



UPCOMING EVENTS

Wednesday
January 28, 2026
Dismissal N-K @12:00 PM
P-8 @12:30 PM

Thursday-Monday
January 29- February 2
Mid-Winter Vacation

Monday
February 16, 2026
Legal Holiday
No Transportation
Dismissal N-8 @1pm
Rebbeim & Teacher-In-Service

Tuesday
February 17, 2026
No Clarkstown, North
Rockland & Suffern Central
Transportation

Friday
February 27, 2026
YK Dress Up Day

IMPORTANT NOTES

Thank You Nshei for
sponsoring the
Rosh Chodesh
Treats

REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 14 Issue 18

January 23, 2026

4:44 PM

פרשת בא



Thank You to Nshei and to all the parents that helped make the tea possible

MESIVTA



The Ohr Reuven Bochurim farhering 6th and 7th graders on Mishnayos in preparation for the Montreal Siyum Hamishnayos Trip



Rabbi Peikes giving the Thursday Shmuess in the Mesivta



Mesivta taking midterms



Shneur Kurkus giving an Iyun Chaburah to the 12th Grade Shiur



2nd graders looking at the map in the library



Rabbi Rawicki wishing Mazel tov to Ari Zisman who just became an uncle



Rabbi Biller's 2nd Grade enjoyed acting out Makas Tzefardea by hitting a big piñata frog, causing frogs to pour out as the boys collected them, bringing the story to life!



Rabbi Peikes' 8th Grade Chumash Honors Siyum on Sefer Beraishis in Kosher Castle

MAZEL TOV!

Rabbi and Mrs. Peikes on the birth on their new baby girl!

Moshe and Yehuda Peikes on their new baby sister!

Ari Zisman on becoming an uncle!

HAPPY BIRTHDAY!

Mordechai Nadoff 8th

Levi Balsam 3rd

Zechariah Singer 3rd

Avraham Fruchter Pre-1A

Shmuel Polter K1



Kedusha Warriors Rosh Chodesh Breakfast



Mazel tov to Tuvia Brodie on his birthday, and thank you to Tuvia's father for speaking to the boys about davening Modeh Ani and thanking Hashem for giving us back our neshama.



Rabbi Peikes' 8th Graders Celebrating a 98+ average on their maseches Beitzah Final



Rabbi Kohn's 6th grade class worked hard to earn a well-deserved snowtubing trip! Each boy in the class reviewed all the Gemara they learned this year at least 5 times. The class as a whole reviewed more than **1500 amudim** of Gemara, on their own spare time! May they all continue to grow and continue bringing tremendous Nachas.



SPOTLIGHT
PRE-ON
SCHOOL



Morah Jenny's K-1 acting out Makas Choshech



Morah Bracha's Pre-1A hard at work



Morah Jenny's K1 bringing the Parsha alive



Winter Painting in K-2



Morah Bracha's Pre-1A is Mesayim
another Shaar in Kriya Neima



Letter K sensory fun in K2



1020
Congratulations to Mordy Birnbaum K1 on
winning the gumball machine from the N'shei Tea

בָּא

Do not Say Cheese

הַחְדָּשׁ הַזֶּה לְכֶם רֹאשׁ חֲדָשִׁים רַאשֵׁן הוּא לְכֶם לְחֲדָשֵׁי הַשָּׁנָה:

This month shall mark for you the beginning of the months; it shall be the first of the months of the year for you.

