

UPCOMING EVENTS

Friday-Monday
December 19-22, 2025
Chanuka Vacation
No Session

Tuesday
December 23, 2025
No Clarkstown, North
Rockland & Suffern Central
Transportation

Wednesday
December 24, 2025
No Transportation
Dismissal, N-K @3:00
P-8 @4:00

Thursday
December 25, 2025
No Transportation
Dismissal N-K @3:00
P-8 @4:00

Friday
December 26,2025
No Clarkstown, North
Rockland & Suffern Central
Transportation
Dismissal N-8 @12:30

IMPORTANT NOTES

WEATHER RELATED SCHOOL
CLOSING INFO:

In case of inclement weather, the Yeshiva tries to send out a text or email. You can also call the Yeshiva Ketana's message line at 845.362.8362, x 199.

REUVEN

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 14 Issue 11

December 5, 2025

4:09 PM

פרשת וישלח











Mazel Tov to Rabbi Myski's 1st grade on their Hascholas Chumash Celebration







Netanel Klien's Bar Mitzvah Aliyah





Rabbi Lowy's 4th grade showing how the *Beis Din* would cry for suspecting someone for no reason.







Shua Plotzker, Asher Wegh and Zechariah Singer as "Junior Rebbes" in the 3rd grade



Mr. & Mrs. Avromi Balsam on the birth of a baby girl!

Yehuda & Levi Balsam on the birth of their new baby sister!

Mrs. Shani Elbaum on her son's Bar Mitzvah! Shmuel Schwartz on his Hanochas Teffilin!

HAPPY BIRTHDAY!

Moish Mandel 5th Yehoshua Richmond-Nursery



Mazel to tov to Netanel & Eliav Klein on their sister's wedding



Rabbi Elchonon Galbut, Head of Ohr Reuven Mesivta Camp, giving Divrei Chizuk



Rabbi Horowitz being misamaech his Talmid, Eliav Klien.



Sammy Tenembaum just received a letter from PRESIDENT TRUMP in to the 8th Grade during his visit from Miami Mrs. Radzik last year.



minute before Shachris daily.



Winners of the Great Clickers Challenge



Rabbi Biller's 2nd grade dancing after finishing a Perek in Chumash





Mazal tov to Shmuel Schwartz on his Hanochas Tefillin!



Mazal tov to the 7th grade for reaching the second Mishna in Hakones; almost 5 Blatt in!



Kabbalah To Join Mishna Yomi



Mishna Yomi Siyum on Maseches Chullin, Mazel Tov!



Malbish Arumim—what a chesed, as so much clothing was donated to Kupas Ezra to help those in need



6th Graders Exploring Egypt in 3D!





Morah Jenny's K1 Getting ready for Chanukah





Wrapping presents for Eisav Super pointing in Prela!



Morah Penina's K2 boys building dreidels out of squares, triangles and rectangles!





Morah Tzippy's Nursery, learning colors





Kedusha Warriors members rewarded with a breakfast special



Rabbi Kohn's 6th grade dancing in celebration upon finishing Yiush Shelo Midaas

PLEASE SHARE WITH US! Email any mazel tov information to reuvenreview@ohrreuven.com.



Friday Frenzy





Morah Bracha and Morah Hadassa's 2nd grade at art time





Rabbi Peikes giving the Thursday night shmuess



At the chassanah of Yaakov Yosef and Tami Coren!



PARENTING in PARSHA



וישלח

The Road to Success

ַוֹיַרָא כֵּי לָא יָכֹל ֹלוֹ וַיִּגַע בְּכַף־יְרֵכָוֹ וַתֵּלָקע בַּף־יֶרֶךְ וַתָּלֹקע בַּף־יֶרֶךְ וַתְּמֹּוֹ .

When he saw that he had not prevailed against him, he wrenched Jacob's hip at its socket, so that the socket of his hip was strained as he wrestled with him.

