

# REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN...

גב כסלו

🕒 4:10p.m.

Vol. 6 Issue #8 November 30, 2018



*Mrs. Stein's Fourth Graders Creating Water Cycle Models*



*In Service Day for Our Rebbeim  
Sunday, November 18th*



*Eighth Graders Diligently Working Together*



*N'shei Tea - Kugel for the Class Raffle  
Won by Moshe Brachfeld  
Thank you, Rabbi Lowy for the special treat enjoyed by the entire class!*



SAVE THE DATE!

## Mesivta Open House

Motzei Shabbos, Parshas Vayechi

December 22

We look forward to greeting you!



*Rabbi Yehuda Brodie's Seventh Grade Math Class  
Blending Cutting-Edge Technology & Old-Fashioned Learning*



*Third Grade Scientist of the Week  
Chaim Cohen -Demonstrating Shave Art*

*Rabbi Robinson's Fifth Grade Talmidim Enjoying  
Siyum on Maseches Rosh Hashana  
at Screamin' Parties*



*Upcoming Events at Yeshiva Ketana*

**Sunday, December 2nd** - First grade Haschalas Chumash Celebration at 10:30 a.m.

**Sunday, December 7th - Friday, December 10** - Chanukah Vacation

*Weather Hotline Number*



In case of inclement weather, please call the YKOR message line (920) 940-8936

*Mazel Tov*

**Rabbi Meth**, remedial Rebbe - on the birth of a granddaughter  
**Mrs. Weitz**, Director of Admissions - on the birth of a grandson  
**Moshe Newhouse**, 6th grader - misayim Meseches Menuchos

*Happy Birthday*



2 Eliyahu Haberthal  
7 Dov Aron Yehuda Morell

# Parenting in the Parsha

## פרשת וישב

### Sibling Rivalry

וַיִּשְׂרָאֵל אֶהָב אֶת־יֹסֵף מִכָּל־בָּנָיו כִּי־כֹוֹנָמִים הָיָא לֹו וַעֲשָׂה לֹו כְּתֹנֶת פָּסִים:

Now Yisroel loved Yosef best of all his sons, for he was the child of his old age; and he had made him an ornamented tunic.

ואמר רבא בר מחסיא אמר רב חמא בר גוריא אמר רב לעולם אל ישנה אדם בנו בין הבנים שבשביל משקל שני סלעים מילת שנתן יעקב ליוסף יותר משאר בניו נתקנאו בו אחיו ונתגלגל הדבר וירדו אבותינו למצרים:

And Rava bar Mehasseya said that Rav Hama bar Gurya said that Rav said: A person should never distinguish one of his sons from among the other sons by giving him preferential treatment. As, due to the weight of two sela of fine wool (meilat) that Jacob gave to Joseph, beyond what he gave the rest of his sons, in making him the striped coat, his brothers became jealous of him and the matter unfolded and our forefathers descended to Egypt.

-Shabbos 10a

Be nice to your children. After all, they are going to choose your nursing home.

-Steven Wright

Never has a coat been the source of more trouble than the multi-colored coat that Yaakov made specially for his favorite son, Yosef. That coat began the chain of events that eventually led to the sale of Yosef in slavery to Egypt and culminated with the forced enslavement of the entire Jewish people in *Mitzrayim*.

The *gemara* in Shabbos and Megilah is unusually critical of Yaakov and his parenting in this episode, and warns us to learn the lesson from his mistakes, exhorting us to never favor one child over another, as the consequences can be horrific.

It is a simple point. So simple, in fact, that it almost needs not be said. And yet, many parents inadvertently or unthinkingly find themselves violating this most basic precept. Sometimes the favoritism is more overt, like a fancy coat for one son and not the others, and sometimes it is more subtle, taking the form of spending more time with, giving more attention to, or having more patience with one child over another. Sometimes the favoritism isn't real, but imagined by a child who is feeling bad about him or herself. Even so, the child's perception of being less loved is harmful and damaging.

At the same time, we are all aware that it is ludicrous to assume that we should be giving equal time and attention to all our children. An infant clearly needs more time and parental attention than a teenager. A special-needs child, or one dealing with illness, would need greater attention than a child free of these issues.

How, then, do we balance the need to allocate our attention based on the needs of our unique children while at the same time making them feel equally loved? Here are some concrete steps we can take:

### **Watch your language**

Be very careful in the words that you use. Never compare a child to a sibling (or a friend or relative). Never say things that imply that a child might in any way be bad, inferior or otherwise unlovable. Never criticize the child, but the wrongful actions of the child. And, keep score of the number of critical comments you make to your child vs. the number of supportive ones. Shoot for a minimum ratio of seven positive, supportive comments for each negative one.