זהה. נתנו משה מטה על מולד הלבנה, באיזו שעה טראה ותהייה ראייה לחדש, ופראה לו באצבע את הלבנה ברקיע אמר לו צזה ראה וקידש (שם). וכייד קראהו? והלא לא היה נזכר עמו אלא ביום? שנ' "ויהי ביום דבר ה'" (שמוטה), "בַּיּוֹם צוֹתָנוּ" (ויקרא ז'), "מִן פִּיּוֹם אֲשֶׁר צזה ה' וּבְלֹא" (במדבר ט'?) אלא סטור לשקיית הטעמה נאמנה לו: פרשה זו והראה עם פנשכה:

Moshe was in perplexity regarding the Molad of (the exact moment when begins) the new moon — how much of it must be visible before it is proper to consecrate it as new moon: He therefore pointed it out to him in the sky with the finger and said to him, "Behold it like this, and consecrate it." But how could He point it out to him? For did He not conserve with him only by day, as it is said, (Exodus 6:28) "And it came to pass on the day when the L-rd spoke [unto Moshe]"; (Leviticus 7:38) "On the day when he commanded"; (Numbers 15:23) "From the day that the L-rd commanded and henceforward"? But the explanation is: This chapter was spoken to him close to sunset and He pointed it out to him at nightfall

- Rashi

If a picture is worth a thousand words, an experience is worth a thousand pictures

- Anonymous

Imagine if we had video footage of Yetzias Mitzrayim. Just imagine everyone had a cellphone at their fingertips with which uploaded real-time clips of the awe of the makkos and the grandeur of the splitting of the sea. Imagine there were a sea of selfies flowing out of the splitting of the Yam Suf. How incredible would that be? How much more impact would yetzias mitzrayim have had on the world? I would suggest it would have been disastrous.

I'd like to illustrate the point with a perspective on a well-known Rashi comment in this week's parsha. Moshe is mystified by the specifics of the commandment to sanctify the new-moon, uncertain as to the exact stage of the lunar cycle that qualifies for rosh chodesh. Hashem, as it were, points with a finger to the moon in the requisite state and tells Moshe, "like this." The episode begs the question: The Master of the Universe knows in advance that Moshe will have difficulty grasping the concept. Why not start by

pointing at the moon rather than waiting for the inevitable, and only showing him then?

The question is compounded by the continuation of Rashi. He poses the question: how could Hashem have shown Moshe the moon if their conversations all took place in the daytime? The answer: This conversation took place close to sunset, allowing Hashem to show Moshe the moon immediately after nightfall. The question is as mind-boggling as the answer is mind-blowing. Prophecy, by its nature, is the Divine broadcasting of an image direct to the navi. And, while it is true that Moshe exceeded every other navi in that Hashem spoke to him in words and not in pictures, Moshe was no less than any other navi. There is no reason Hashem could not show him an image. Why can't Moshe see simply the image of the new moon in a nevua?

The answer, simple, yet profound can be found in educational and social psychology. Educational psychologists have discovered that children (and adults) who are given the

opportunity to struggle to understand and solve a problem before being handed the solution will better grasp and retain the solution when shown it. In mathematics, for example, teaching children how to solve an equation and then having them practice solving similar equations is far less effective than first giving them the equation to solve, having them attempt to solve it through trial and error and only then showing them the solution. To show Moshe the image of the moon without first having him puzzle over it and attempt to grasp it would have undermined the efficacy of Moshe's education. He had to struggle first.

But, once he struggled over it, why show him the real moon at its renewal instead of a simple, prophetic picture of the moon? For that, we turn to behavioral psychology. Dan Ariely, one of the world's leading experts on behavioral economics, had an always insightful, weekly column in The Wall Street Journal. One such column highlighted a fascinating study measuring the effect of constant picture taking on significant life experiences. In the experiment, pairs of visitors toured a historic landmark. One member of each pair was instructed to take photos, while the other was not. When, a few weeks later, they were given a surprise memory test about the landmark, those who took the photos remembered far less than those who didn't.

Photographers were preoccupied with getting the best shot, and were confident the moment would be preserved for them in digital format. The non-photographers, by contrast, immersed themselves fully in the moment and embedded the memories in their mind's eye, not having the photographic record to fall back on. Ariely's point in the column is to focus more on enjoying and absorbing our experiences and less on documenting them digitally. Continuing to document our lives in selfies, pictures, and video clips robs us of the experiences and memories that shape us as people.