וַיּגַע בְּכַף יְרֵכוֹ, נָגַע בַּצַּדִּיקִים וּבַצַּדִּיקוֹת בַּנְּבִיאִים וּבַנְּבִיאוֹת שֶׁהֵן עֲתִידִין לַעֲמֹד מִמֶּנוּ, וְאֵיזֶה זֶה, זֶה דוֹרוֹ שֶׁל שְׁמַד.
"And he touched the hollow of his thigh" - he touched the righteous men and women, the prophets and prophetesses, which were to arise from him in the future. And which is this? The generation of persecution (shemad).

- Bereishis Rabbah

"Every man should lose a battle in his youth, so he does not lose a war when he is old."

- George R. R. Martin

The third and final of the three mitzvos in sefer Bereishis makes its appearance this week. The injury sustained by Yaakov, wrestling with his otherworldly adversary, forever changed the Jewish diet, requiring the excising of the gid hanashe and surrounding fat before consuming the hindquarters of an animal. In fact, the process of nikur hagid is so complex and time-consuming that the kosher meat industry in America avoids it by selling off all animal hindquarters to the non-Jewish market. The prohibition of the gid hanashe is meant to convey a continual message about Yaakov's confrontation and its meaning for us. But, what is that message?

The sefer hachinuch writes that the gid hanashe teaches us not to fall to despair in the long, dark night of exile. Just as Yaakov was ultimately saved and redeemed from his nemesis, so will we be rescued from ours. It is curious, though, that the lesson is conveyed specifically through the medium of Yaakov's injury, rather than by his victory.

I would suggest that a midrash can help to expand the lesson expounded by the Sefer Hachinuch. It is true that we will make it through the long, bitter exile, but it is also true that like Yaakov, we will not emerge unscathed. As the midrash comments, the injury inflicted on Yaakov in the course of battle is an allusion to future generations who will suffer through periods of shemad, oppression and persecution. Just as Yaakov's temporary setback was simply a step on the road to a greater, complete victory, his children, The Jewish People, will suffer many setbacks on the way to our ultimate victory. It is during those times of trouble that we cannot allow ourselves to sink into despair, but we must recognize that, as we go along, we will lose some battles in order to win the war in the end.

Learning to lose battles, and teaching our children how to lose battles to win the war is an essential skill of parenting. Too many parents want to shield their children from ever having to experience the pain of failure. When they do so, they handicap the child, who will not know how to fail and, more importantly, how to get back up after failure. Children do not need to learn how to win. That comes naturally. They need to learn how to lose when they are young so that they can learn to win at life when they grow up.

PARENTING the PARSHA



I read recently of a top-level, private, prepschool in Australia that sets aside one week each academic year to celebrate failure. During that week, teachers share openly and honestly with their students their most embarrassing failures and mess-ups. The week is geared to teaching how to accept failure as a healthy, normal part of life, and how to rebound from it.

As part of Failure Week, students are encouraged to try to learn a new skill or master a new task before the week is out. The students then perform that task before the school on the last day of Failure Week, and they usually fall flat in their attempt.

The goal is to remove the stigma associated with failure and to train the children that failing is a natural step on the road to success. By normalizing, sharing, and even celebrating failure, the school succeeds in teaching kids to fail on their way to success.

To many parents, it may seem counterintuitive to encourage failure. Don't we want to keep the stigma around failure? Don't we want our kids to be afraid to fail? Surprisingly, the answer is no.

Failure is not the opposite of success. The opposite of success is failing to try because you were afraid to fail. When we stigmatize failure, we don't encourage kids to succeed, we encourage them to avoid branching out, trying new things, and being bold enough to risk failing. A child who has grown up viewing failure as bad will chart a course in life designed to avoid the possibility of failure rather than one designed to succeed.

But, when we teach our children when they are young that it is ok to fail sometimes, to lose the game, and to sometimes come up short, we train them to not fear risk, and we prime them for success. That does not mean we need to encourage our children to fail on purpose. Life

offers plenty of opportunities for failure and loss. What we need to do is teach our children to be ok when that failure comes, not to live in fear and dread of it, and to dust themselves off, get back up and keep moving forward when they get knocked down.