### **Track your time**

Although it may be unwise to divide your time equally between all of your children, you still want to ensure that you are allotting significant time to each of them. Track the time you spend with each child and adjust accordingly. Keeping the data also helps to reassure the child who mistakenly believes he isn't getting enough time. Rotate the seating around your dining room table so that each child gets to sit near you at some time.

### **Make your love unconditional**

Sometimes parents, in a misguided attempt to motivate and drive their children to success, will withhold their love from the child unless and until some target is met. That is a terrible mistake. Children need to know that their parents love them unconditionally, and not because they perform well at sports, in school, or even in behavior and respect. Liza Baker is the author of a children's book entitled, *I Love You Because You're You*. The book is a valuable lesson for children and parents alike about the unconditional love a parent must have for a child.

### **Find something special in each child**

Find, focus on, and foster a special quality in each of your children. Every child has value and greatness and our job as parents is to seek and develop it. We are talent scouts for our children, and we must uncover their talents and abilities. Bond with each child individually in a unique way, making sure he knows how important he or she is to you.

Some parents mistakenly believe that the best way to mitigate sibling rivalry is to make sure that their children know that no child is the favorite. The best way to insure against sibling rivalry is to make sure that each and every child believes that he or she is your favorite. And, you'd better be nice to all your children, because together they will choose your nursing home!

**Good Shabbos**

*Rabbi Yisroel Gottlieb*



OHR REUVEN אוֹר רֵאָוֶבֶן

**Harav Bezalel Rudinsky**  
ROSH HAYESHIVA

**Harav Benzion Brodie**  
S'GAN ROSH HAYESHIVA

LIMUDEI KODESH

**Rabbi Ari Medetsky**  
MENAHEL, MESIVTA

**Rabbi Yosef B. Rawicki**  
MENAHEL, YESHIVA KETANA

**Rabbi Y. Bentzion  
Bamberger**  
MASHGIACH

**Rabbi Raphael Vilinsky**  
S'GAN MENAHEL, MESIVTA

GENERAL STUDIES

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PRINCIPAL, MESIVTA

**Rabbi Yisroel Gottlieb**  
PRINCIPAL, YESHIVA KETANA  
ASSOCIATE PRINCIPAL, MESIVTA

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PRESCHOOL

**Mrs. Feige Bessler**  
PRESCHOOL CONSULTANT

SPECIAL SERVICES

**Mrs. Rachel Levinger**  
DIRECTOR, YESHIVA KETANA

Dear *Talmidim* and Parents,

There is a special *mitzvah* for every one of us to hear the weekly *parsha* read in *shul* each Shabbos and for each person to review the *parsha* on his own. The reason for that *mitzvah* is so that we can learn the *halachos* and the lessons that are contained in each week's *parsha*.

The Torah is filled with stories and with examples of *tzaddikim* who show us how we are supposed to act and also with examples of those who are not *tzaddikim* who show us how not to act. All of the *middos*, the good character traits that we expect from ourselves and from our *talmidim* can be found in the Torah.

In every *Parsha*, we can find examples of respect, responsibility, and *ruach* that we can apply to our own lives. As part of our three "R"s program, we are asking you to look through the *parsha* to find an example of respect, responsibility, or *ruach*. Each week, you will be given a paper on which you will be able to write down the examples you find in the *parsha*. At the bottom of that paper, you will find a space for you to write down a connection that you can make between the example in the *parsha* and your own life. In that space, you should write down one thing that you can do in your own life to follow the example you found in the *parsha*.

Parents, please help your son find examples in the *parsha* and please use the Shabbos table to discuss the examples of *middos tovos* in the *parsha* and how we can follow those examples.

*Talmidim* who return filled in answer sheets will be given special tickets based on how many of the blank boxes they fill in on the sheet. Those tickets will earn ten *talmidim* \$5.00 each, for a grand total of \$50.00 in cash every week! In addition, the top ten answers each week will be printed in the following week's Reuven Review.

Please make sure to look through the *parsha* each week and see what examples you can spot of Respect, Responsibility, and *Ruach*.

*Have a wonderful Shabbos,*  
*Rabbi Yosef B. Rawicki & Rabbi Yisroel Gottlieb*

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# P“R”ECIOUS PA“R”SHA PEA“R”LS

## The Three “R”s in the Parsha

What examples can you find?

Respect

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Responsibility

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Ruach

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What Can I do to follow the example in the Parsha?

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בס"ד

THE חשמונאים FOUGHT AGAINST  
THE יוונים AND WITH THE FINAL STRIKE,  
THE יוונים FLED INTO THE GUTTERS.

