֹדֶשׁוֹ לַכֹּהֵן לֵי:

Next you shall instruct all who are “wise of heart, whom I have filled with a spirit of wisdom.” to make Aaron’s vestments, for consecrating him to serve Me as priest.

אָמַר רַבִּי יוֹחָנָן: אֵין הַקְדוּשׁ בְּרוּךְ הוּא נוֹתֵן חֲכָמָה אֶלָּא לְמִי שֵׁישׁ בּוֹ חֲכָמָה, שֶׁנֶּאֱמַר: יְהִי חֲכָמָתָא לְחַכְמִין וּמִנְדַּע לְדַעֵי בִּינָה. שָׁמַע רַב תַּחְלִיפָא בַר מַעְרְבָא וְאַמְרָה קַמֵּיהּ דְּרַבִּי אַבְהוּ. אָמַר לֵיהּ: אַתּוֹן מְהִתֵּן לָהּ, אֲנִן מְהִכָּא מִתְּנִין לָהּ, דְּכִתְיִב: וּבִלְבַּב כָּל חָכָם לֵב נִתְּנִי חֲכָמָה

Rabbi Yo?anan said: The Holy One, Blessed be He, only grants wisdom to one who already possesses wisdom, as it is stated: “He gives wisdom unto the wise, and knowledge to they who know understanding Rav Ta?alifa, from the West, Eretz Yisrael, heard this and repeated it before Rabbi Abbahu. Rabbi Abbahu said to him: You learned proof for this idea from there; we learn it from here: As it is written in praise of the builders of the Tabernacle: “And in the hearts of all who are wise-hearted I have placed wisdom”

-Brachos 55a

The more you know, the easier it will be for you to learn new things

-Daniel T Willingham

Daniel T Willingham is a cognitive psychologist specializing in the study of education and learning. Willingham has published numerous articles and books on the subject, including one of my personal favorites, *Why Don't Students Like School*. Among his keen insights and observations is Dr. Willingham's perspective on prior knowledge as it relates to learning.

Willingham combed the cognitive research and determined that a baseline of prior knowledge is a key element to the accumulation of more knowledge. As Willingham puts it:

Knowledge does much more than just help students hone their thinking skills: It actually makes learning easier. Knowledge is not only cumulative, it grows exponentially. Those with a rich base of factual knowledge find it easier to learn more—the rich get richer. In addition, factual knowledge enhances cognitive processes like problem solving and reasoning. The richer the knowledge base, the more smoothly and effectively these cognitive processes—the very ones that teachers target—operate. So, the more knowledge students accumulate, the smarter they become.

He offers a three-pronged argument to explain why a base of knowledge can enhance and enrich future learning.

First, having prior knowledge makes it easier to assimilate new knowledge. Learning, either by reading or listening, requires the learner to make correct inferences to fill in the

gaps. Information, presented orally or in writing, assumes a certain level of knowledge on the part of the listener or reader. Willingham offers the following example: “Suppose you read this brief text: “John's face fell as he looked down at his protruding belly. The invitation specified ‘black tie’ and he hadn't worn his tux since his own wedding, 20 years earlier.” “Your mind is well able to fill in the gaps because you know that people are often heavier 20 years after their wedding, and that gaining weight usually means that old clothing won't fit. This background knowledge about the world is readily available and so the writer need not specify it.” Children lacking a broad base of knowledge will struggle to fill in those gaps and will often be lost.

Prior knowledge also helps you to think about new information. Our working memory is limited, there is only so much information we can hold in our active working memory at any one time. Those whose working memories are occupied trying to comprehend and assimilate all new information will not have the mental space to think about that information. Those with a prior base of knowledge will have to dedicate less of their working memory to assimilating the information and will have the free space to process and think about that information.

Additionally, prior knowledge serves as an aid to memory when incorporating new information and ideas. Information that is totally new has no repository in our mind to which to attach. But, if the new information relates to that which we already know, then we file the added ideas along with the points already embedded in our minds, and they stick.

Cognitive psychology's discovery of the relationship between prior knowledge and further learning is yet another example of modern science and academia's stumbling upon concepts that our sages recognized millennia ago. The *gemara* in *Brachos*, based in part on the wording of the *possuk* related to those chosen for the work in the *mishakan*, tells us that Hashem only grants wisdom to one already possessed with wisdom. It seems that the *gemara* was well aware that prior knowledge brings further knowledge.

