

### **UPCOMING EVENTS**

September 29, 2024

1st Day of Selichos Sessions begin 10:00 am

October 2-4, 2024

Rosh Hashana K-8 No Sessions

October 6, 2024 Tzom Gedalia

Arrival: 9:30 Dismissal: 1:00

**Friday** 

**Erev Yom Kippur** K-8 No Sessions

October 13, 2024

Sessions begin 9:30

October 14, 2024 Dismissal K: 3:00 p-8

### IMPORTANT NOTES

Reminder New Birthday Policy:

Any in-school party must take place either Friday morning at 11:30 AM or Sunday at 12:30 PM.

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 12 Issue #4

September 27, 2024

פרשת נצבים-וילך כ"ד אלול תשפ"ד 6:26 PM









Rebbeim & Talmidim at the Chasdei Lev distribution



Rabbi Yidel Katz giving a hesped on the Skulena Rebbe zt"l in the Yeshiva



Our 7th grade rebbe, Rabbi Scheinberg addressing the YKOR minyan







Mazal Tov Yaakov Weitzman on his Bar Mitzvah at Yeshiva!



Yitzy Richmond's Bar Mitzvah aliya, Mazel Tov!



Eitan Vilinsky learning with his great-grandfather (Saba Raba) a"h last Sunday evening

#### **MAZEL TOV!**

Yitzchok Robinson (Alumnus) on his engagement!

### **HAPPY BIRTHDAY!**

Eli Brody, 4th Alexander Kahana, P2 Shmuel Wincelberg, P1



Apple picking in Preschool



P2 mailing Shana Tova cards to their grandparents!



Rabbi Biller's 2nd graders learning "under a tree" to experience what they learned "והשענו תחת העץ"

On the behalf of the Yeshiva we would like to extend our condolences to Rabbi Vilinsky on the passing of his grandfather, R' Avraham Gelb A''H ר' אברהם בן ר' מנדל הכהן ע"ה

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

## PARENTING in the PARSHA



### נצבים Anchoring

וְהָיָָה בְּשָׁמְעוֹ אֶת־דִּבְרֵי הָאָלֶה הַזֹּאת וְהִתְּבָּרֵךְ בִּלְבָבְוֹ לֵאמֹר שָׁלְוֹם יְהְיֶה־לִּי כֵּי בִּשְׁרְרָוּת לָבָּי אֵלֶךְ לְמַעַן סְפְּוֹת הָרָוָה אֶת־הַצְּמֵאָה:

When such a one hears the words of these sanctions, he may fancy himself immune, thinking, "I shall be safe, though I follow my own willful heart"—to the utter ruin of moist and dry alike.

ופירוש למען ספות הרוה את הצמאה להוסיף השבעה עם המתאוה כי נפש שבעה תקרא רוה כענין ורויתי נפש הכהנים דשן ועמי את טובי ישבעו( <u>ירמיהו לא יג</u>) והיתה נפשם כגן רוה (שם פסוק יא) והמתאוה תקרא צמאה צמאה לך נפשי( <u>תהלים סג ב</u>) והטעם כי נפש האדם הרוה שאיננה מתאוה לדברים הרעים לה כאשר תבא בלבו קצת התאוה והוא ימלא תאותו אז יוסיף בנפשו תאוה יתירה ותהיה צמאה מאד לדבר ההוא שאכל או שעשה יותר מבראשונה ותתאוה עוד לדברים רעים שלא היתה מתאוה להם מתחלה

The meaning of "Thereby adding the watered on to the thirsty" is to add satiety to desire. A satiated individual is called "watered" as in, 'I shall water the souls of the *kohanim* and fatten them and my nation shall be satiated with my goodness," or "and their souls shall be like a watered garden." One who is gripped by desire is called "thirsty" as in, "My soul thirsts for you." The explanation is that the human soul that is satiated and does not desire things that are bad for it, when one gets in his mind a slight desire and he fulfills that desire that will increase within him greater desire and he will become very thirsty for that thing that he ate or that he did even greater than before. He will then desire other bad things that he had no desire for them before.

