



# REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 11 Issue 18 February 9, 2024 5:04PM פרשת משפטים ל' שבט

## UPCOMING EVENTS

**Sunday**  
February 11, 2024  
5th grade  
Hascholas Gemarah

**Monday**  
February 19, 2024  
No Transportation  
Dismissal K-8: **12:00**  
Rebbeim & Teacher In-Service

**Tuesday**  
February 20, 2024  
No Suffern Central  
Transportation

**Friday-Sunday**  
February 23, 2024  
Off Shabbos  
K-BM No Sessions

**Monday**  
March 11, 2024  
YK Carnival Day

**Thursday**  
March 21, 2024  
Taanis Esther  
Dismissal K: 12:00,  
P-8:12:30  
No Suffern Central  
Transportation

**Friday**  
March 22, 2024  
YK Dress Up Day



Avrohom Peikes celebrating his Bar Mitzvah and siyum on *masechtas megillah* in Yeshiva, Mazal Tov!



Aryeh Margulies holding his model of the לחם הפנים



Shmuel Schwarz from the 5th grade enjoying "sweet" Hascholas Gemara!

## MESIVTA



Tzvi Horowitz receiving a pras from the Rosh HaYeshiva for giving a geshmake מדרש פליאה to a תורן



YOR alumnus, Yoel Weinraub, bringing his sefer that he printed l'kavod his recent chassanah to his Rebbeim.

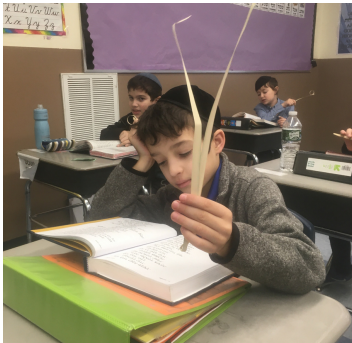




Rabbi Peikes' 8th grade *siyum* on the first perek of *makkos* with *gemara rashi tosfos*, and *masechtos beitza* and *shekalim* in *mishnayos*



2nd grade learning a new math concept with individual white boards



Rabbi Horowitz's 3rd grade learning מסכת סוכה and all about the *lulav*

## MAZEL TOV!

Avraham Peikes on his Bar Mitzvah!  
Rabbi Peikes on his son's Bar Mitzvah!  
Moshe, Yehuda & Jj Zlotnick on their sister's wedding!  
Nurse Aimee on the birth of her granddaughter!



Momo Tepper's birthday



Rabbi Peikes demonstrating *yeridah shehi l'tzorech aliyah* from the 2nd Perek of *Makkos*

## HAPPY BIRTHDAY!

Dovid Stansky, 8th  
Momo Tepper, 4th  
Yossi Eisenstadt, 2nd  
Shlomo Richmond, 2nd  
Ezra Friedman, P1  
Aryeh Silber, K2

## משפטים Empathy

וְגֵר לֹא-תוֹנֶה וְלֹא תִלְחָצֶנּוּ כִּי-גֵרִים הֵיִיתֶם בְּאֶרֶץ מִצְרָיִם:

You shall not wrong a stranger or oppress him, for you were strangers in the land of Egypt.

אמר רב יהודה האי מאן דבעי למהוי חסידא לקיים מילי דנזיקין

Rav Yehuda says: One who wants to be pious should observe the matters of tractate *Nezikin*, so as to avoid causing damage to others

- Bava Kama 30a

אמנם המדות הם - שיהיה האדם זוכר 'מי הרעה בימי הטובה בעבור שירבה להודות לאלוה ושלמד מדת ענוה ושפלות ויאכל 'מצה ומרור' ב'פסח' - לזכור מה שארע לנו; וכן יצא מן הבתים לשכון בסוכות כמו שיעשו השרויים בצער שוכני המדברות - לזכור שכן היה ענינו בתחילה "כי בסוכות הושבתי את בני ישראל וגו'"

The moral lessons derived from these feasts is this: man ought to remember his evil days in his days of prosperity. He will thereby be induced to thank God repeatedly, to lead a modest and humble life. We eat, therefore, unleavened bread and bitter herbs on Passover in memory of what has happened unto us, and leave [on Succoth] our houses in order to dwell in tabernacles, as inhabitants of deserts do that are in want of comfort. We shall thereby remember that this has once been our condition; "I made the children of Israel to dwell in booths"

- Moreh Hanevuchim 3:43

You never really understand a person until you consider things from his point of view, until you climb inside of his skin and walk around in it."