Don't shield your children from loss or failure. Instead, when your child loses the game, fails the test, or messes up the task, be glad for the opportunity to teach him how to lose a battle to win the war of life.

Good Shabbos, Rabbi Yisroel Gottlieb Principal



Additional Parsha Points

בחירת מקום קבר רחל



Quotes from the Parsha

I lived with לבן (all these years).

The gematria of יַעָקב is 613. יַעָקב was hinting - even though I was with a בַּשֶּׁע, I didn't let him influence me and I kept the 613 מַצַוּוֹת.

הצילני נא מיד אחי מיד עשו

Please save me from the hands of my brother, from the hands of ivy.

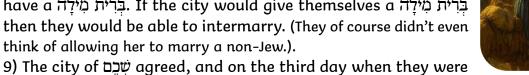
Sometimes the ivy's of the world act towards us with love like brothers, and sometimes with hate, like אָשֵׁי. Both are dangerous!

Parsha Points

- 1) Upon ארץ ישראל, he sent gifts and a hidden message to עשוי "I kept all the מצוות, and now have the power of the שבטים with me". The messengers reported back that איני is preparing for battle and is coming towards you.
- 2) יעקב prepared himself in three ways: davening, sending presents, & battle. Aside from this, he split his camp in half. One half stayed with him, while the other was placed one day away.
- 3) That night, יעקב went back over the Yabok River, as he realized he left behind 3 jars of oil. While there, he was attacked by the אָשֶׁוּ of עָשֵׁוּ. They fought all night and as morning came, the מַלְאַך moved part of גיד הַנְשָׁה's thigh. We are commanded not to eat the גיד הַנְשָׁה to remind of this battle.
- 4) יַעָקב defeated the מַלְאַך. Before the מַלְאַך left, he gave בַרֶבָה and changed his name to ישראל, which means you fought with a מַלְאַך and won.
- 5) In the morning, יַעַקב saw יַעָקב and his men approaching. Yaakov bowed to him. When עשו saw this, he ran to kiss יַעֶּקב. (Some say it was a real kiss. Others say it was an attempt to bite him.)
- פעשו (6) אינקב suggested they travel together. עשו did not want to travel with אינקב and said as he had many children and animals, he would travel slowly. You agreed and they went their separate ways.
- 7) יעקב and his family lived outside the city of יעקב. שכם s daughter דינה wandered to see what

was in the city. While outside, שׁבם, the son of חמור, the leader of the city, kidnapped her and decided he wanted to marry her.

8) When אמנון came to discuss the marriage, לוי and לוי said that they cannot let their sister marry someone who does not have a ברית מילה. If the city would give themselves a ברית



- recovering from their אַבְית בִּילָה and לַוֹי came in, wiped out the city, and took דִּינָה back.
- 10) After this, יְּעֶקב travelled home to see his parents for the first time in 36 years. While traveling, his mother, רבקה, and his nurse, דבורה, were גפטרות.
- 11) As they approached the city of בותל בית לחם gave birth to her second son, נפטרת was דחל was בנימין in childbirth, and was buried in a location known until today as קבר רַחֵל.
- 12) The end of the בַּרְשֵׁה gives an extensive list of מָשַשׁי descendants, many of them who were kings and rulers. Still, Hashem chose the righteous יטָקב and his family as His special nation!

For corrections, comments, or additions, please email: bplotzker@ohrreuven.com



Yedios from the Parsha



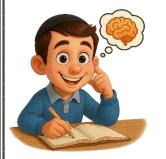
The parsha lists many different types of animals, many that were given as gifts to עֵשָׁוּ = General term for domesticated animals used for labor or food

These are all called מָקְנָה, usually used when referring to ownership (From the word "קָנָין"—property.)

