



OHR REUVEN אור ראובן
YESHIVA KETANA

UPCOMING EVENTS

Friday
May 5, 2023
פסח שני

Sunday
May 7, 2023
Sessions begin at 10:00
Rebbeim In-Service

Tuesday
May 9, 2023
ל"ג בעומר

Tuesday
May 23, 2023
Yeshiva Dinner
more info to follow.....

Tuesday
May 25, 2023
Erev Shavuot
Dismissal K: 12:00, P-8:12:30

Friday- שבת
May 26-27, 2023
שבועות

IMPORTANT NOTES

SAVE THE DATE!

**May 23, 2023
Yeshiva Dinner**

visit www.ohrreuven.com/dinner to submit your dinner reservations

REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 10 Issue #26

April 28, 2023

ז' אייר תשפ"ג 7:31 PM

פרשת אחרי מות-קדושים

ז' אייר תשפ"ג



Mrs. Gendel's 3rd grade doing a paper chain STEM challenge



The Kindergarteners enjoying their library time!



6th - 8th Grade Mishmar Siyum from Kosher Castle on the first 2 perakim of Maseches Megillah!

Reminder: It is the Yeshiva's policy that no home baked goods be brought in to be distributed to the talmidim.

THIRTY-TWO YEARS
אור ראובן
Annual Dinner
CHINUCH FROM THE HEART

TUESDAY
MAY 23
ג' סיון
תשפ"ג

THE ATRIUM
401 W. Route 59
Monsey, New York

RECEPTION 6:30PM
DINNER 7:30PM

התרת הרבנות
ANODAS HAKODESH AWARD
Rabbi & Mrs. Yosef Fishman

ALUMNUS OF THE YEAR
Yehuda Leib Zucker

PARENT/GRANDPARENT OF THE YEAR
Dr. & Mrs. Simcha Renzoni

KESSER RABBANUS SMICHA RECIPIENTS
R' Yitzchok Menachem Lewitan
R' Binyamin Moshe Linietsky
R' Yissachar Harari

259 Grandview Avenue Suffern, NY 10901
845.362.8362 www.ohrreuven.com

Yeshiva Ketana | Mesivta | Beis Medrash | Kollel | Alumni

Chinuch for Life



The Pre1a class learning about V'ahavta L'rayacha Kamocha during Sefrah



Rabbi Biller's 2nd grade & Rabbi Myski's 1st grade saying Birchas Ilanos on the fruit trees on the side of the Yeshiva



Sixth graders working on a "give-one get-one" exercise on the Byzantine Empire in Rabbi Gottlieb's Social Studies class

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

MAZEL TOV!

Rabbi & Mrs. Rawicki on the birth of a granddaughter!

Shimon Greenspan on his Bar Mitzvah!

Daniel Wolfson on his Bar Mitzvah!

Yosef and Ezra Friedman on the birth of their baby sister!



The first graders completed another perek in Chumash! The boys reviewing the perek in the YOR lunch room



Miss Mitzmann's 2nd graders enjoying a pizza party!



8th Grade trip to Fireside for raising 25 thousand dollars in the raffle campaign!



Rabbi Robinson's 5th grade having an amazing potato kugel snack, thanks to Akiva Deutsch!

HAPPY BIRTHDAY!

Binyomin Eisenstadt, Pre1a

Avi Kram, 7th

Akiva Yosef Sachs, 7th

Yaakov Seleski, K

Yisroel Aaron Weitzman, 1st

קדושים A Father's Torah

אִישׁ אָמוֹ וְאָבִיו תִּירָאוּ וְאֶת־שַׁבַּתִּי תִשְׁמְרוּ אֲנִי ה' אֱלֹקֵיכֶם:

You shall each revere your mother and your father, and keep My Sabbath I am Hashem, your God.

בפירושנו למצוות כיבוד אב ואם בעשרת הדיברות עמדנו על משמעותם של ההורים, אותה משמעות הנותנת להם את מקומם החשוב בתורה. ההורים מעבירים לבניהם לא רק את הקיום הגופני אלא גם את הייעוד היהודי. הם מוסרים לדור הבא את דברי ימי העם היהודי ואת התורה הבאה מן השמים. לפיכך, לא הטובה שהורים עושים לבניהם, אלא השליחות הניתנת להורים בנוגע לבניהם, היא היסוד של מצוות כיבוד אב ואם. המכבד את אביו ואת אמו, הריהו מכבד את ה' ואת התגלותו בדברי ימי העולם ובתורה.

