



OHR REUVEN אור ראובן
YESHIVA KETANA

UPCOMING EVENTS

Thursday
May 21, 2026
Erev Shavuos
Grade N-P: No Sessions
Dismissal grades: 1-8
12:30

Friday
May 22, 2026
Shavuos
No Sessions

Sunday
May 24, 2026
אסרו חג
Session begin at 10:00
AM

Monday
May 25, 2026
Dismissal: N-8 1:00 PM
Legal Holiday

Wednesday-Thursday
June 3-4, 2026
Final Exams Grade 8

IMPORTANT NOTES

There is a registration discount of \$200 per student if registration requirements are completed by May 31st.

REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 14 Issue 32

May 21, 2026

7:55 PM

שבועות



Seventh graders preparing tests on a major Sugyah in Hachovel



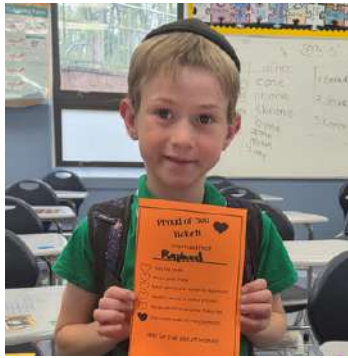
Grand Raffle Winners of the Pesach Hasmadah Challenge



Learning the posuk ויוצא אותו החוצה **outside**



Yishai Beller receiving a Bracha from the Lakewood Rosh Yeshiva



Raphael Levi receives Proud of you ticket



3rd grade Shar Hashamayim Davening program mazal tov to Yitzy Genack and Zechariah Singer



2nd grade art



Rabbi Peikes Cheering on his talmidim at their pirchei baseball game



2nd graders holding their completed Rashi booklets



2nd Grade talmidim enjoy a beautiful hike in honor of being mesayem Parshas Chayei Sarah

MAZEL TOV!

Mordechai Amsel on his Bar Mitzvah!
 Pinny Needleman upon his new niece!
 Tzvi Needleman (Alumnus) upon the birth of his daughter!
 Rabbi & Mrs. Chaim Zecharia & Nechama Weitz on their new grandson!

HAPPY BIRTHDAY!

Shia Gelbman, 7th
 Noam Deutsch, 7th
 Yitzy Schwartz, 5th
 Ariel Kahana, 5th
 David Benisti, 4th
 Yosef Roth, 2nd
 Daniel Schmerhold, 1st



8th graders getting rewarded for collecting over 7k on Purim



Talmidim enjoying gym time with coach Chaim



Mrs. Radzik's group watching their caterpillars



Mrs. Rosenberg's group on a scavenger hunt



Rabbi Lowy's 4th grade boys acting out how the keruvim stood



Rabbi Kohn's tallis demonstration of length vs. width



Rabbi Kohn's 6th grade Gemara game



Saying goodbye to our butterflies in K2!



Nursery at playtime



Morah Jenny's K-1 getting ready for shavuot

רות

As I Do

וַיְהִי בַיָּמִים שֶׁפָּט הַשֹּׁפְטִים וַיְהִי רָעַב בְּאֶרֶץ וַיֵּלֶךְ אִישׁ מִבֵּית לְחֶם יְהוּדָה לְגוֹר בְּשֵׂנִי מוֹאָב הוּא וְאִשְׁתּוֹ וּשְׁנֵי בָנָיו:
In the days when the Judges ruled, there was a famine in the land; and a man from Bethlehem in Judah, with his wife and two sons, went to reside in the country of Moab.

וַיְהִי בַיָּמִים שֶׁפָּט הַשֹּׁפְטִים (רות א, א), אוֹי לְדוֹר שֶׁשָּׁפְטוּ אֶת שׁוֹפְטֵיהֶם, וְאוֹי לְדוֹר שֶׁשׁוֹפְטֵיו צָרִיכִין לְהִשָּׁפֵט, שְׁנֵאמַר (שופטים ב, יז): וְגַם אֶל שֹׁפְטֵיהֶם לֹא שָׁמְעוּ

“It was in the days when the judges judged. Woe to the generation that judged their judges, and woe to the generation whose judges require judgment, as it is stated: “They also did not heed their judges”