For Moshe, that meant a real, immersive experience in the new moon rather than a

prophetic picture. Had he been given a prophetic image of the new moon, he too would have relied on the assumption of the continuous, ready availability of the picture shown and would not have fully absorbed or retained the image of the moon. He needed an experience, not a picture.

Had we documented the experiences of yetzias mitzrayim through selfies, snapshots, and video clips, yetzias mitzrayim would have become part of our iCloud accounts, but not part of our DNA. Absorbing yetzias mitzrayim as a fully-immersive experience implanted the events in our hearts and our minds, shaping and transforming us through the episode. When we tell the story over to our children year-after-year and force them to conjure in their minds eye the image and the experience, we create within them the means to absorb and retain that experience as it becomes part of their DNA, to be passed to the next generation. Scrolling through the images and videos on a smartphone could not do that.

The concept has a profound impact on ourselves and our children in this digital age. We are often too consumed with capturing the significant moments in our own lives and those of our children to actually experience those moments. Our children learn from us, and, when given the opportunity to have a camera in hand, they spend the entire time snapping photos and taking video while missing the experience. That robs us and them of the great events of life that shape us as people and as family.

While there is always place for a digital memento of our most cherished moments, we need to remember not to let the keepsake overshadow the moment. Reclaim the joy of experiencing those moments instead of recording them in the hope you'll review them later. Set the example for your children so they can absorb the experiences that will shape them as human beings.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*

Lu. L. L. A. Y.

Living Living Like A Yid

On the Parsha

Additional Parsha Points

קָרְבָּן פֶּסַח, תִּפְלִין, פְּדִיּוֹן הַבָּן

פָּרָשָׁת בָּא

בְּס"ד

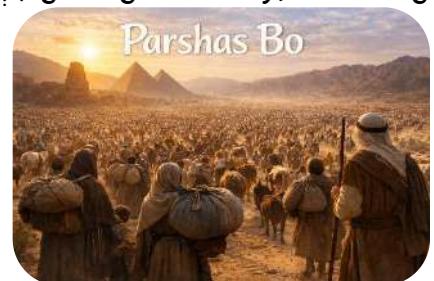
וְהַגְּדָת לְבָנֶך בַּיּוֹם הַהוּא לְאָמֶר,
בְּעַבּוֹד זֶה עֲשָׂה הָיָי לִי בְּצָאתִי מִמִּצְרַיִם.

And you shall tell your son on that day, saying,
"Because of this, הָי did for me when I went out of מִצְרַיִם."

פֶּסַח on סִפּוּר יצִיאַת מִצְרַיִם of מֵצָוָה This is the source for the name 'הַגְּדָת'.
The name 'comes from the opening word 'הַגְּדָת'.

Parsha Points

- 1) came to warn him of the 8th locusts. agreed to let the men go, but when said all are going, refused.
- 2) A strong wind blew so many locusts into that one couldn't see the ground or the sky. Whatever didn't destroy, consumed. Soon there wasn't a single tree or food left in מִצְרַיִם.
- 3) begged to stop it and he will let the go. davened. sent a wind, which carried all the away. However, once again, changed his mind, and would not let the go.
- 4) The 9th came without warning. stretched his hand upwards and became dark. For 3 days it was pure darkness, but the could move. The next 3 days, it was so thick, they couldn't move. During this, on 's command, the searched the houses for gold and silver they would be gifted with when they left. The of מִצְרַיִם also died during these 3 days.
- 5) When ended, and agreed to send out the, as long as they leave their cattle behind. When told that they will only leave with everyone and everything, told to never come back to the palace. And so it was...
- 6) Before the last began, gave their first كل ישראל their first. Every month, based on the sighting of the new moon, should decide when the new month begins – ראש חודש – ניסן was designated as the first month.
- 7) then gave them the and קָרְבָּן פֶּסַח. The blood from the was to be put on the inside of the doorpost. When comes for He will be פֶּסַח, pass over, their houses.
- 8) On the 15th of came down with His and killed every first born in מִצְרַיִם. If he was in different country, or hiding in the house of a Jew, he died there. The oldest in the house in died. Additionally, all first born מִצְרַיִם animals died. Almost all the idols were also destroyed.
- 9) was screaming. Dead people were everywhere. found "Leave" right away. told him "No, we will wait until the morning so you won't say we snuck out".
- 10) Before left they asked the for gold and silver. The gave generously, wanting the to leave! While were collecting the gold and silver, went to raise 's coffin from the Nile to be brought to ארץ ישראל.
- 11) The next morning the left בני ישראל. They were joined by a non-Jews known as the who wanted to become Jews.
- 12) commanded 2 which help us remember the tremendous תִּפְלִין and פְּדִיּוֹן הַבָּן: the of מִצְרַיִם of נְסִים and חִסְדָּם.