In our interpretation of the *mitzvot* of honoring father and mother in the Ten Commandments, we emphasized the meaning of parents, the same meaning that gives them their important place in the Torah. The parents pass on to their children not only the physical existence but also the Jewish identity. They hand over to the next generation the history of the Jewish people and the Torah that comes from heaven. Therefore, it is not the good that parents do to their children, but the mission given to parents regarding their children that is the foundation of the mitzvah of honoring father and mother. He who honors his father and his mother is honoring God and His revelation in the history of the world and in the Torah

- Rav Shamshon Rapahael Hirsch

"Tradition is not the worship of ashes, but the preservation of fire."

- Gustav Mahler

A number of years ago, a group of students of the great Rav Yechiel Yaakov Weinberg collated his collected writings and ideas and organized them alongside the *hagadah* in a beautiful, brilliant collection of thoughts. Rav Avraham Abba Weingort, a prime student of Rav Weinberg, added a companion commentary to the published *hagadah* in which he develops and expands upon his revered *rebbe's* ideas.

In one comment, Rav Weingort presents the idea that we concurrently transmit to our children two, parallel traditions, what he refers to as the *Toras harav* and *Toras Ha'av*. The Torah of the *rebbe* is education, it is knowledge, consisting of the entire corpus of Torah information and ideas handed down from one generation to the next. The Torah of the father is experiential, it is tradition, an informal education made up of the myriad teachable moments in life.

In developing his thought, Rav Weingort cites Rav Shamshon Raphael Hirsch's comment to the juxtaposition, in this week's *parsha*, of the *mitzvos* of Shabbos and *kibud av v'eim*. As Rav Hirsch, expounded by Rav Weingort, explains, the tradition of *Bereishis*, the belief in a G-d Who created the universe and all contained therein develops around the comfort, joy, and beauty of the Shabbos table. It happens not through formal education, but through good food, melodious song, and the warmth of a loving family. The dining table shared by parents and children becomes the setting where traditions are shaped and transmitted. That is the *Toras Ha'av*.

Rav Hirsch goes on to explain that the *mitzvah* to give honor to one's parents is an outgrowth of the tradition passed from parent to child. Because the parent brings the child to see the hand of G-d in creation and history, that parent

is worthy of honor. Honoring the parent then is really a form of honoring G-d. There is, in Rav Hirsch's view, an inextricable bond between the *mitzvah* of Shabbos and that of honoring one's parents.

Rav Hirsch's viewpoint as explained by Rav Weingort is a vital message for parenting as well. Too frequently parents, especially fathers, mistake their roles, trying to transmit to their children the *Toras harav* and not the *Toras Ha'av*. It is fine for fathers to be their children's *rebbe* as well, but that *Toras harav* must come in addition to, not in place of the *Toras Ha'av*.

I once heard Rabbi Yakov Horowitz cite Rav Wolbe who cautioned fathers to be very careful about learning *gemara* with their sons. Too often, a father's attempt to study with his son leads to frustration, tension and strife, damaging the father-son relationship. AS Rav Wolbe said, anyone can learn *gemara* with your child, but only you can be his father. Why would you risk losing that?

The father who looks beyond his *Toras ha'av* role to focus solely on the role of *Toras ha'av* is courting disaster. Children need a warm, safe, judgment-free environment where they may feel loved and supported unconditionally. That place should and must be in your home, at your Shabbos table, or in the yard tossing around a ball. That is the *Toras ha'av*. If you succeed in transmitting the *toras ha'av* to your children, you will pass to them the tradition of generations and will be deserving of the honor they will naturally bestow upon you.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*



Harav Bezalel Rudinsky
ROSH HAYESHIVA

Harav Benzion Brodie
S'GAN ROSE HAYESHIVA

Rabbi Ari Medetsky
MENAHEL, MESIVTA

Rabbi Yosef B. Rawicki
MENAHEL, YESHIVA KETANA

Rabbi Y. Bentzion
Bamberger
MASHGIACH

Rabbi Raphael Vilinsky
S'GAN MENAHEL, MESIVTA

Mr. Boruch Rudinsky
PRINCIPAL, MESIVTA

Rabbi Yisroel Gottlieb
PRINCIPAL, YESHIVA KETANA
ASSOCIATE PRINCIPAL, MESIVTA

Rabbi Boruch Vann
ASSISTANT PRINCIPAL, MESIVTA

Mrs. Shani Plotzker
PRESCHOOL DIRECTOR
STUDENT SERVICES, LOWER ELEMENTARY

Dovid Yoseph Berman
EXECUTIVE DIRECTOR

Mrs. Nechama Weitz
DIRECTOR OF ADMISSIONS

Chinuch for Life

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office@ohrreuven.com
www.ohrreuven.com

Dear Parents,

We are excited to inform you of our new end-of-year program

YK3!!! (You Know Yeshiva Ketana Yedios Klalios)

This program is designed to help our students focus on some of the core Yedios Kalios that they have learned in the past years and reviewed alongside our 'Ki Heim Chayeinu' and 'Vishinantom' programs.

