



OHR REUVEN אור ראובן
YESHIVA KETANA

UPCOMING EVENTS

Sunday

June 7, 2026

Pre-1A Siddur Play

Monday

June 8, 2026

Final Exams 6-8
Middle school honors
dinner

Tuesday

June 9, 2026

Final Exams grade 8

Wednesday-Thursday

June 10-11, 2026

Final Exams 6-7

Sunday

June 14, 2026

Siyumim Mishnayos
Mishmor

Monday

June 15, 2026

Final exams grades 6-7
8th grade graduation

REUVEN REVIEW

YOUR WINDOW INTO THE WORLD OF YESHIVA KETANA OHR REUVEN

Vol. 14 Issue 34

June 5, 2026

8:07 PM

פרשת נשא

Mazel tov to the Rosh HaYeshiva and Rebbetzin on the birth of a grandson born to their children R' Mordechai and Aliza Rudinsky

Mesivta



9th Grade Shiur trip to BMG in Lakewood



Ezra Mayerfeld got an 100% at computers



Library time for 2nd grade



6th grade on bowling trip as a reward for beautiful Davening



8th grade raffle reward trip for collecting almost \$18,000

MAZEL TOV!

Michoel Rudinsky on his new baby brother!

HAPPY BIRTHDAY!

- Avraham Vinagray, 8th
- Chaim Zanvil Metal, 7th
- Aaron Silber, 7th
- Aaron Felberbaum, 6th
- Moshe Venokur, 4th
- Dovi Friedman, 3rd
- Kobt Trestman, Pre-1A
- Shlomo Zalmen Schwartz, K-1



Rabbi Kohn's 6th grade getting rewarded with a kosher Castle lunch for the raffle campaign



4th graders holding RCP signs



3rd grade reviewing Mesechta Sukkah by building a sukkah in the classroom



Rabbi Schmerhold talking to the first graders at Daniel's birthday in class



K-1 Alef- Bais card collection



Mazel tov Michael Rudinsky on his new baby brother!



Morah Shira and Morah Peninas k2 playing Alef Bais spot it!



Nursery's butterfly art 'n crafts



בהעלותך

The Ikea Effect

דַּבֵּר אֶל-אַהֲרֹן וְאָמַרְתָּ אֵלָיו בְּהַעֲלֹתְךָ אֶת-הַנֵּרוֹת אֶל-מוֹלְפָנָי הַמְנוּרָה יֵאָרוּ שִׁבְעַת הַנְּרוֹת:

Speak to Aaron and say to him, "When you mount the lamps, let the seven lamps give light at the front of the lampstand."

למה נסמכה פרשת המנורה לפרשת הנשיאים? לפי ששקרא אהרן חנכת הנשיאים חלשה אז דעתו, שלא היה עמם בחנכה לא הוא ולא שבטו, אמר לו הקב"ה חייך שלך גדולה משלהם, שאתה מדליק ומטיב את הנרות (עי' תנחומא)

Why is the section treating of the *menorah* put in juxtaposition with the section dealing with the offerings of the *nesi'im*? Because when Aaron saw the dedication offerings of the *nesi'im*, he felt distressed because neither he nor his tribe was with them in the dedication, whereupon Hashem said to him, "By your life! Your part is of greater importance than theirs, for you will kindle and set in order the lamps"

- Rashi

The more involved people are in creating something the more they value the end product

- Michael Gearon

In 2011, Michael I. Norton of Harvard Business School, Daniel Mochon of Yale, and Dan Ariely of Duke, published the results of three studies that revealed a phenomenon they titled "The Ikea Effect." What they found is that "labor alone can be sufficient to induce greater liking for the fruits of one's labor: even constructing a standardized bureau, an arduous, solitary task, can lead people to overvalue their (often poorly constructed) creations."

In simple English, the Ikea Effect reflects the fact that we tend to value more those things in which we put effort than things that we simply get through purchase or through gift. Aharon Hakohen embodied the Ikea effect at the dedication of the *mishkan*. He was given the full opportunity to carry out all of the work of the *mishkan*, yet he remained unsatisfied, lacking a true connection to and feeling for the *mishkan*. What did he lack? The opportunity to contribute, to invest of himself and his tribe's wealth in the dedication of the *mishkan*. Without that, he could not feel connected.

What is true for products and goods is also true for relationships and people. Rav Dessler, in *Michtav Me'Eliyahu* famously identified this phenomenon in parent-child relationships, although he did not use the term Ikea Effect. Rav Dessler examined the Hebrew word for love, *ahavah* and noted that the root of the word is *hav*, which means to give. The root-meaning of the word reveals something about the nature of love: love is the residue of giving and investment.

