

UPCOMING EVENTS

Friday

November 3, 2023

Torah Umesorah Convention K-8 No Sessions

Friday

November 10, 2023

Dissmisal K-8 12:30 No Transportation

Sunday

November 12, 2023

3rd grade Hascholas Mishnayos

IMPORTANT UPDATES

Please visit Torah Umesorah for chizuk and guidance for your student, child, yourself.
All messages from Daas
Torah have valuable information for Mechanchim,
Mechanchos, parents...

REUVEN BEVEN POUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 11 Issue 3

October 13, 2023

6:01 PM

פרשת בראשית

YKOR Talmidim, Ari Lipshitz & Michael and Shmuel Katz in Eretz Yisroel giving chizuk & food to the chayalim











Miss Mitzmann's 2nd grade Sukkah project

CLICK HERE



CHIZUK & GUIDANCE | Watch & Listen

Chizuk & Guidance for your Student, your Child, your Self All Messages from Daas Torah have valuable information for Mechanchim, Mechanchos Parents.... Everyone. View or Listen Below REBBEIM & MOROS |

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Learning in the sukkah



Rabbi Rawicki visits the Pre 1a class and wishes them a Mazel Tov as they begin learning about nekudos.

MAZEL TOV!

Mrs. Motty & Miriam Spitz (YOR Alumnus) on the birth of a baby girl!

Coby & Eli Spitz on the birth of their sister! Mr. Yossi Beller (Betzalel's father) upon his Siyum Hashas!

Pinny Kohn on his Bar Mitzvah!

Mrs. Gendel (Kriah & Chumash support/3rd grade teacher) on the birth of a baby boy! Mrs. Rivky Katz (Kriah coordinator) on the birth of a baby girl!) on the birth of a baby girl! Rabbi Biller (2nd grade Rebbe) on the birth of a grandson!

PARENT FEEDBACK:

- Thank you for working so hard on making the lunch program go through! It is a massive help! It saves us time, effort, money, everything! Thank you very much!
- I just wanted to share how proud we were of our son over Sukkos. He slept in the sukkah every night it wasn't raining, at times completely alone! It was really amazing to see his commitment.



Rabbi Biller's 2nd grade making their sukkah project

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

HAPPY BIRTHDAY!

Yehuda Balsam, 4th Akiva Kahana, 6th Aryeh Kahn, 8th

Alexander Yosef Kahana, K1

PARENTING PARSHA



בראשית

Truth or Consequence

(פּ) נִיּקְרָא אֱלֹ-ים וּ לָאוֹר יוֹם וְלַחְשֶׁךְ קָרָא לֻיִּלָה וַיְהִי־עֲרֵב וַיְהִי־בְּקֵר יִוֹם אֶחָד:

G-d called the light Day, and the darkness He called Night. And there was evening and there was morning, day one.

וַיִּקְרָא אֱלֹה-יִם לָאוֹר יוֹם, אָמַר רַבִּי אֶלְעָזָר לְעוֹלָם אֵין הַקְּדוֹשׁ בָּרוּךְ הוּא מְיַחֵד שְׁמוֹ עַל הָרֶעָה אֶלָא עַל הַטּוֹבָה, וַיִּקְרָא אֱלֹהִים לָאוֹר יוֹם וְלַחשֶׁךְ קָרָא אֱלֹהִים לַיְלָה אֵין כְּתִיב כָּאן, אֶלֶּא וְלַחשֶׁךְ קָרָא לַיְלָה.

And God called the light day' - said Rabbi Eleazar: The Holy One of Blessing never unites His name to evil, only to goodness: it is not written 'and God called the light day; and the darkness God called night'; rather, [it is written] 'and the darkness, called night.'

Bereishis Rabbah 3.6

At every step the child should be allowed to meet the real experience of life; the thorns should never be plucked from his roses.

