

UPCOMING EVENTS

Monday January 20, 2025 Dismissal K-8: 3:00 General Studies Teacher In-Service No Transportation Wednesday January 29, 2025

Dismissal Grades K: 12:00 P-8: 12:30

Thursday-Monday January 30-February 3, 2025 Mid-winter Vacation

No Sessions

Monday

February 17, 2025 Dismissal K-8: 1:00 Rebbeim & Teacher In-Service No Transportation

Tuesday February 18, 2025 No Suffern Central Transportation

IMPORTANT NOTES

In case of incliment weather, please call the Yeshiva message line.

Yeshiva Ketana: 845.362.8362 ext. 199 Mesivta: 845.362.8362 ext. 198



Vol. 12 Issue #16 Janu

January 10, 2025

יה 4:29 PM יה"

י' טבת תשפי'ה

פרשת ויחי



Mrs. Leibovic speaking to Rabbi Horowitz's 3rd grade about being an upstander by their siyum on Parshas Vayishlach



Morah Bracha's pre1a class counts 70 who went down to Mitzrayim



Rabbi Gottlieb's 7th grade studying Bernoulli's Principle - with a leaf blower and a soccer ball!



Shteiging in learning in the YOR Beis Medrash

259 Grandview Avenue Suffern, NY 10901 845.362.8362 www.ohrreuven.com



Morah Deena's pre1a class 'traveling to Eretz Yisroel on an airplane'!

Yeshiva Ketana | Mesivta | Beis Medrash | Kollel | Alumni Chinuch for Life







Rabbi Biller's 2nd grade class erupted in spontaneous dancing when they finished פרק כייא in Chumash!



Rabbi Horowitz special visit to Rabbi Kohn's 6th grade class

PLEASE SHARE WITH US! Please email any Mazel Tov information to reuvenreview@ohrreuven.com!

MAZEL TOV!

Rabbi & Mrs. Rawicki on the birth of a grandson!

Daniel Gotesman on his bar mitzvah! Benny Gotesman on his brothers bar mitzvah!

פרנס היום

The learning of יום ה' ויחי – ט' טבת was dedicated לז"נ ר' בצלאל בן ר' משה דוד ע"ה

> יאהרצייט ז' טבת Dr. Eugene Schwalb A"H יהי זכרו ברוך By R' Yoni Senter & Family



Talmidim filling in their cards for the Question of the Day and Master a Mishna programs



Rabbi Myski's 1st grade reviewing the new pesukim with flash cards

HAPPY BIRTHDAY!

Moshe Zlotnick, 8th Tzvi Dunner, 7th Aryeh David Kurtz, 5th Davey Schiller, 4th Yonah Benjamin, 2nd RABBI YISROEL GOTTLIEB

PARENTING in parsha



ויחי

Role Models

ויברכם ביום ההוא לאמור בך יברך ישראל לאמר ישמך אלהים כאפרים וכמנשה So he blessed them that day, saying, "By you shall Israel invoke blessings, saying: G-d make you like Ephraim and Manasseh."

בך יברך ישראל הַבָּא לְבָרֵךְ אֶת בָּנָיו יְבָרְכֵם בְּבָרְכָתָם וְיֹאׁמַר אִישׁ לְבְנוֹ יְשִׂימְדְ אֱלֹהִים כְּאֶפְרַיִם וְכִמְנַשֶׁה: When one wishes to bless his sons he will bless them by reciting the formula with which they were blessed - a man will say to his son, "God make thee as Ephraim and as Manasseh."

Heroes turn us into heroes ourselves

- Psychology Today, April 16, 2014

there are those who take issue, at times with merit, with certain "*gedolim* stories" that they feel give no sense that a *tzaddik* had to struggle to achieve greatness, as we all must

There is a widespread custom in many Jewish communities to pause before *Kiddush* each Friday night to give *brachos* to our children. Our boys, we *bentch* with the hope that *Hashem* should make them like Ephraim and Menashe. For the girls, we express our wish that they grow to be like Sarah, Rivka, Rachel, and Leah. When we invoke the names of the heroes of the past in our blessings, we are doing more than bestowing a clear, specific *bracha* on our children. We are also giving our children the path to fulfill our blessing.

There has been much discussion in psychology circles in recent years about the need for and value of heroes. In an April, 2014 article in "Psychology Today", Scott T Allison lays out a clear, convincing case for heroes and their role in our lives. In that article, he advances five major arguments, starting with elevation. Eytan Kobre, Mishpacha Magazine, June 12, 2013

Jonathan Heidt, of NYU, has identified a unique emotion that he labeled elevation. Elevation is the mix of awe, reverence, and beauty we experience when we witness a morally beautiful act. Heroes evoke within us the feeling of elevation.