Yedios from the Parsha



מצוהה פָּרָשָׁה we are given the of נִיסְן קִדּוּשׁ הַחּוֹדֵשׁ with as the 1st month.

7) תְּשִׁירִי	1) נִיסְן
8) חֶשְׁוֹן	2) אֶיְרָן
9) בְּסִלּוֹן	3) סִינְן
10) טִבְתָּה	4) קְפָזָה
11) שְׁבָטָה	5) אָבָה
12) אַדְרָה	6) אַלְוָה

פָּרָשָׁת וְאַרְאָה in מִפּוֹת
פָּרָשָׁת בָּא in מִפּוֹת.

An easy way to remember this is: the gematria of בָּא = 7, and וְאַרְאָה = 3. Last week we reviewed אָ – יְגִמְטְּרִיאָה of אָ.

80	פ	20	כ
90	צ	30	ל
100	ק	40	מ
200	ר	50	נ
300	ש	60	ס
400	ת	70	ע



Tefillah Talk אָשְׁרִי (חָלָק ג')



Dovid Hamelech longs for the day when all the nations of the world will join Klal Yisroel in forever proclaiming allegiance to Hashem, recognizing that He is the One who controls and orchestrates all, from the supernatural events and miracles that happen around us, to our everyday 'natural' occurrences!

All Your creations will thank You, Hashem,	יְדֹודֵה ה' כָּל מַעֲשָׂיךְ
And Your devoted (nation) will (always) bless You.	וְחִסִּידֵיךְ יִבְרָכֶךָ.
They will speak about the honor of Your kingdom (the natural world)	כִּבְזֹד מֶלֶכְתְּךָ יִאמְרוּ
And about Your strength (in the supernatural) they will speak.	וְגִבּוֹרָתְךָ יִדְבְּרוּ.
They will let people know about His strength (supernatural)	לְהַזּוֹדֵעַ לְבָנֵי הָאָדָם גִּבּוֹרָתְיוֹ
And about the glorious beauty of His kingdom (natural is also from ה').	וּכִבְזֹד הַדָּר מֶלֶכְתְּךָ.
Your kingdom is a kingdom of all the worlds (in this world and the next)	מֶלֶכְתְּךָ מֶלֶכְתְּךָ כָּל עַלְמִים
And Your rulership will continue through all the generations.	וּמִמְשְׁלָתְךָ בָּכֶל דָּר זָדָר.

בס"ד

שנלוּשׁ מקרא ואחד תרגום פרשת בא



This week's program is
NOT YET SPONSORED

- 1st Grade – 5 פסוקים
- 2nd Grade – 10 פסוקים
- 3rd Grade – 15 פסוקים
- 4th Grade – 20 פסוקים
- 5th Grade – 25 פסוקים
- 6th Grade – 30 פסוקים
- 7th Grade – 40 פסוקים
- 8th Grade – 50 פסוקים

MOST of the פרשיות of this year
are still available for sponsorship!
Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$220
One week full sponsorship: \$60
One week partial sponsorship: \$35

פרשה
To sponsor a
please contact Rabbi Plotzker.
bplotzker@ohrreuven.com

My son _____ in grade _____ completed

פרשה for this שנים מקרא ואחד תרגום
in the amount specified for his class.