Ramba"n

I have learned to seek my happiness by limiting my desires, rather than in attempting to satisfy them.

John Stuart Mill

Many of us have spent a lifetime acquiring a taste for the finer things in life. We may have a favorite restaurant, a particular coffee place we frequent, a preferred sushi place, and a selection of fine cuts of meat we enjoy. We delight in sharing those favorites with family and friends, and in raising our children to appreciate and acquire a taste for these finer things. But, when you foster cravings and then attempt to satisfy them, you sometimes discover that you have ignited a fire that you cannot control and cannot quench.

The Ramba"n, in an absolutely brilliant encapsulation of the thought of Chaza"l on human desire explains that Moshe warned the Jewish people of the danger of fueling desire. As

he explains, when one becomes driven to the smallest indulgence and chooses to satisfy that craving, rather than going away, the craving becomes even greater. More so, when one satisfies that one craving, he develops cravings for other things that he never would have desired before. The solution, in the Ramban's perspective and by extension the perspective of Chaza"I is not to feed the desire, but to starve it. Rather than fuel the fire, the sensible solution is to let it burn out and die on its own.

The Ramba"n lays out an important principle for adults, but it is an even more vital principle for child-rearing. Parents have the incredible power to set the bar for their children's wants, desires, and cravings. We control the exposures they

## PARENTING the PARSHA



have, the experiences they encounter, and the tastes they acquire as they grow up. There is a great temptation to expose our children to all the pleasures of the finer things in life we have come to enjoy, especially if we are blessed with the finances to support those habits. What we fail to realize is that we are fueling the fire of desire in our children and setting them up not for joy, but for the misery of a never-ending quest for the latest and greatest that will top what they have taken for granted growing up.

When we raise children to have simple tastes, desire simple things, and to be happy with little, we do them two favors. First, we raise them to be capable of being happy whether they have little or they have a lot. They are primed to be happy in life no matter what their financial future may hold. Raising kids to believe that the key to happiness is to have more expensive stuff and do costlier things primes them for misery if they cannot sustain a high-income lifestyle when they grow up.

Second, exposing children when they are young to an endless variety of pleasures, experiences, activities and tastes leaves very little room for their own exploration and discovery. Human beings by nature like to find new things. We are victim to what psychologists refer to as sensory adaptation, where the same things that once excited our senses have a diminishing effect the more one is exposed to them (think alcohol or drugs where the addict needs an ever increasing hit to get the same result). If we set the sensory floor for our children very high, we leave little room for them to find the new and exciting in the realm of the permissible and healthy. We put our kids at risk for all sorts of trouble when we leave them with nothing left to discover but trouble.

This Ramba"n and the principle he lays out should be in the back of our minds whenever we

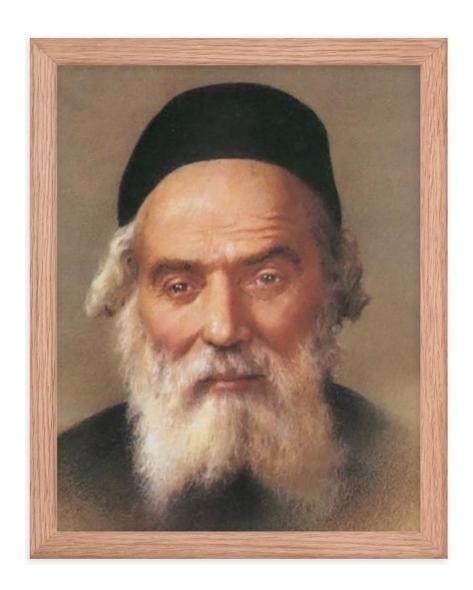
plan family vacations, restaurant outings, parties, Yom Tov and Chol Hamoed trips, and all other types of excitement and entertainment. We can still show our children a good time. But the key is moderation, enough moderation to leave them enough that is safe to discover and enjoy as they go out on their own. They will be happier, and you will too.