Ellen Key

Parenting advice is rife with clichés like "parenting is not a popularity contest," or "you don't need your kids to like you, but to respect you." Tropes like these have some value for parents who are afraid to rebuke or discipline their children for fear of being disliked, but they are a far oversimplification of the complex nuances of parenting. You do need your kids to like you, and, more importantly, you need your kids to know you like them. But, you also need to parent your children, to correct them when they are doing wrong, and to dole out consequences for their actions when appropriate and necessary. It is in the proper balance of these two needs wherein lies the secret to good parenting. But how?

Let's look at a perplexing *midrash* on this week's *parsha*. The *midrash*, picking up on the subtlety of the *possuk*, notes that *Hashem* takes ownership of the creation of light, but does not

sign His name to the creation and naming of darkness. It is as though G-d is trying to hide and pretend that it was not He who created the darkness, a preposterous notion. I am willing to bet that you were as clever as I in figuring out Who actually named the darkness.

But, what the *possuk* is trying to teach us as the *midrash* picks up on, is how G-d balances His role as our Father and also our King, how He manages both the positive and the negative responses to our actions. What the *midrash* is telling us is that *Hashem* created a world that runs on basic laws and rules that He put in place from the outset. Those laws and rules include the consequences of our actions, both positive ones for good actions and negative ones for bad actions. In distancing Himself from darkness and bad, G-d is sending a message that He does not relish doling out negative consequences, but that negative consequences are simply an inevitable and

PARENTING PARSHA



natural result of our actions. When our actions lead to negative consequences, *Hashem* sympathizes with us and feels our pain, but He does not step in to stop those natural consequences for they are how we learn and improve.

The same is not true regarding positive consequences. When we do good and deserve reward, Hashem takes great joy in handing out those rewards and He personally doles out the positive results of our good actions.

That is the secret to good parenting. We need to set systems and structures in place so that our children will feel the negative consequences of negative actions. But, when the imposition of those consequences becomes necessary, we need to distance ourselves from them as much as we can. We must sympathize and empathize with our children. We must comfort and console them as they face the negative consequences of bad decisions and actions. But, we must also be careful to make sure that we don't step in to stop those consequences. Our tone with our children needs to be sincere when we convey "I am so sorry that this happened to you, and that you have to suffer like this, but it's really not in my hands. You did what you did and these are simply the consequences for it." While we do that, we are not only not angry, but genuinely sympathetic and supportive, helping the child to mitigate the negative effects of his consequence and helping him strategize how to avoid such a result in the future.

By contrast, when we have the opportunity to recognize and reward good behavior, we need to embrace it fully, to claim responsibility for the reward doled out, and revel in the opportunity to confer that reward. In those cases, ours should be a tone expressing "how thrilled I am in

being able to give you this reward." Name that reward and name yourself in giving it.

If we can make sure that our children's unwanted consequences are consistently imposed but still stand on their side of the issue when those consequences come down, and we can invest ourselves fully in rewarding our children for the good that they do, then we are always on their side, always sympathetic, and always popular and liked by them. Strike that balance correctly and you'll have children who like you precisely because you are raising them to be healthy, functional human beings.

Good Shabbos Rabbi Gottlieb Principal







This weeks שנים מקרא ואחר תרגום program
is not yet sponsored

Wishing all of כלל ישראל a שבת פשבת!

THE REST of the פרשיות of this year are still available for sponsorship!
Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$220 One week full sponsorship: \$60 One week partial sponsorship: \$35

> To sponsor a פרשה please contact Rabbi Plotzker. bplotzker@ohrreuven.com

First Last
<u>Name of תלמיד (Please Print Clearly)</u>
!!WEEKLY PRIZES!!
Class: (Please Check One)
\square 2 nd Grade $-$ 10 פסוקים
\square 3 rd Grade – 15 פסוקים
\square 4 th Grade – 20 פסוקים
\square 5 th Grade – 25 פטוקים
\square 6 th Grade – 30 פסוקים
\square 7 th Grade – 40 פסוקים
\square 8 th Grade $-$ 50 פסוקים
My son completed שנים מקרא ואחד תרגום for
this פרשה in the amount specified for his class.
\square Bonus: Did double the grade required amount!
Parent's signature