קל = Cattle (cows, bulls, & calves)	Male	עֵגֵל = calf (Before fully grown)	שוֹר = ox / בַּ = bull (Fully grown) (there are differences)
	Female	קּגְלָה = calf (Before fully grown)	a cow (Fully grown) בְּרָה

	בְּבָשִׂים / רְחֵלִים	Male	ן פְּלֶה = lamb	קבָּשׁ = Young	אַיִל = Ram (Fully grown)
1497h 1 1.	= Sheep	Female	שַׁלְיָה = lamb	Young = כִּבְּשָׂה	קְחֵל = Ewe (Fully grown)
すめば= Flock					
(sheep &		Male	777 - Kid	שִׁיִשׁ = Buck	שְׁעֵיר = Hairy (& strong)
goats)	עולים = Goats	Mule	אַדי = Kid	(Fully grown)	Buck
		Female	Kid = נְּדִיָּה	עַד =	Doe (Fully grown)

דְוֹכוּוֹר = Donkey	Male	אַיִר = Foal (young)	קמוֹר = Donkey (Fully grown)	
	Female	עיִרָה = Foal (young)	ןוֹחָאָ = Donkey (Fully grown)	



are בְּהֵמוֹת/מִקְנֶה are בְּהֵמוֹת/מִקְנָה = camel, and בּהַמוֹת = horse.









<u>Tefillah Talk</u> תִּפְלַת רַבִּי יִהוּדָה הַנְשִׂיא



And it should be Your will 'त, my G-d, and G-d of my fathers,	יְהִי רָצוֹן מִלְּפָנֶידְּ ה׳ אֱלֹקֵי וֵאלֹקֵי אֲבוֹתֵי
That you save me today, and every day	שֶׁתַּצִּילֵנִי הַיּום וּבְכָל יום
From arrogant people, and from my becoming arrogant	מֵעַזֵּי בָּנִים, וּמֵעַזוּת בְּנִים,
From bad people, and bad friends, and bad neighbors,	מַאָּדָם רָע, וּמֵחָבֵר רָע, וּמִשְּׁבֵן רָע,
And from bad things (happening to me),	וּמָבֶּגַע רָע,
And from the יֵצֶר הָרֵע who tries to destroy us (by having us do aveiros)	וּמִשָּׂטָן הַמַּשְׁחִית,
From a difficult ruling,	מָדִין קָשֶׁה, וּמִבְּעַל דִין קָשֶׁה,
and a difficult person, (who does not want to make peace)	
Whether he is Jewish or not.	בּין שָׁהוּא בֶן בְּרִית, וּבֵין שָׁאֵינוֹ בֶן בְּרִית.

As we prepare to begin the day ahead, we end off בַּרְכוֹת הַשַּׁחַר with a רַבִּי יְהוּדָה הַנְשִׂיא (רָבִּי) (בְּרָכוֹת טוֹג) asking הי asking רַבִּי יְהוּדָה הַנְשִׂיא (רָבִּי) מוּל His protecting us from things that can hamper our עַבוֹדַת ה׳.



For corrections, comments, or additions, please email: bplotzker@ohrreuven.com



פרשת וישלח



This weeks שנים מקרא ואחר תרגום program is sponsored

לע"נ אטא בת ציון בת יוסף צבי ע"ה

May the זכות of the Torah learning generated by this program, be a זכות for her neshomo.

מרשיות of this year are still available for sponsorship! Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$220 One week full sponsorship: \$60 One week partial sponsorship: \$35

> To sponsor a פרשה please contact Rabbi Plotzker. bplotzker@ohrreuven.com

First	Last
<u>Na</u>	me of תלמיד (Please Print Clearly)
	!!WEEKLY PRIZES!!
Class: (Pleas	se Check One)
☐ 2 nd Grad	le – 10 פסוקים
☐ 3 rd Grad	e – 15 פסוקים
☐ 4 th Grac	le – 20 פסוקים
☐ 5 th Grad	e – 25 פסוקים
☐ 6 th Grad	e – 30 פסוקים
☐ 7 th Grad	e – 40 פסוקים
□ 8 th Grad	e – 50 פסוקים
-	completed שנים מקרא ואחד תרגום for in the amount specified for his class.
☐ Bonus:	Did double the grade required amount!
	Parent's signature