Dr. Willingham employs the paradigm of prior knowledge to explain a well-documented but not as well understood phenomenon in education, the fourth grade reading slump. Educators have long observed and studies have confirmed that children from both poor and affluent backgrounds will tend to do about equally well on measures of reading skill in grades one through three. But, a significant gap appears in the fourth grade between students from poorer backgrounds and their more affluent counterparts, a gap that continues to widen through school.

What explains it?

Fourth grade is where students transition from learning to read to reading to learn. Fluency and automaticity in the mechanics of reading are no longer enough. Now their reading includes abstract concepts and ideas as well as the vocabulary in which those abstract concepts and ideas live. Children who lack background knowledge and vocabulary will expend their mental energy trying to comprehend and assimilate all this new information, while their classmate have both literally and figuratively turned the page and moved on to more information and deeper thought. As the more knowledgeable students gain even more knowledge than their counterparts, the gap widens and grows.

Children from poorer backgrounds tend to have less exposure to culture, abstract idea, and to have poorer vocabularies than peers from more affluent homes. They can keep up just fine when learning to read, but begin to lag when reading to learn.

The implication for parents is clear. Life is full of teachable moments. Make sure your kids are with you to experience those moments and take advantage of them to teach your children. Expand your vocabulary and that of your children. Fill them up with knowledge and you will make room in their minds for more knowledge as they move forward in their education.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*



פרשת תצוה
שנים מקרא ואחד תרגום



This week's program שנים מקרא ואחד תרגום is sponsored by Mr. & Mrs. D. Weinraub

*In honor of
all the amazing
Rebbeim, Teachers, and Staff
at Ohr Reuven!*

**MOST of the פרשיות of this year
are still available for sponsorship!**

Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$175

One week full sponsorship: \$50

One week partial sponsorship: \$30

To sponsor a פרשה
please contact Rabbi Plotzker.
bplotzker@ohrreuven.com

First

Last

Name of תלמיד (Please Print Clearly)

!!WEEKLY PRIZES!!

- ☐ 1st Grade – 5 פסוקים
- ☐ 2nd Grade – 10 פסוקים
- ☐ 3rd Grade – 15 פסוקים
- ☐ 4th Grade – 20 פסוקים
- ☐ 5th Grade – 25 פסוקים
- ☐ 6th Grade – 30 פסוקים
- ☐ 7th Grade – 40 פסוקים
- ☐ 8th Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for
this פרשה in the amount specified for his class.

- ☐ **Bonus: Did double the grade required amount!**

Parent's signature



QUESTION OF THE DAY

ONE RAFFLE TICKET PER QUESTION ANSWERED!

Answers should be written on Q.O.D. cards and placed in mailbox outside office.

QUES: HOW LONG DID _____ LIVE!!!

- 1) How many years did אָדָם הָרִאשׁוֹן live for?
- 2) How many years did מֹתְשֵׁלָה live for?
- 3) How many years did אַבְרָהָם אָבִינוּ live for?
- 4) How many years did שָׂרָה אִמֵּנוּ live for?
- 5) How many years did מֹשֶׁה רַבֵּינוּ live for?
- 6) How many years did דָּוִד הַמֶּלֶךְ live for?

WINNERS FROM CHODESH SHEVAT RAFFLE

Pizza Winners	Soda/Ices Winners
<p>Coby Spitz Chaim Cohen Noam Deutsch Moshe Berman Ezzy Friedman Moshe Weisberg Elkanah Berkowitz Moshe Tzvi Grohman</p>	<p>Avi Weg Yissy Seleski Naftali Rubin Eli Margulies Moshe Schiller Yitzchok A. Kohl Shimon Greenspan Yosef Friedman (7th)</p>

To sponsor this or any of our other programs, please contact bplotzker@ohrreuven.com



ב"ס

Lu. L. L. A. Y.



Loving Living Like A Yid

**TIE THEM ~~RIGHT~~**
LEFTThe order of putting on shoes on is:**\$75**
gift
certificatePut on the right shoe
Put on the left shoe
Tie the left shoe
Tie the right shoeShoe
store
of your
choice!**2 WINNERS!****I PUT ON MY SHOES RIGHT
AND TIED THEM (if applicable) ~~THE RIGHT~~ LEFT WAY.****(At least 10 out of 14 days to qualify)**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Grade _____	Grade _____	Grade _____	Grade _____	Grade _____	Grade _____
Talmid's name _____	Talmid's name _____	Talmid's name _____	Talmid's name _____	Talmid's name _____	Talmid's name _____
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Grade _____	Grade _____	Grade _____	Grade _____	Grade _____	Grade _____
Talmid's name _____	Talmid's name _____	Talmid's name _____	Talmid's name _____	Talmid's name _____	Talmid's name _____



Please hand in to the office at the end of both weeks.





