



REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 11 Issue 22

March 1st, 2024

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פרשת כי תשא

UPCOMING EVENTS

Monday
March 11, 2024

YK Carnival Day

Thursday
March 21, 2024

Taanis Esther
Dismissal K: 12:00,
P-8:12:30
No Suffern Central
Transportation

Friday
March 22, 2024

YK Dress Up Day

Sunday - Monday
March 24-25 2024

Purim & Shushan Purim
No Sessions

Friday
March 29, 2024

No Transportation



*Mazal Tov to our Menahel, Rabbi & Mrs. Rawicki
on the chasuna of their daughter!*



3rd grade enjoying our library



Rabbi Prupas' 7th grade having
Rita's for reaching a class goal

IMPORTANT UPDATES

**Used book donations are
still needed for our
school library**



DID YOU SEE THE EMAILS REGARDING TRANSPORTATION?

For the email including details about applying for transportation for the first time click [HERE](#)
For the email including details about renewing transportation click [HERE](#)



Rabbi Peikes' class raffled off dollar bills for finishing the 1st perek of *makkos* and other accomplishments.



7th grade boys who reviewed Hachovel 25 times (**175 daf chazarah!!**) went to KC Grill this past week

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

HAPPY BIRTHDAY!

Uzi Kurzman, 7th
Yomo Gutman, 5th
Dov Kelman, 1st



Alumni Melava Malka



Ms. Paretzky's sixth grade writing away as they create their original works of fiction



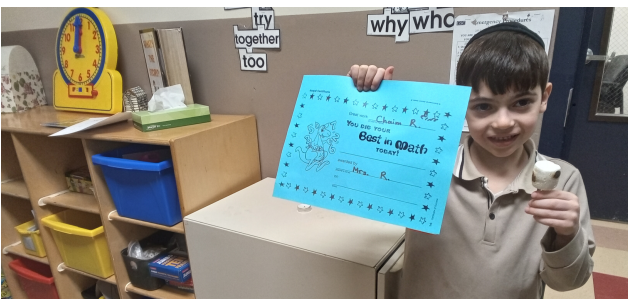
8th grade trip to Kosher Castle for the Chumash honors siyum on ספר בראשית



Rabbi Vilinsky speaking to Rabbi Myski's 1st grade boys during their siyum



Rabbi Biller's 2nd graders rejoice and dance upon the completion of Parshas Vayeira



Mrs. Radzik's math group celebrating finishing their second Math booklet with roasted marshmallows and an award

MAZEL TOV!

Rabbi Grohman and Moshe Tzvi Grohman on his Bar Mitzvah!

Yosef Friedman on his Bar Mitzvah!



Morah Jenny's K1's bulletin board

כי תשא

Separation Anxiety

וַיֵּרָא הָעָם כִּי־בִשֵּׁשׁ מִשָּׁה לָרֶדֶת מִן־הָהָר וַיִּקְהֵל הָעָם עַל־אַהֲרֹן וַיֹּאמְרוּ אֵלָיו קוּם | עֲשֵׂה־לָּנוּ אֱלֹהִים אֲשֶׁר יֵלְכֻנוּ לִפְנֵינוּ
כִּי־זֶה | מִשָּׁה הָאִישׁ אֲשֶׁר הֶעֱלָנוּ מֵאֶרֶץ מִצְרַיִם לֹא יֵדְעֵנוּ מַה־הָיָה לוֹ:

When the people saw that Moses was so long in coming down from the mountain, the people gathered against Aaron and said to him, “Come, make us a god who shall go before us, for that man Moses, who brought us from the land of Egypt—we do not know what has happened to him.”

