



OHR REUVEN אור ראובן  
YESHIVA KETANA

# REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 10 Issue #8

November 25, 2022

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אי כסלו תשפ"ג

פרשת תולדות

## UPCOMING EVENTS

Sunday

December 11, 2023

Yeshiva Ketana Parent

Teacher Conferences

1:00 - 5:00 pm

Friday - Monday

December 23-26, 2023

Chanuka Vacation

No Sessions



Mazel Tov to Rabbi Myski's 1st grade on their Hascholas HaChumash!



This week the 6th Grade celebrated a siyum on the completion of the מדעת יאוש סוגיא of שלא and had the zchus of hearing divrei chizki



Rabbi Lowy's class studying the map of בניי הר סיני ממצרים

**COMING SOON!**

**YESHIVA KETANA SCHOOL LIBRARY**

**Thank you!**  
to the YOR N'shei who have been helping in the library.  
Used or New Books still needed!  
The boys are very excited to see the library taking place.

## IMPORTANT NOTES

Reminder: Please make sure to label your son/s clothing to help keep the lost and found empty, Thank you!







Mazal Tov to Rabbi Biller's 2nd grade upon the completion of **פרק י"ח**! Upon finishing the perek, the boys spontaneously erupted in lebedige dancing!

Thank you YK N'shei  
for sponsoring donuts  
in honor of Rosh  
Chodesh Kislev!



Yaakov Drillman leading the class in their nekudos song



Kindergarten learning about Yaakov & Eisav



R' Rawicki, our Menahel, demonstrating how to write script letters to Rabbi Lowy's 4th grade class.



6th grade working on vocabulary projects



Pre-1a playing with sensory bins containing sand, camels, present boxes, wells and jewelery

**PLEASE SHARE WITH US!** Please email any Mazel Tov information to [reuvenreview@ohrreuven.com](mailto:reuvenreview@ohrreuven.com)!

## MAZEL TOV!

On the engagement of Yitzzy Renzoni, YKOR alumnus, to Dafna Stein (Passaic) and to his nephew Dovid Renzoni in 2nd grade!

Dovid & Dun Ehlyani upon th birth of their new niece!

## HAPPY BIRTHDAY!

Arveh Dahan (4th), Shimon Fleischer (K), Yehuda Eliyahu Frances (6th), Roni Fuchs (6th), Menchem Goldstein (5th), Moshe Grossberger (8th), Yakov Moeller (5th), Jay Reichman (K), Yehuda Schwartz (2nd)



# QUESTION OF THE DAY

**ONE RAFFLE TICKET PER QUESTION ANSWERED!**

*Answers should be written on Q.O.D. cards and placed in mailbox outside office.*

## MESORAS HATORAH 11

- 1) What does 'תּוֹרָה שְׁפָתַיב', the 3 sections of תּוֹרָה, stand for?
- 2) The part of תּוֹרָה that was given orally from Rabbi to talmid is called ...? תּוֹרָה שְׁ...
- 3) How many Rabbonim made up the תּוֹרָה הַגְּדוּלָה?
- 4) The רַבָּנִים who lived at the time of the תּוֹרָה are referred to as .....
- 5) The רַבָּנִים who lived at the time of the גְּמָרָא are referred to as .....
- 6) a) The גְּמָרָא that was compiled in Eretz Yisroel is called ... תּוֹלְמֵד ...  
b) The גְּמָרָא that was compiled in Bavel is called ... תּוֹלְמֵד ...

## CHODESH CHESHVAN RAFFLE WINNERS

Pizza Winners	Soda/Ices Winners
Eli Fine	Yossi Warun
Goby Spitz	Chaim Cohen
Tzvi Silber	Yitzi Richmond
Meir Dunner	Daniel Wolfson
Momo Tepper	Yehuda Smolen
Shalom Venoker	Aharon Becker
Elkanah Berkowitz	Avraham Peikes
Binyamin Lomstein	Shimon Greenspan

## תולדות

### I Could Care Much Less

וַיַּעֲלֵב נֹתָן לַעֲשׂוֹ לֶחֶם וַיִּזְיַד עַדְשִׁים וַיֹּאכַל וַיִּשְׂתֵּי וַיִּקֶּם וַיֵּלֶךְ וַיִּבֶז עֵשָׂו אֶת־הַבְּכֹרָה:

Jacob then gave Esau bread and lentil stew; he ate and drank, and he rose and went away. Thus did Esau spurn the birthright.