WHEN THE בני ישראל ARRIVED IN THE בית המקדש THEY  
FOUND ALL THE OIL FOR THE מנורה WAS טמא.  
THEY SEARCHED AND THEY SEARCHED UNTIL THEY FINALLY  
FOUND ONE SPARE JAR OF OIL.

IT WAS ONLY ENOUGH TO LAST FOR ONE NIGHT.  
THEY WERE PINNING THEIR HOPES ON THAT IT WOULD LAST  
LONGER. AND SO IT WAS. ה' MADE A SPECIAL נס AND IT LASTED  
FOR 8 DAYS. AND SO, EVERY YEAR WE CELEBRATE חנוכה, WITH  
THANKS AND PRAISE FOR ה' AND HAVE A BALL!

IN CELEBRATION -

YKOR Elementary will be going on a special

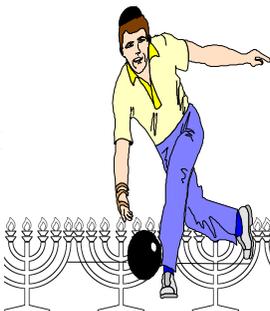
# BOWLING TRIP

Thursday, December 6th.

1st - 4th grades departing 9:20, arriving back 11:15

5th - 8th grades departing 10:20, arriving back 12:15

KINDLY SPONSORED BY THE YKOR NISHEI





פרשת וישב  
שנים מקרא ואחד תרגום



*This week's program* שנים מקרא ואחד תרגום *is sponsored by*



First

Last

Name of תלמיד (Please Print Clearly)

Class: (Please Check One)

- 2<sup>nd</sup> Grade – 10 פסוקים
- 3<sup>rd</sup> Grade – 15 פסוקים
- 4<sup>th</sup> Grade – 20 פסוקים
- 5<sup>th</sup> Grade – 25 פסוקים
- 6<sup>th</sup> Grade – 30 פסוקים
- 7<sup>th</sup> Grade – 40 פסוקים
- 8<sup>th</sup> Grade – The whole פרשה

My son completed שנים מקרא ואחד תרגום for this פרשה in the amount specified for his class.

Parent's signature

\_\_\_\_\_

**Many פרשיות of this year**

**are still available for sponsorship!**

Please help support this wonderful program.

**Monthly (4 weeks) sponsorship: \$275**

**One week full sponsorship: \$75**

**One week partial sponsorship: \$40**

To sponsor a פרשה please contact Rabbi Plotzker.  
bplotzker@ohrreuven.com

Machzikei Torah  
Zichron Yitzchak



מחזיקי תורה  
זכרון יצחק

# LEARNING PROGRAM

## Erev Shabbos & Shabbos



שנים מקרא ואחד תרגום

*Raffle*

- Grades 1-2: Until שני
- Grades 3-4: Until שלישי
- Grades 5-6: Until רביעי
- Grades 7-8: Whole פרשה

לז"נ הרב ירחמיאל שלום  
משה בן הרב ישראל זצ"ל  
מגיד שיעור - ישיבה דרך חיים

**GRAND RAFFLE  
ON DECEMBER 16TH**

IN ADDITION THERE WILL BE A  
WEEKLY RAFFLE  
FOR A \$25 GIFT CARD

שבת פרשת

- Learned 15 minutes on Erev Shabbos
- Learned 15 minutes (Grades 1-4) / 30 minutes (Grades 5-8) on Shabbos
- Learned 15 minutes (Grades 1-4) / 30 minutes (Grades 5-8) on Motzei Shabbos
- שנים מקרא ואחד תרגום

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Yeshiva \_\_\_\_\_ Grade \_\_\_\_\_

Phone \_\_\_\_\_ Parent's Signature \_\_\_\_\_

Completed forms must be received by Wednesday, December 12th to be included in the raffle.  
Completed forms should be faxed to 646-595-2402 or emailed to [egoldberg417@gmail.com](mailto:egoldberg417@gmail.com).

**ALL  
LEARNING  
COUNTS!**

**Grand raffle will take place on December 16th  
50 PRIZES WILL BE RAFFLED OFF!!**

**WEEKLY WINNERS:  
MEYER BELLORY  
PROVIDENCE HEBREW  
DAY SCHOOL**

EREV SHABBOS / FRIDAY NIGHT

Name \_\_\_\_\_  
Phone \_\_\_\_\_

SHABBOS

Name \_\_\_\_\_  
Phone \_\_\_\_\_

MOTZEI SHABBOS

Name \_\_\_\_\_  
Phone \_\_\_\_\_

שנים מקרא ואחד תרגום

Name \_\_\_\_\_  
Phone \_\_\_\_\_