כְּשֶׁעָלָה מִשָּׁה לָהָר אָמַר לָהֶם לְסוֹף אַרְבָּעִים יוֹם אֲנִי בָא בְּתוֹךְ שֵׁשׁ שָׁעוֹת, כְּסְבוּרִים הֵם שְׂאוֹתוֹ יוֹם שְׁעָלָה מִן הַמִּנִּין
הוּא, וְהוּא אָמַר לָהֶם שְׁלָמִים – אַרְבָּעִים יוֹם וְלִילוֹ עִמּוֹ – וְיוֹם עֲלִיתוֹ אֵין לִילוֹ עִמּוֹ, שְׁהָרִי בְּז' בְּסִינַי עָלָה, נִמְצָא יוֹם
אַרְבָּעִים בְּשִׁבְעָה עֶשְׂרֵי בְּתַמְמוֹ. בִּי"ו בָא שָׁטָן וְעָרַבְבָּ אֶת הָעוֹלָם, וְהִרְאָה דְּמוּת חֹשֶׁךְ וְאִפְלָה וְעָרַבְבֵיהּ, לֹאמַר וְדָאִי מֵת
מִשָּׁה לְכָרָ בָּא עָרַבְבֵיהּ לְעוֹלָם, אָמַר לָהֶם מֵת מִשָּׁה, שְׁכָרָר בָּאוּ שֵׁשׁ שָׁעוֹת וְלֹא בָּא וְכוּ'

when Moses ascended the mountain he said to them “at the end of a period of forty days I shall return during the first six hours of the day”. They thought that the day on which he ascended the mountain was to be included in this number. In fact, however, he had said to them “after forty days” meaning complete days — forty days, each day together with its night that precedes it. Now, as regards the day of this ascent, its night was not part of it that it can be reckoned as a complete day, for he ascended on the seventh of Sivan early in the morning; it follows therefore that the fortieth day really fell on the seventeenth of Tammuz and not as the people had believed on the sixteenth. On the sixteenth of Tammuz Satan came and threw the world into confusion, giving it the appearance of darkness, gloom and disorder that people should say: “Surely Moses is dead, and that is why confusion has come into the world!” He said to them, “Yes, Moses is dead, for six hours has already come (בא שש = בשש) and he has not returned etc.”

Good night, good night! Parting is such sweet sorrow, that I shall say good night till it be morrow

- Romeo and Juliet, Act 2, Scene 2

Imagine for a moment that you have been led out by a guide for a wilderness trek. You are totally dependent on that guide. You have no ability to navigate, no way to procure food or water, and no means of finding shelter without that guide. Now, picture your imaginary guide stepping away from you for a time. “Wait here,” he says, “I’ll be back in an hour.” You wait. An hour passes. He is not back. Another hour passes. He’s still not back! Starting to get nervous? I would think so. Welcome to the world of the helpless child.

When we think about the *chet ha’egel*, we often fail to view it in context. That failure leads to many questions and expositions on the event that are resolved by simply seeing the context.

Rav Yakov Kamenetsky in the *Emes* L’Yaakov provides that context. The *B’nei Yisroel*, on blind faith, had followed Moshe *Rabbeinu* into the desert with a thirty-day supply of *matza* and the clothes on their backs. They were a stateless people, having given up any possibility of returning to Egypt, the only home they had known, and were riding a promise that Moshe was going to lead them into the Promised Land and conquer the mighty city states that now dominated that land. In that desert, Moshe miraculously provided them with water, with food, and with shelter. And now, he was gone.

600,000 men, heads of households, had brought their families into this wilderness on Moshe’s promises. Now they had hungry children they

would need to feed, families to shelter, and a need for a permanent solution to this now stateless people. Is it any wonder that they reverted to the only comfort they had known over the last two Egyptian centuries?

That feeling of complete helplessness pretty much sums up a child's existence. A young child is completely dependent on his parents for his food, his shelter, his safety, and every aspect of life. When that child fears that he and that parent have been separated, is it any wonder that panic may set in?

Separation anxiety is a normal part of child development. From the time a child is around one-year-old, and capable of recognizing his primary caregiver, that child may experience fear and distress when apart from that caregiver. Normally, children will outgrow separation anxiety by four or five years of age (some take longer), but there are some things that you can do in the meantime to help a struggling child.

Start by becoming aware of your own separation anxiety. If you are anxious as you prepare to drop your child off at day care, pre-school, or camp, you are likely to project that anxiety to your child. The child will conclude that there is reason to be anxious about the upcoming separation and will become upset and nervous. First, master your anxiety, and you will be able to master his.