– Atticus Finch in *To Kill a Mockingbird*

In October of 2017, INC.com ran an article listing ten reasons that a specific social skill is the most important one you will ever need. In May of 2018, Forbes ran an article declaring that same social skill to be the most important skill in leadership. That social skill is empathy.

Empathy is the ability to see the world through someone else's eyes. Very young children can only see themselves and their personal needs. As they mature, most children begin to develop the ability to put themselves in another's shoes and to imagine how they must feel and think. Some children are delayed in the development of empathy, and others may need more

reinforcement, but all children can use our help in building their empathy muscles.

The Torah places a premium on empathy. Over and over, the Torah reminds us to recall our experience as slaves in *Mitzrayim* in order to frame our treatment of slaves, and to remember our time as strangers in a foreign land in order to color our treatment of the stranger. We are commanded at times of our affluence and joy to recall what it was like to be poor and oppressed. We are asked not just to support the widow, the orphan, and the stranger, but to empathize with them and their plight.



Understanding the premium placed by the Torah on empathy and its great value sheds new light on a provocative statement of Rav Yehuda in the *gemara* in Bava Kama. He advises one who wishes to become pious to engage in the study of *halachic* tort law, hardly the stuff of religious piety! In truth, the *halachic* laws pertaining to damages are the embodiment of the emphasis on empathy. We are warned to treat others as we wish to be treated and to treat their property as we would want ours to be. The study of the *halachos* of *Nezikin* is really one long class on empathy. Piety is the outgrowth of empathy. Hence, the study of *Nezikin* will lead to piety.

Empathy is essential for building relationships, for preventing and combatting bullying, for success in business, and in all of life. How do we cultivate empathy in our kids?

Begin by displaying empathy for them. If they see you trying to understand and relate to their feelings, they will in turn try to understand and relate to the feelings of others. Display empathy for others. Let your kids see and hear you trying to put yourself in others' shoes. Model the behavior for them.

Speak the language of empathy. Ask them how it must feel to... Train them to think in terms of considering others' feelings.

Name those feelings. Children sometimes lag in empathy because they lag in their own ability to be in touch with their own feelings. Help them to identify and name their own feelings and emotions so they can apply that knowledge to the situations of others.

There are studies that indicate a correlation between reading fiction and empathy skills. While those studies do not necessarily establish that reading fiction increases one's capacity for empathy, there is reason to believe that identifying with the characters in the stories we

read helps us to exercise our empathy muscles. Encourage your child to read stories with characters that you would like him or her to identify with.

The Torah places great value on empathy for a reason. It is a skill that is too important for our children's lives for us to leave to chance.



**JOIN US!**

בס"ד

# SUPER SEDER!!

## DEDICATED BY:

Mr. and Mrs. Yehoshua Feiner  
Lz"n R' Chaim Moshe Eliezer  
ben HaRav Yehoshua A"H



## SPONSORS:

Mr. and Mrs. Yosef Stansky

*Lz"n R' Yitzchok ben Eliezer HaLevi A"H*

Mr. and Mrs. Dovid Y. Berman

*Lz"n R' Zundel ben HaRav Yisroel Moshe A"H*

Mr. and Mrs. Sruli Neuhauser

*Lz"n R' Yaakov Yitzchok Tzvi ben R' Dovid HaLevi A"H*

*Lz"n Rochel bas R' Benzion A"H*

This Sunday Night

**FEB 11**

6:45 - 8:45 PM

Maariv

# SUPER SEUDAH AFTER THE SEDER!!