- Rus Rabah

כך אלימלך מגדולי הדור ומפרנסי הדור היה וכיון שבאו שני רעבון אמר עכשו יהיו כל ישראל מסובין בקופתן על פתחי וזה בא בקופתו וזה בא בכפיפו, מה עשה עמד וברח מפניהם הדא גרמא ליה שנאמר וילך איש מבית לחם
“So too, Elimelech was one of the great men of the generation and one of its providers and supporters. When the years of famine came, he said: ‘Now all of Israel will be crowding around my doorway with their collection baskets — this one with his basket and that one with his sack.’ What did he do? He got up and fled from them. This caused his downfall, as it says: ‘And a man went from Bethlehem...’”

- Yalkut Shimoni

“Kids have what I call a built-in hypocrisy antenna that comes up and blocks out what you're saying when you're being a hypocrite.”

- Ben Carson

What happens to a generation whose leaders fail to practice what they preach? The answer, the *midrash* tells us, can be found in *megilas Rus*. Elimelech is the leader of the generation. He preaches kindness, compassion, caring, and charity, yet when famine strikes and the nation needs his kindness, charity, and compassion, he flees with his family to the fields of Moab.

The *midrash* offers a strikingly harsh criticism of Elimelech, accusing him of fleeing precisely because he did not wish to be bothered by the throngs crowding his door with their collection baskets and their sacks. The *midrash* also an equally striking statement of the harm that comes when a generation’s leadership fails at the very example it sets for the masses: “Woe to the generation that judged their judges, and woe

to the generation whose judges require judgment.”

When leadership preaches one thing yet practices quite another, their hypocrisy erodes public faith and trust, not only in the institutions of society, but in G-d, Himself. “If the people who preach this don’t do it, how much are we expected to actually believe it and act on it?”

Leaders who fail to carry out their own directives foster a general sense of anxiety as life becomes unpredictable and unstable. Once the public has reason to believe their leadership does not mean everything they say, they begin to distrust anything they say, breaking down social order and structure.

What is true for society as a whole, is doubly true for parents and families.

“Do as I say, not as I do” parents create anxious, nervous children who feel unregulated and unsafe. Children thrive on consistency and predictability. Parents who say one thing and do another rob the children of the security of predictability.

Those parents also confuse the children, leaving them anxious and uncertain as to what the real rules are. A parent who shouts at his child not to yell or strikes the child for hitting leaves that child exasperated, unsure what, if anything, is the actual rule.

Children in a “Do as I say, not as I do” environment also feel dismissed and disrespected. It is clearly apparent to those children that there is one set of rules for parents and another set of rules for kids. That means that the spoken rules are not really morals or ideals that we strive to live up to. They are simply means of controlling the child.

A parent who demands respect from his child but does not act with respect to others clearly does not care about respect as a value. He is not really worried about training his child to properly value respect. He just uses the notion of honor for parents as a means to control the child, and children see right through the hypocrisy. No one, not even little children, like to feel controlled.

Of course, the biggest flaw in a parenting model heavy on verbal instruction but light on modeling and example is that kids do not do as you say. They do as you do. You can preach and teach as much as you’d like about something. Children will follow not your voice, but your lead.

Woe to a generation where children judge their parents and woe to the generation whose parents require judgment. Just remember, your

children may not always be listening, but they are always watching. When they observe, children will learn if you believe what you say is worth listening to to see if they should find it worth heeding as well.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*

בס"ד

טוב לי תורת פיר

מאלפי זהב

EVEN SO...

SHAVUOS LEARNING PROGRAM

STARTING ROSH CHODESH:

EVERY 15 MINUTES LEARNED OUTSIDE OF YESHIVA (HW included),

EARN 1 RAFFLE TICKET!!!

RAFFLING OFF \$40 PER CLASS

Learning must be from a sefer
and preferably supervised by an adult.

	TIME		TIME
SUNDAY		THURSDAY	
MONDAY		FRIDAY	
TUESDAY		Shavuos (day 1)	
WEDNESDAY		Shavuos (day 2)	
	TOTAL MINUTES		

Talmid _____ Grade _____

Parent's Signature _____

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