Take small steps. Let go of your child a little bit at a time, offering him opportunities to be separate from you. Too much togetherness is stifling and unhealthy. Gradually increase the amount of time you leave the child in the care of others, helping him become accustomed to his independence.

Develop a brief goodbye ritual. Long goodbyes extend the pain and induce panic. Regular rituals are comforting and reassuring. Have a regular,

consistent, quick, goodbye ritual as you take leave of your child. Once you let him go, don't linger to watch if he is OK. You'll make him think there's reason to be worried.

Have your child bring along a piece of home with him. Together, pick out a special item that he can keep with him when he is away from you that will remind him of you and of home, allowing him to feel connected even when he is not with you.

Be conscious of topics that you discuss in front of your children. In our age of information overload, we are often unaware of who is in earshot when we talk, and often not sensitive enough to the age appropriateness of topics we expose our children too. Frightening or upsetting news may lead kids to fear that, if they are away from you, something bad will happen to you or to them. If your child displays sudden onset of separation anxiety, there may be an underlying fear he is dealing with. Try to figure out what that might be and comfort him.

Reassure your child. Prepare him in advance for what he will expect when he goes elsewhere. If possible, visit the new setting together with him in advance to make him comfortable in that new setting. Let him know that you can be reached in an emergency, and inform him when and how you will be picking him up. Kids want to know what will be happening to them.

Don't just ignore your child's anxiety and don't belittle him for having it. Validate his concerns. Let him know that you are aware that it is hard for him and that you will be back for him later.

Separation anxiety is natural and normal. If the generation that witnessed *kriyas Yam Suf* could be brought to the *chet ha'Egel* over the anxiety of being separated from their primary caregiver, can we expect more from a small child?

בס"ד



QUESTION OF THE DAY

ONE RAFFLE TICKET PER QUESTION ANSWERED!

Answers should be written on Q.O.D. cards and placed in mailbox outside office.

QUESTIONS ON פִּרְשַׁת כִּי תֵשָׂא

- 1) What amount did each Yid have to give to the building of the מִשְׁכָּן?
- 2) What מַיִם is used for washing the hands and feet in the מִשְׁכָּן?
- 3) What is the name of the young boy (13 years old) in charge of the building of the מִשְׁכָּן?
- 4) What was the group of people who convinced some of the Yidden to serve the עֶגְלָה known as?
- 5) What was מֹשֶׁה holding when he came down הָרֹם? What did he do with them when he saw the עֶגְלָה?
- 6) What is the special name of the תְּפִלָּה that מֹשֶׁה taught ה', containing 13 different expressions of ה'’s mercy?

RAFFLE WINNERS FROM פִּרְשַׁת תְּצַוֶּה

Shaya Spivak
Naftali Rubin
Y.A. Steinman
Shlomo Reich

Aryeh Genack
Yehuda Smolen
Shimon Greenspan
Benyomin Needleman



פרשת כי תשא



This week's program שנים מקרא ואחד תרגום

*is
not
yet
sponsored*

**THE REST of the פרשיות of this year
are still available for sponsorship!**

Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$220

One week full sponsorship: \$60

One week partial sponsorship: \$35

To sponsor a פרשה
please contact Rabbi Plotzker.

First

Last

Name of תלמיד (Please Print Clearly)

!!WEEKLY PRIZES!!

- ☐ 1st Grade – 5 פסוקים
- ☐ 2nd Grade – 10 פסוקים
- ☐ 3rd Grade – 15 פסוקים
- ☐ 4th Grade – 20 פסוקים
- ☐ 5th Grade – 25 פסוקים
- ☐ 6th Grade – 30 פסוקים
- ☐ 7th Grade – 40 פסוקים
- ☐ 8th Grade – 50 פסוקים

My son completed שנים מקרא ואחד תרגום for
this פרשה in the amount specified for his class.

- ☐ **Bonus: Did double the grade required amount!**

Parent's signature