OHRE REUVEN
YESHIVA KETANA

ת"ס

L.U.L.A.Y

**RAFFLE
WINNERS**

Our connection with Hashem is sweet!



וראיתם אותו



Proudly Wear your Badge of Honor



Red ticket from Rabbi Rawicki

Cotton candy for your whole class

1st grade (ticket of Eli Brody)

5th grade (ticket of Efraim Brand)



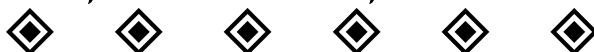
Portable cotton candy machine – Tani Kahana



Orange ticket from Rabbi Plotzker

One of 10 store-bought ice cream milkshakes

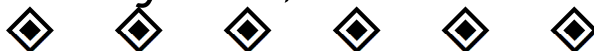
Dovid Elhyani, Eli Fine, Elya Adler, Eli Margulies
Shalom Adler, Zevy Deutsch, Menachem Goldstein,
Liam Kurtz, Roni Fuchs, Avraham Peikes,



Blue ticket from Rabbi Katz:

One of five 12 packs of soda

Shlomo Reiss, Dani Broyde, Yehuda Schwartz,
Yitzy Wolf, Tzvi Silber



Yellow Ticket from Rabbi Zipper:

Tickets purchase candy from his 'store'

All qualifiers!



Strong Hearts, Strong Minds.

BUILDING OUR COMMUNITY FROM THE INSIDE OUT

Our relationships are the foundation for a truly rich life.
Join us for **FREE** educational evenings about successfully navigating today's challenges in marriage and raising children. Learn from world-class mental health professionals how to connect deeply with those you love.



ACHIEVE
BEHAVIORAL HEALTH
A DIVISION OF BIKUR CHOLIM

845.425.5252 (RSVP: ext. 2775)

Live presentations will be available on **zoom**.

Visit our website to access
www.achievebh.org/events

Events@achievebh.org

Achieve Community Education Series Calendar

Series I נחת בנחת: Building and Nurturing Relationships with Our Children, Spouses, Family and Friends

**MONSEY/
SPRING VALLEY**

MONDAY EVENINGS, 8:30 PM
229 Maple Ave, Monsey, NY 10952

RSVP
SUGGESTED

FEB 7

Mindfulness in Real Life:
How to Be More Present
in All Our Relationships

Jonathan Feiner, Ph.D
Clinical Director, Adult Services

FEB 14

The Most Important Investment
You Will Ever Make: Practical Ways to
Meaningfully Connect with Your Children

Yehoshua Halle, Psy.D
Director School Based Counseling

FEB 21

Are My Married Children
and In-laws Mechuyiv to
Bring me Nachas?

Shlomo Bineth, Ph.D
Eizer Labuchrim Program Director

FEB 28

Strengthening the Good
Marriage: Growing with
Conflict and Imperfection

Moshe Zev Lamm, LCSW
Couples Therapy Supervisor

MAR 7

Strategies for Managing
Our Children's Difficult
Behaviors and Situations

Chezki Lunger, LCSW
School Psych Rehab Director

World Renowned **Dr. Ross W. Greene**,
author of NY Times Best Selling book **The Explosive Child**, presenting on **March 2nd**

Collaborative & Proactive Solutions:
Moving From Power and Control to Collaboration and Problem Solving

The Crowne Plaza Hotel 3 Executive Blvd. Suffern NY 10901 | 7:00 - 9:00 pm

**NEW HEMPSTEAD/
WESLEY HILLS**

WEDNESDAY EVENINGS, 8:30 PM
Cong. Knesses Yisroel
698 Union Rd. Spring Valley, NY 10977

RSVP
SUGGESTED

FEB 9

- TONIGHT -
Mindfulness in Real Life:
How to Be More Present
in All Our Relationships

Jonathan Feiner, Ph.D
Clinical Director, Adult Services

FEB 16

The Most Important
Investment You Will Ever
Make: Practical Ways to
Meaningfully Connect
with Your Children

Yehoshua Halle, Psy.D
Director School Based Counseling

FEB 23

Strengthening the Good
Marriage: Growing with
Conflict and Imperfection

Moshe Zev Lamm, LCSW
Couples Therapy Supervisor

MAR 9

Strategies for Managing
Our Children's Difficult
Behaviors and Situations

Jonathan Frohlich, Ph.D
Sr. Clinical Director, Child Services

Series II בריאות הנפש Understanding and Caring for in Ourselves and Our Loved Ones

**DETAILS
TO FOLLOW**