Allison goes on: "Hero stories calmed people's fears, buoyed their spirits, nourished their hopes, and fostered important values of strength and resilience." Heroes bring meaning to life in a sometimes seemingly senseless world.

Stories of heroes and shared reverence for those heroes cement social bonds across communities and cultures. When we are all connected to the same heroes, we are all connected to one another. RABBI YISROEL GOTTLIEB

PARENTING in PARSHA



Heroes remind us that we can transform our lives. Heroes in our lives are usually people who are lacking an important quality and who transform themselves, thus reminding us that we may do so as well. The failure of the plethora of *gedolim* stories to have meaningful, measurable impact on our children and society is that too many times the stories are scrubbed, erasing the struggles that the *gadol* went through to achieve greatness. Without those struggles, the stories become irrelevant to us mere mortals.

Finally, Allison argues, heroes inspire us to become heroes ourselves, to give back to society and to serve as a role model for others, just as our heroes have done for us.

When we bless our children with specific examples of whom they should aspire to be like, we give them the role model to follow to realize our blessing. We point to Ephraim and Menashe who struggled to maintain the faith of their fathers in a foreign land, and succeeded to the point that they were elevated to the status of the *shevatim*. We point to the *imahos*, each of whom overcame the circumstances of her birth and upbringing to rise to become the holy mothers of the Jewish People.

We need to expose our children to heroes who embody the values of modesty, humility, charity, bravery, loyalty, honesty, integrity, faith, and all the other great qualities we want to imbue in our kids. Those heroes can be real people, the great people in our communities. They can be found in literature, and they can be found in the true, unedited life stories of our *gedolim*. If you want your sons and daughters to grow to be heroes, give them a hero to imitate. That's the easiest route to get them there.







This weeks שנים מקרא ואחד תרגום program is sponsored by Mr. & Mrs. S. Pollak

לעיינ רי חיים אלעזר בן רי עזריאל זייל ^(Grandfather of Dov Pollak) whose yahrzeit is יג טבת & לעיינ רי מנחם מענדיל בן רי אברהם זייל

Rabbi Plotzker's father

May the zechus of the learning generated from this program be a zechus for their neshamos

> MOST of the פרשיות of this year are still available for sponsorship! Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$200 One week full sponsorship: \$60 One week partial sponsorship: \$35

> דס sponsor a פרשה please contact Rabbi Plotzker. bplotzker@ohrreuven.com

YESHIVA KETAN
First Last
<u>Name of רלמיד (Please Print Clearly)</u>
!!WEEKLY PRIZES!!
Class: (Please Check One)
□ 2 nd Grade – 10 פסוקים
□ 3 rd Grade – 15 פסוקים
□ 4 th Grade – 20 פסוקים
⊡ 5 th Grade – 25 פסוקים
⊡ 6 th Grade – 30 פסוקים
⊡ 7 th Grade – 40 פסוקים
ם 8 th Grade – 50 פסוקים
My son completed שנים מקרא ואחד תרגום for this פרשה in the amount specified for his class.
\Box Bonus: Did double the grade required amount!
Parent's signature

בס"ד QUIESTION OF THE DAY ANSWERS

Answers to the questions are in the video







What is the name of this week's Gadol? Rav Yisroel Abuchatzeira zt"l

What was he affectionately known as? Baba Sali (The Praying Father)

Which country was he born in? Morocco

Which city in Eretz Yisroel did he live and was buried in? Netivot

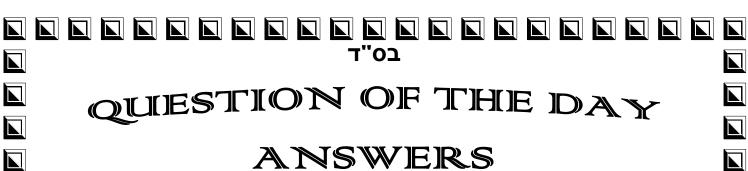
Name one of his relatives.

Rav Yisroel Abuchatzeira, Baba Chaki Abuchatzeira, Rav Dovid Chai Abuchatzeira, Rav Yaakov Dahan

Name a Rov he interacted with.

Rav Mordechai Eliyahu, Rav Yaakov Kamenetsky

For questions or comments, please email bplotzker@ohrreuven.com



Answers to the questions are in the video

What was the name of this gadol's father-in-law? **Rav Isser Zalman Meltzer**

Name a Rov he interacted with? Rav Laizer Silver, Rav Y.B. Soloveitchik, Rav Leib Malin, Rav Shlomo Heyman, Rav Elazar Shach

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COMING NEXT WEEK TO Y.K.O.R.



BABKA