**ויבז עשו את הבכרה** לפי שלא היה רוצה שיחזיקוהו לסכל על שמכר את בכורתו היה מבזה אותה ואומר שלא היתה שוה רק דבר מועט אבל לבסוף היה מתחרט כדכתיב את בכורתי לקח.

seeing that Esau did not want people to point at him as the fool who had sold his birthright, he made it plain that he despised the birthright and what it stood for. In the end, we know that he came to regret this as he accused Yaakov of having tricked him out of it.

- Chizkuni

“Receiving a consequence makes kids feel powerless. Their sense of self almost requires them to respond by shrugging and saying, “Whatever,” simply in order to feel in control again.”

- James Lehman

Esav comes back from the field. It was an exhausting day of hunting and perhaps much worse, and he is near faint. His brother, Yaakov, is cooking up a lentil stew. A deal is struck. Your firstborn privileges for my lentil soup. Esav agrees. He downs the stew. Transaction completed. And, after it is over and done, the *possuk* comments that Esav spurned, or belittled, the privilege of the *bechorah*.

The majority of commentators understand the *possuk* to be informing us of Esav's prior disregard for the *bechorah* in advance of his deal with Yaakov, that disregard prompting him to sell the birthright for a pittance. The Chizkuni offers a different, insightful perspective. It was actually after Esav sold his birthright for next-to-nothing that he began to loudly and publicly deride the *bechorah*. Esav needed to save face. He could not take people saying he was a fool for selling something so valuable for nothing. He therefore tried to protect his self-image by convincing himself and all those around him that the *bechorah* really was worthless.

Esav reminds us here of every petulant child who, in the face of an imposed consequence by

a parent, loudly and defiantly declares that he could not care less about whatever privilege has been taken from him. “For that, you will lose video-game time.” “I don’t care. I hate those games. They’re stupid anyway.” Sound familiar? If not, it means you have never had the occasion to impose consequences on your children.

Those moments, and specifically your reaction to them, are a critical time in parenting, as they establish whether you are truly in control or not, but, not in the way you might think. Often, parents think it is their job to get the child to care. They may become upset, agitated, or even angry as the child denies any concern for the consequence imposed. Parents may even raise the stakes, driving to greater and greater consequences to get the child to admit he cares. That is very wrongheaded parenting.

When a consequence is imposed by a parent on a child, that child is powerless and he knows it. Nobody, especially a child, likes to feel powerless. How can the child reassert power and control over the situation? By declaring he does not care, but, more importantly, by getting you to care that he does not care. When you take the



bait and you become frustrated and upset or, even worse, ratchet up the consequences, you have ceded control of that situation to your child and he knows it. His mission is accomplished.

It is imperative for parents to remember the purpose of consequences is not to get children to admit that they care. The purpose is to change behavior. Consequences should therefore be meted out free of emotion, matter-of-factly, almost clinically. Think about the policeman who hands you a ticket for some minor traffic offense. What would happen if you told the policeman “I don’t care? Tickets are stupid anyway.” Likely, the policeman would simply hand you your ticket and tell you to tell it to the judge.

Don’t get drawn into arguments with your child when you impose consequences. If you do, once again, you are ceding control to the child. “This is the consequence; these are the rules.” You don’t need to get him to like it or to agree, you just need to enforce it.

The truth is that the louder and more forcefully the child declares how much he doesn’t care, the more you know how much he really does care. He most definitely “protesteth too much.” It was precisely when Esav belittled the *bechorah* after the sale that you could tell how much he really cared, making sense of his distraught cry later on over Yaakov’s taking his *bechorah*. Similarly, when your child lets you know how much he doesn’t care, he cares plenty, but doesn’t want to give you the satisfaction and control.

Fortunately, parenting isn’t about satisfaction and control. It is about raising human beings to proper behavior and conduct. You can do that just fine, even as your child loudly protests how little he cares about the consequence you have given him.