_____ Bonus: He did double the grade required amount!

Parents sig. _____



N'SHEI REBBI PRIZES



THE ROSH HAYESHIVA, RABBI RUDINSKY
15 MINUTE CHAVRUSA WITH THE ROSH YESHIVA

NAFTALI AND MORDECHAI RUBIN

RABBI RAWICKI

2 FREE BLUE NOTE PRIZES

TULLY KATZ

YISHAI BELLER

FREE PASS TO THE VENDING MACHINE (2)

TANI KAHANA

DOV LAZARUS

RABBI ZIPPER:

SLUSH

SHALOM GILDEN

HILLEL FRANKEL

BENNY & YISROEL KLEIN

TUVIA GROSSMAN

TANI KAHANA

RAFI WEINRAUB

AZI SENTER

YAKOV & AARON SENTER

SHUA PLOTZKER

REUVEN STEINMAN

YITZY SCHWARTZ

ELIYAHU ROTHMAN

MRS. PLOTZKER:

LUNCH AND DESSERT PLUS STORY TIME WITH MORAH
SHANI (ONE WINNER)

DANI BRODYE

MRS. LEIBOVIC

LUNCH WITH MRS. LEIBOVIC FROM HAVA JAVA
TUVIA GROSSMAN

RABBI MYSKI - GRADE 1

REBBI'S HELPER FOR THE DAY (5 WINNERS)

YITZY YABLONSKY

HERSHY WEISS

DOV LAZARUS

DANIEL BELLER

AZI SENTER

RABBI BILLER - GRADE 2
FREE TEST PASS (5 WINNERS)

REUVEN STEINMAN

MORDY ADLER

YONATAN ADLER

RAPHAEL LEVI

YEHUDA YITZCHOK FREEDLAND

WIN A PRIZE FROM THE BOX (5)

RAPHAEL LEVI

RAPHAEL LEVI

DOV KONIG

DOV KONIG

YEHUDA YITZCHOK FREEDLAND

FREE HOMEWORK PASS (5 WINNERS)

YONATAN ADLER

DOV KONIG

MOSHE PEIKES

YONATAN ADLER

REUVEN STEINMAN

REBBI'S HOMEWORK STAMPER (2)

DOV KONIG

REUVEN STEINMAN

CHOOSE SONG OF THE WEEK (1)

YONATAN & MORDY ADLER

RABBI HOROWITZ - GRADE 3

FREE MILK SHAKE

AKIVA VILINSKY

5 FREE REBBI DOLLARS

MOSHE KATZ

FREE HOMEWORK (PASS)

ZECHARIAH SINGER

FREE PRIZE FROM PRIZE STORE

SHMUEL MEIR YABLONSKY

REBBI'S SCROLLER FOR ONE DAY

DANIEL LEVI

RABBI LOWY - GRADE 4

AN OVERNIGHT KUGEL FOR THE CLASS!

YONATAN STEIN



N'SHEI REBBI PRIZES



RABBI EISEN - GRADE 5

2 MA'AH (3 WINNERS)

GAVRIEL ADLER

YISHAI BELLER

HILLEL FRANKEL

2 EXTRA BINGO SPINS

(ONE PERSONAL AND ONE FOR THE CLASS) (2 WINNERS)

DOVID RENZONI

YITZY SCHWARTZ

SODA CAN FROM VENDING MACHINE(2 WINNERS)

YISHAI BELLER

ARIEL KAHANA

RABBI KOHN - GRADE 6

2 GOLD COINS (3 WINNERS)

YOSEF BENISTI

YEHUDA ZLOTNICK

MICHAEL KATZ

SPIN THE WHEEL (3 WINNERS)