Rav Dessler noted the discrepancy between a parent's love for a child vs. the love a child feels towards a parent. Parents would do anything for their child, even risk their lives for the child's benefit and safety. Children, not so much. They largely take parents for granted and are more focused on themselves than the parents. The irony is that while the parents have given the child everything he has, including life itself, the child's love for parent is limited. By contrast, the child has given the parents almost nothing, yet their love for him is unbounded.



As Rav Dessler explains, we find this perplexing because we are guilty of a fundamental error regarding love. We believe that the more you give to someone, the more they will love you. That is false. The more you give them, the more you will love them. The truth is that the more you allow someone to give to you, the more that person will love you. Love, *ahava* is *hav*, to give.

This impacts parenting in both obvious and subtle ways. Too frequently, well-meaning parents give all they can to their children only to experience frustration when their children do not display the love they expect in return. The parents have it backwards, and have set themselves up for nothing but frustration. Parents who want to foster their child's love for them need to find opportunities for their child to be giving to them. The more the child invests in the parent, the more the child will love the parent, *ahava*, to give.

Similarly, parents need to create opportunities for children to invest in their homes and their families. Basic household chores, aside from teaching responsibility, also foster a child's love for and connection to home and family. We do our children and ourselves no favors by outsourcing all our household tasks to inexpensive laborers. When we ask our children to contribute to home and to family we lay the groundwork for the Ikea Effect for our children. When they feel that they have been involved in creating and building the home, they will value the end product, to their benefit and to ours.

We also need to make sure to avoid the trap, ourselves, of outsourcing many of the opportunities we have to invest in our marriages, our families, and our children to outsiders. Menial tasks like laundry, cleaning, cooking, and carpooling are all places that afford the chance to invest in the ones we love in order to foster our love for them. Outsource none of those tasks and you are likely to be overstretched and overwhelmed. Outsource too many of them, you

become disconnected from your children, missing the natural opportunities to invest in them and to enjoy your love for them as the return on that investment.

Seek opportunities to invest in your children and for them to invest in you and the family together. The result will be a family bonded together by true, meaningful love.

*Good Shabbos,
Rabbi Yisroel Gottlieb
Principal*



בס"ד



שנים מקרא ואחד תרגום פרשת בהעלתך

Is not yet sponsored

- 1st Grade – 5 פסוקים
- 2nd Grade – 10 פסוקים
- 3rd Grade – 15 פסוקים
- 4th Grade – 20 פסוקים
- 5th Grade – 25 פסוקים
- 6th Grade – 30 פסוקים
- 7th Grade – 40 פסוקים
- 8th Grade – 50 פסוקים

**NEXT WEEK,
THE LAST פרשה OF THIS YEAR,
IS STILL AVAILABLE FOR SPONSORSHIP!**
Please help support this wonderful program.

Monthly (4 weeks) sponsorship: \$220
One week full sponsorship: \$60
One week partial sponsorship: \$35

To sponsor a פרשה
please contact Rabbi Plotzker.
bplotzker@ohrreuven.com

My son _____ in grade _____ completed

פרשה for this שנים מקרא ואחד תרגום
in the amount specified for his class.

_____ Bonus: He did double the grade required amount!

Parents sig. _____



Additional Parsha Points

חנוכת הלויים, אלוך ומידך

Parsha Points

פִּרְשַׁת בְּהַעֲלוֹתָךְ

Pesukim From the Parsha

עַל פִּי ה' יִחַנּוּ וְעַל פִּי ה' יִסְעוּ (ט: כג)

By the word of ה' they camped, and by the word of ה' they traveled.

When asking a grown child travelling where he is, he will give you his ground location (now I am in Monsey, now I am in Brooklyn, Yeshiva etc.). However, a young child, no matter where he actually is, will answer "I am with my mother". So too, when the Bnei Yisroel traveled in the מדבר, it made no difference to them which city they were in, rather, **all that mattered was that they were with ה'!**

The גמרא learns from this the מלאכת שבת is only when rebuilding in the **same** location - just like the way they travelled in the מדבר - always in the **same** location - "with ה'".