On May 31st, 11 Sivan, there will be a mandatory test for all talmidim in grades 3 – 8. We are scheduling it for after Shavuot to give additional time over Yom Tov to review individually and together as a family.

We know that taking tests can be daunting and therefore have made the YK3 test in a fun and exciting manner for our talmidim! The test will be multiple-choice and in a highly interactive format, making it engaging and enjoyable. Plus, there are prizes to be won! Yes, prizes and raffle tickets will be distributed based on the talmid's scores!

Review booklet containing all the material that will be in this year's YK3 program have been distributed. We encourage you to review the study materials together.

If you have any questions or would like to sponsor or co-sponsor this exciting program, please contact bplotzker@ohrreuven.com.

Thank you for your continued support and partnership in your child's education.

Wishing you continued nachas,

Rabbi Yosef B. Rawicki
Menahele

Rabbi Binyamin Plotzker
Director of Teaching and Learning



April 24, 23

Harav Bezalel Rudinsky
ROSH HAYESHIVA

Harav Benzion Brodie
S'GAN ROSH HAYESHIVA

Rabbi Ari Medetsky
MENAHEL, MESIVTA

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Dear Yeshiva Ketana Parents of Grades 1-4:

Over the past few months, our *talmidim* have been actively engaging in learning activities and discussions that have helped them develop crucial skills for managing their emotions effectively. Emotional regulation is a fundamental aspect of social-emotional development, and its importance cannot be overstated. The goals for teaching emotional regulation to young children include providing them with the tools and strategies they need to identify and manage their emotions in a healthy and appropriate way. This involves teaching them how to express their emotions effectively, understand and control their impulses, and develop positive coping mechanisms to deal with negative emotions. By learning emotional regulation skills, children can develop greater self-awareness, self-control, and empathy, which can positively impact their social and emotional development throughout their lives.

I wanted to share a summary of some of the key points we have been focusing on:

1. Our feelings come from our thoughts. It is our thoughts about a situation that creates our feelings. Understanding that we all have different perspectives and therefore different feelings helps to develop empathy.
2. We spent a lot of time developing an emotional vocabulary. Naming a feeling is the first step in learning to regulate.
3. We learned about the brain, specifically the prefrontal cortex and the amygdala. When someone has 'big feelings', they can get stuck in their amygdala. The amygdala then hijacks control of a person's ability to respond rationally, they are in fight, flight or freeze. I explained to the boys that when this happens, they will not be able to use their prefrontal cortex to make good decisions.
4. Naming and rating the feeling, and then identifying where they are feeling it in their body helps them tune in to themselves.
5. Different strategies can be used to help reregulate and help us make good decisions once again.

In addition to our classroom activities, the boys also had the opportunity to create their own book on emotional regulation, which they proudly brought home to share with you. This book serves as a valuable resource that reinforces the lessons learned in school and encourages continued practice of emotional regulation skills at home.

Please be in touch with me with any comments or concerns. I look forward to continued partnership with you.

Mrs. Rena Leibovic
YK Guidance Counselor
rleibovic@ohrreuven.com

בס"ד



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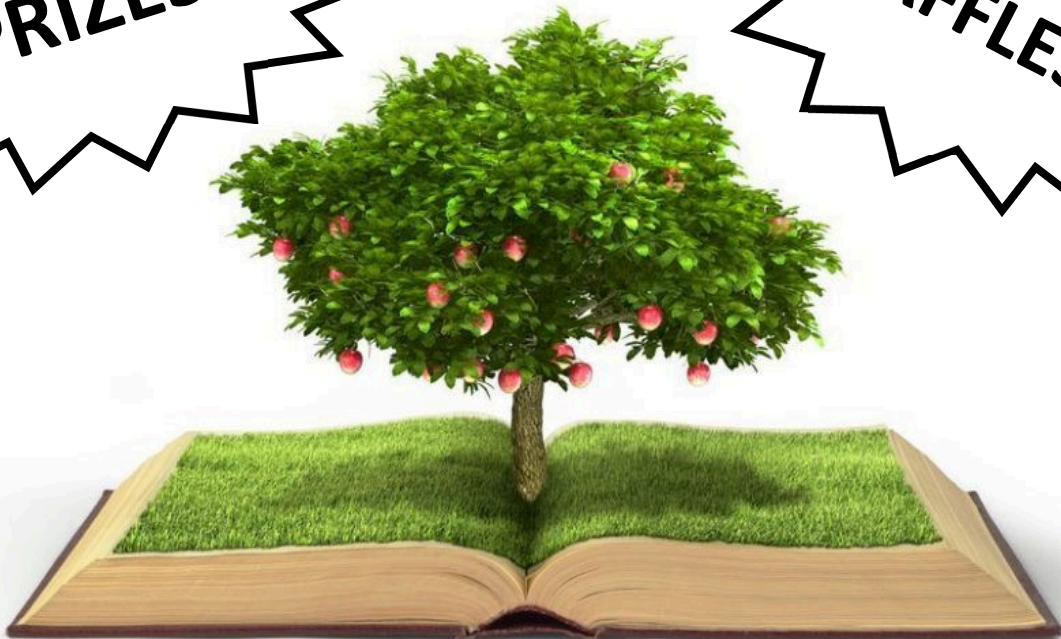
YK³:

You Know

Yeshiva Ketana Yedios Klalios

PRIZES!

RAFFLES!



עץ חיים היא למחזיקים בה

י"א סיון תשפ"ג Grand Bechina

May 31st, 2023

*To sponsor or co-sponsor this program,
please contact bplotzker@ohrreuve.com*



פרשיות אחרי מות וקדושים
שנים מקרא ואחד תרגום



*This week's program
is sponsored by*

*Mr. & Mrs. Yehuda & Chani Silber
Mr. & Mrs. Yanky & Perela Silber*

*the 1st yarzheit of
ע"ה Kasserer חיים מרדכי בן גרשון*

*May the זכות of the learning generated by this
program be a זכות for him לנצח נצחים.*

**Almost all of the פרשיות of this year
are still available for sponsorship!**

Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$225

One week sponsorship: \$65

To sponsor a פרשה
please contact Rabbi Plotzker:
bplotzker@ohrreuve.com

First

Last

Name of תלמיד (Please Print Clearly)

!!WEEKLY PRIZES!!

- ☐ 1st Grade – 5 פסוקים
- ☐ 2nd Grade – 10 פסוקים
- ☐ 3rd Grade – 15 פסוקים
- ☐ 4th Grade – 20 פסוקים
- ☐ 5th Grade – 25 פסוקים
- ☐ 6th Grade – 30 פסוקים
- ☐ 7th Grade – 40 פסוקים
- ☐ 8th Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for
this פרשה in the amount specified for his class.

☐ **Bonus: Did double the grade required amount!**

Parent's signature



בס"ד



QUESTION OF THE DAY

ONE RAFFLE TICKET PER QUESTION ANSWERED!

Answers should be written on Q.O.D. cards and placed in mailbox outside office.

QUESTIONS ALL ABOUT '6'

- 1) The world was created in 6 days. What was created on the 4th?
- 2) There are 6 מצוות תמידיות, 6 mitzvohs we can constantly do.
List 2 of the 6.
- 3) There are 6 זכירות, 6 things we are to remember every day.
List 2 of the 6.
- 4) What are the 6 סדרי משנה?
- 5) There were 6 main בלים in the המקדש.
List 3 of the 6.
- 6) There are 6 fast days over the year. List 3 of the 6.

ROSH CHODESH NISSAN RAFFLE WINNERS

Gavi Babani
Naftali Rubin
Rafi Weinraub
Aharon Becker
Yehuda Smolen
Elchonon Light
Shmuel Schwartz
Binyamin Lamstein

Eli Rubin
Tzvi Silber
Yissy Seleski
Shlomo Reich
Moshe Schiller
Yehuda Zlotnick
Yosef Mayerfeld
Moshe Weisberg



YKOR



DAVENING & LEARNING PROGRAM

PESACH PROGRAM QUALIFIER (BY GRADE)

**Dovi Friedman
Aryeh Margulies
Pinny Needleman
Yehuda Peikes
Rafi Weinraub
Yehuda Zlotnick
Gavi Babani
Dun Elhyani
Shea Gelbman
Mordy Gold
Moshe Lampert
Chaim Zanzvil Metal
Naftali Rubin
Yisroel Shulman
Ami Wanounou
Yehuda Friedman
Dovi Kaplovitz
Shnuer Light
Yehuda Meir Schwartz
Yehuda Smolen
Tuvia Bloom
Mordechai Brick
Dovid Elhyani**

**Aron Yehuda Feiner
Roni Fuchs
Eliyahu Halberthal
Yoni Maimon
Yehuda Leib Nadav
Avraham Peikes
Yitzzy Richmond
Akiva Weinraub
Moshe Zlotnick
Aharon Becker
Shimon Greenspan
Daniel Wolfson
Shlomo Eichler
Chaim Tzvi Eisenstadt
Ezzy Friedman
Yosef Friedman
Avrami Frommer
Moshe Kaplovitz
Yitzzy Kohl
Elchonon Light
Menachem Perkowski
Shalom Saperstein
Avi Weg**

If you did the program, but your name is not listed, please discuss with Rabbi Plotzker