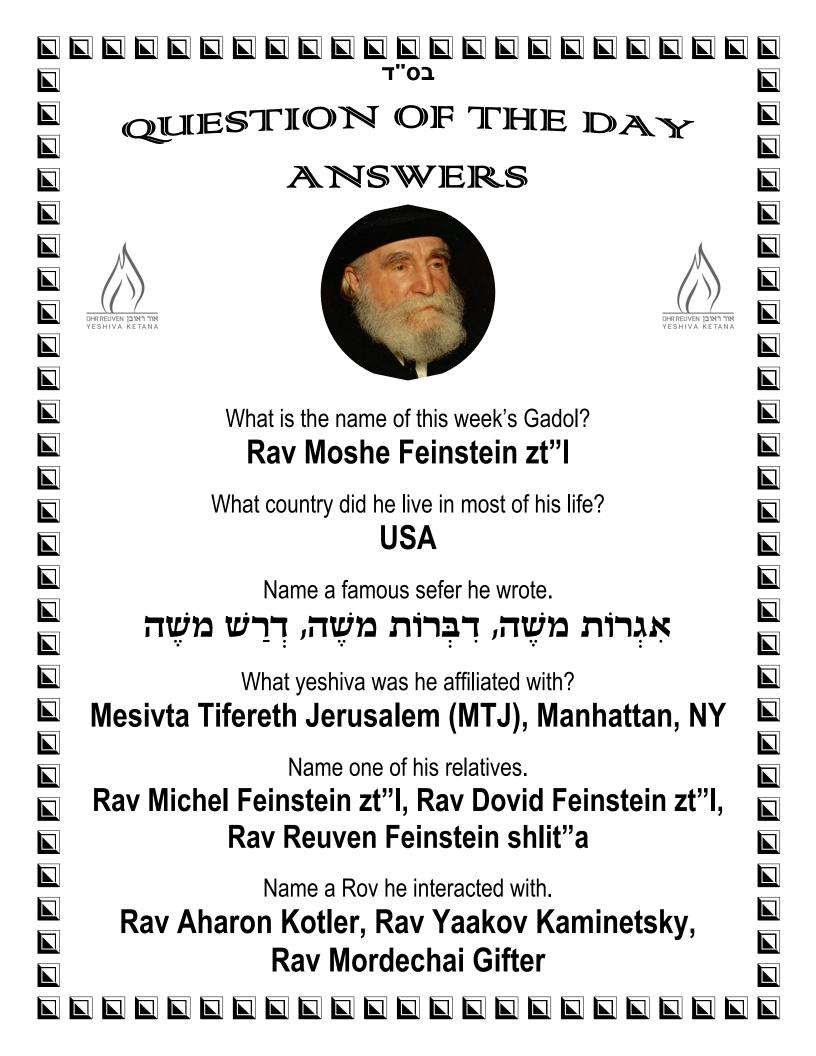
Q. O.D.



# GADOL OF THE WEEK



What Do You Know About This Gadol? Get ready for next week's questions





### פרשת כי תבוא



This weeks שנים מקרא ואחד תרגום program
is not yet sponsored

Wishing a כתיבה וחתימה טובה

a gut gebenched yor filled with geulos and yeshuos for all of Klal Yisroel!

מרשיות of this year are still available for sponsorship! Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$220 One week full sponsorship: \$60 One week partial sponsorship: \$35

> To sponsor a פרשה please contact Rabbi Plotzker. bplotzker@ohrreuven.com

First Last
Name of which (Diana Drint Clark)
<u>Name of תלמיד (Please Print Clearly)</u>
!!WEEKLY PRIZES!!
Class: (Please Check One)
$\square$ 2 <sup>nd</sup> Grade $-$ 10 פסוקים
$\square$ 3 <sup>rd</sup> Grade – פסוקים 15
$\square$ 4 <sup>th</sup> Grade – 20 פסוקים
$\square$ 5 <sup>th</sup> Grade – פסוקים 5
$\square$ 6 <sup>th</sup> Grade – 30 פסוקים
□ 7 <sup>th</sup> Grade – 40 פסוקים
$\square$ 8 <sup>th</sup> Grade – 50 פסוקים
My son completed שנים מקרא ואחד תרגום for this פרשה in the amount specified for his class.
$\square$ Bonus: Did double the grade required amount
Parent's signature