- 1) ה' told משה to tell אהרן that he will have the מצוה of the מנוחה which is greater than the קרבנות of the נשיאים, since it is done every day. The מנוחה in the המקדש had 7 lights.
- 2) Before פסח 2449, men who were טמא and unable to bring a קרבן פסח, asked if there was a way for them to bring the פסח. ה' told משה that any Jew who was טמא or did not reach the בית המקדש on time, brings a קרבן פסח on the 14th of אייר and should eat it that night with מצה and מרור. He may have חמץ in his house and may also do מלאכה. This יום טוב is called פסח שני.
- 3) Sometimes the בני ישראל camped for a short time and sometimes for long. ה' told משה to make 2 silver trumpets, to be blown by אהרן's sons אלעזר and איתמר. A תקיעה with only one trumpet called to gather the נשיאים. A תקיעה with both trumpets called to gather all of בני ישראל. When it was time to travel, a תקיעה, תרועה, תרועה, was blown. Additionally, the cloud over the משכן placed itself over יהודה, and משה would daven ... קומה ה' ופוצו אויביך - "please protect us".
- 4) The בני ישראל were to arrive in ארץ ישראל soon. (They had not yet sinned with the מרגלים.) The ערב רב complained that they were exhausted from travelling. This was a terrible lack of הברת הטוב after all ה' did for them. A fire came down and consumed many of them, along with the זקנים (who were guilty of staring at the שכינה at סיני הר סיני). (רש"י י"א, ט"ז).
- 5) Even so, they continued to complain that all they have is מן and they miss certain vegetables, fish, and meat. The בני, also starting grumbling with the ערב רב. (Oy! The danger of bad company.)
- 6) The next morning, ה' sent a mighty wind which brought huge amounts of birds called שול. The people who were greedy, collected and ate more than they needed. Although they were happy now, those who rebelled against ה' died.
- 7) At תורה רבנו, משה became the greatest נביא of all time. As ה' might speak to him any moment, he had to ensure he was always in a state of וקדושה. He therefore separated from his wife, צפורה, משה's sister, מרים, felt it was not correct and discussed it with אהרן in front of משה. This did not bother משה and he didn't answer out of humility. **(Even when someone talks against us we must control ourselves and remain silent.)** ה' spoke on משה's behalf and criticized them. When ה' Sh'china left, מרים was covered with צרעת for speaking הרע לשון הרע.
- 8) משה davened to ה' a very short תפלה for her. ה' answered the תפלה (even short תפילות are powerful) but said that מרים must first go outside of all three camps for 7 days. Even though the בני ישראל were to enter into ארץ ישראל very soon, the **entire** Jewish nation waited 7 days until מרים was טהורה. This was מדה כנגד מדה for her waiting by the Nile to watch over משה.

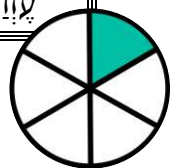




This week's פרשה contains the פסוקים of בנסוע ויהי that we say when the ארון קודש is opened. Let's review some elements of laining and our בתי בנסיות



The article where the ספרי תורה are kept in the shul.	ארון קודש
The curtain covering the ארון קודש.	פרוכת
Opening the ארון קודש during parts of davening or to take out the ספר תורה for קריאת התורה.	פתיחה
A special, holy tefillah, recited when the ארון קודש is opened to take out the ספר תורה.	בריד שמה
The platform or table from which the תורה is read.	בימה
The 'laining' of the תורה. Generally done on Mon., Thu., Shabbos, and Shabbos Mincha. Also on Fast days, Rosh Chodesh, and Yom Tov.	קריאת התורה
The person who reads the תורה aloud.	בעל קריאה
The pointer used to indicate the place in the ספר תורה.	יד
A person called up to the תורה. First עליה goes to a ביהן, second to a לוי, subsequent to a ישראל. Additional עליות beyond the requirement, can go to any of these.	עולה
Being called up to recite the ברכות on the laining. Also referred to the section being called up for.	עליה
The brachos recited when getting an עליה. The ברכה of אשר בחר בנו is said before the laining. The ברכה of אשר נתן לנו is said after laining.	ברכות התורה
The one who organizes the עליות and helps run the davening.	גבאי
The final עליה on שבת and יום טוב.	מפטיר
Lifting the ספר תורה after the קריאה to show it to the עבור.	הגבהה
Rolling closed and 'dressing' the ספר תורה after הגבהה.	גלילה
The laining from נביא connected to the פרשה or special day.	הפטרה
The stand that the חזן leads from.	עמוד
The light in front of the ארון קודש that stays lit (commemorating the lit מנורה).	נר תמיד
The divider separating the men's and women's sections in shul.	מחיצה
The women's section of the shul.	עזרת נשים



MIDDOS & EMUNAH FROM THE PARSHA

One of the מדרים שיש זכירות, things we are to remember everyday, is what happened to מרים.

This is a powerful lesson for all.

If מרים, who had good intentions was dealt with so seriously, how careful we must be, to avoid speaking with negative intentions against others.

For corrections, comments, or additions, please email: bplotzker@ohrreuvein.com