YOSEF BENISTI

SHAYA ROSENBERG

RAFI WEINRAUB

RABBI PRUPAS - GRADE 7

GAME OF HORSE WITH REBBI

MORDY GOLD

HOT COCOA IN CLASS (3 WINNERS)

MORDECHAI AMSEL

NOAM DEUTSCH

MORDECHAI AMSEL

NIGHT OFF HOMEWORK (3 WINNERS)

ASHER SINGER

MORDY GOLD

ELI MEIR KOPSTICK

CHANGE MORNING SONG TO SONG OF BOY'S CHOICE (1 DAY)

MORDY GOLD

RABBI SCHEINBERG

A SPECIAL HOT COCOA (4 WINNERS)

YITZY FRIEDMAN

REUVEN STEINMAN

RAFI WEINRAUB

BENTZION STEINMAN

RABBI PEIKES - GRADE 8

A SHABBOS AT REBBI'S HOUDE WITH THREE FRIENDS
FROM THE CLASS

YEHUDA SMOLEN

RABBI KAHANA - GRADE 8:

SLICE OF PIZZA (2 WINNERS)

MOSHE BRACHFELD (GRADE 8)

RAFI WEINRAUB (GRADE 6)

BOWL OF POPCORN (2 WINNERS)

NOAM DEUTSCH (GRADE 7)

MOSHE BRACHFELD (GRADE 8)

RABBI PLOTZKER - GRADES 1-8

4 MIZMOR L'SODA TOKENS

DOV LAZARUS (GRADE 1)

4 CANS OF SODA WHEN YOU WANT (4 WINNERS)

YEKUTIEL YEHUDA NADOFF (GRADE 3)

YAAKOV DRILLMAN (GRADE 3)

DOV LAZAROUS (GRADE 1)

SHAYA ROSENBERG (GRADE 6)

**CONGRATES TO ALL OF OUR
OHR REUVEN YESHIVA KETANA
WINNERS!!!**





MORDY BIRNBAUM K1 1020 GUMBALLS

Ten wonderful prizes to be won!

SHAINDY SILBER
PRIZE 1

Chevra
Discount
(\$750 off full
summer or \$400
off half summer)

Sponsored by
Rabbi Peikis



GITA BEN SHLOMO
PRIZE 2

Free Spring
Season at RJFL

Sponsored by
S.B. & B. Robinson

FRIEDA GELLMAN
PRIZE 3

Free Pirchei
Baseball Season

Sponsored by
David & Laurie Newman

HENNY SHTAYGRUD

3 one hour art lessons
with Miriam Green

Sponsored by Miriam Green

Swaddlebee Blanket

Sponsored by Nurdy &
Chayala Kohana

2 free personalized
pajamas

Sponsored by Paisley Design

PRIZE 8

TAMAR SINGER
PRIZE 4

4 Tickets to
Nickelodeon
American Dream

Sponsored by the
Narowitz family &
American Dream

RIVKAH KOPSTICK

6 sessions of
EM sculpting

Sponsored by Aliza Weinraub

Pedicure at Limage

Sponsored by Ayelet Berman

Free Makeover

Sponsored by Heaven Scent

PRIZE 9

ESTHER FISHMAN
PRIZE 5

Sary Fall
Sponsored by Sary Wigs

TAL NY
Gift Package

Sponsored by TAL NY

ESTY ROBINSON

Challah package
Sponsored by The Challah Fairy

Meat board
Sponsored by Bored

\$180 Evergreen
gift card

Sponsored by Evergreen

PRIZE 10

ZELDY BROYDE

\$250 to a
Rebbe or Morah
of your choice

Sponsored by
Yoni & Sarah Sehier

PRIZE 6

CHAVI HEINEMANN

1 Hour
Photoshoot

Sponsored by
Ahuva Koenig Photography

PRIZE 7
Dinner for Two
at Montpellier

Sponsored by Montpellier